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## INTRODUCTORY HEBREW METHOD AND MANUAL

## WILLIAM R. HARPER

# Introductory Hebrew METHOD AND MANUAL 

REVISED BY

J. M. POWIS SMITH

CHICAGO \& LONDON

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## FOREWORD

At last students can again obtain William Rainey Harper's Introductory Hebrew Method and Manual and Elements of Hebrew, textbooks which for generations have been used with great success in the teaching of biblical Hebrew. It was with regret that we saw them withdrawn and it is with enthusiasm that we welcome their return. No other textbooks have been able to win the respect and popularity that the Harper books have always had. Pupils and teachers alike can testify that they furnish an excellent and enduring means for gaining a knowledge of Hebrew.

The inductive method employed by Professor Harper is based on sound educational principles. From the very first lesson the student has the incentive of a feeling of definite accomplishment. The constant repetition of the biblical material both establishes and fortifies the student's knowledge of the Hebrew language.

The grammar, as presented in the Elements of Hebrew, is neither oversimplified nor belabored with involved and wordy complexity. Essential principles are enunciated briefly, clearly, and soundly, with ample illustration. They can be grasped and retained easily.

The aids to instruction incorporated in the Introductory Hebrew Method and Manual, used in conjunction with the Elements, are a teacher's delight. In addition to the discussion of the biblical words in the reading lesson, there are exercises that are distinctive for establishing a real appreciation of Hebrew style and syntax. The volume also contains the vocalized text of Genesis I-VIII for reading purposes, the unvocalized text of Genesis I-IV for practice in vocalizing, and the transliterated text of Genesis I to afford the
student a check on his work during the early lessons. In addition to the usual vocabularies necessary for the lessons, the Manual also contains the frequency lists developed by Professor Harper to help the student master vocabulary rapidly and efficiently by learning first the words most frequently used in the Bible. Such accessories are valuable aids to the teacher, for they make possible greater flexibility in method so that materials can be adapted to the needs of the class.

These books were written long ago by Professor Harper, the first president of the University of Chicago, on the basis of his successful experience both with classes and with his famous correspondence courses. They have met the test of time and are surprisingly modern. As his employment of the educationally sound inductive method and his development of frequency lists in vocabulary demonstrate, Professor Harper could be said to be ahead of his time. Judiciously and carefully revised by Professor J. M. P. Smith, these books are regarded by many as still the best tools for the learning and teaching of biblical Hebrew. While it is true that Hebrew studies have progressed in the interim and that consequently at some points minor improvements might be made if and when a revision is undertaken, there is no serious obstacle to the use of these volumes as now reproduced.

With the present increasing interest in biblical Hebrew, the reintroduction of these fine textbooks will afford an opportunity for increasing numbers of students to learn Hebrew quickly and well, whether in class or privately.

Univerbity of Chicago

## PREFACE

The Method and Manual of the late President William Rainey Harper first appeared as A Hebrew Manual in 1883. Since the 2nd edition in 1885, several reprints have been made, but the text of that edition has stood practically without change. The Inductive approach to the study of Hebrew represented by the Harper text-books has commended itself to a wide circle of teachers and has yielded satisfactory results in arousing and maintaining the interest of large numbers of students. The fact that since its first presentation more American students have studied Hebrew by this method than by all other methods combined, and that notwithstanding the need of revision in the text-books, the method has held its own in a field where competition is keen, warrants the effort to bring the Method and Manual into line with advancing knowledge. The scope of the revision has been determined by the New Edition of the Elements of Hebrew (1921) with which the Method and Manual should be used.
The student mind is confronted by an ever-increasing variety of subjects, each with its own special appeal and many of them offering an apparently short and easy route to a desired goal. It is inevitable that Hebrew should suffer some loss of adherents; and it is well that such as have no special aptitude for linguistic study should expend their encrgies in fields that are for them more productive. But as long as the Old Testament remains one of the great historical documents of the Jewish and Christian faiths, there will ever be many who will scek to obtain a scholar's control of the litcrary sources of their historic beliefs. As the prologue to the Wisdom of Sirach says, "When things spoken in Hebrew are translated into another tongue they have not quite the same mcaning; and not only these things (i. e. the following chapters), but the Law itself and the

Prophecies and the rest of the books, convey a different meaning when spoken in their original [language]." All who would enter into the inner sanctuary of the Hebrew spirit must first equip themselves with the linguistic key. The chambers to which it furnishes access are spacious and splendid to a degree that can never be appreciated by one who has not seen them. The Hebrew mind must remain largely terra incognita to him who does not know its native language. That the first steps in the learning of that language may be made simple and may represent actual progress in the mastery of the Old Testament in its own idiom is sufficient reason for sending out the Harper Method and Manual in a new edition.

To my colleague Professor Ira Maurice Price who guided me in my first journey through the Introductory Hebrew Method and Manual, and has aided in the making of this edition by reading both copy and proof, I gratefully acknowledge my indebtedness. To teachers long familiar with this book in its old form, I offer no apologies for changes. Every true teacher rejoices in the progress of knowledge, even when that progress is at his cost. New cditions teach new duties. The best teachers are always themselves eager learners.
J. M. POWIS SMITH

The University of Chicago

# PREFACE TO THE SECOND EDITION 

The student of a language must acquire three things: (1) a working vocabulary of the language, (2) a knowledge of the grammatical principles of the language, (3) an ability to use this vocabulary and to apply these principles, so as to gain the best results, whether for a literary or an extgetical purpose.

While all agree as to the end desired, the method of attaining this end is a question in dispute. According to one view, the student is first to learn the principles as they are laid down in the grammars, and then apply them to selected words, or short sentences. And after a short preliminary training of this sort, he is plunged headlong into a text without notes of any kind, and expected to make progress, and to enjoy the study. His vocabulary is to be learned by looking up the words in the Lexicon, until they becomo familiar. Different phases of this method are in use among teachers of Hebrew; but all follow practically the same order, (1) study of grammar, (2) application of grammar.

It is the purpose of this volume to furnish a text-book, which shall assist in acquiring the Hebrew language by a different method. The method employed may be called an inductive one. The order of work which it advocates is, first, to gain an accurate and thorcugh knowledge of some of the "facts" of the language; secondly, to learn from these facts the principles which they illustrate, and by which they are regulated; thirdly, to apply these principles in the further progress of the work. A few words of explanation are needed at this point:-
(1) The method is an Inductive, not the inductive method; and while, upon the whole, it is rigidly employed throughout the course, a slight departure is made at times, in order to make more complete the treatment of a subject, for some detall of which an example has not occurred.
(2) The term "facts," as used. includes data from whatever source gathered; not merely the grammatical forms found in the passages studied, but also the paradigms which contain these and other forms systematically arranged.
(3) It is not to be supposed that a long time must elapse before
the beginner is ready to take hold of principles. On the contrary, he is taught important principles, and that, too, inductivery, uuring the tirst hour's work. The three processes are all the while going on together. He is increasing the store of "facts" at his command, and, at the same time, learning from the facts thus acquired new principles, and applying these principles to the new forms continually coming to his notice. Great care must be exercised, however, that the correct order be followed. Let him attempt to learn no principle of which he has not had several illustrations. Let him be required to apply no principle the application of which he has not already learned from familiar cases.
(4) The memorizing of the "facts" of a language, before a knowledge of the principles has been acquired is, indeed, a piece of drudgery; yet not so great as is the memorizing of grammar without a knowledge of the "facts." Nor will it long remain drudgery; for very soon, the student will begin to see analogies, to compare this word with that, and, in short, to make his own grammar. From this time, there will be developed such an interest in the work, that all thought of drudgery will pass away.

The question is frequently asked, How is the first lesson given? A brief statement must suffice:-

The first word of Genesis I. 1 is written on the board, and the English equivalent of each consonant and vowel-sound indicated to the student. The word, as a whole, is then pronounced, and its meaning given. The student is called upon to pronounce it, and to give its meaning. The second word is taken up and treated in the same manner. Then the two words are pronounced together, and their meaning given. After this, each remaining word is considered, and with each new word a review of all the preceding words is made. When he has learned thus to pronounce the entire verse, and to give a Hebrew word when its English equivalent is named, the student is shown the "Notes" (see pages 3-4) of the "Methon," where, for his private study, he will find, for substance, the aid already given orally. His attention is also directed to the "Observations," with most of which he has been made familiar $b_{:-}$the previous work. He is now informed that at the following recitation he will be expected (1) to pronounce the verse without hesitation from the pointcd Hebrew (2) to pronounce it, and write it on the board, from the English translation; (3) to pronounce it, and write it on the board from the unpointed text; (4) to write the transliteration of it, as given in the "Notes" or in the Manual. The absolute mastery of the verse is, therefore, the first thing. There will remain to be taken up, (1) the "Notes," for a!l of which the student is held responsible; (2) the "Observations." which he is expected to recall, at the suggestion of the word on which the observation is based; (3) the "Word-Lesson,"
which, at first, includes few words not contained in the verse or verses of the Lesson, and which is to be learned in such a manner that when the English word is pronounced, the Hebrew equivalent will be given; (4) the "Exercises," which are to be written on paper beforehand, copied on the board in the class-room. criticised by instructor and class, and corrected by each student on his paper.

The "Topics for Study" are intended to furnish a resume of the more important points touched upon in the Lesson. By their use, a rapid and helpful review of the hour's work is accomplished.

In subsequent "Lessons," a "Grammar-Lesson" is assigned. In every case, however, the instructor should read and explain each reference to the class before asking them to prepare it.

The "Lessons" cover chapters I-VIII. of Genesis, and include a formal study of almost every important portion of the grammar, except the Accents, the Euphony of Vowels, the Euphony of Consonants, the Verb with Suffixes, the Irregular Nouns, and the Inflection of Feminine Nouns, to all of which, however, numerous allusions and references are made in the "Notes."

All the help possible is given the student in the first fifteen "Lessons." But from this point he is led gradually to rely more and more upon himself. The "Lessons" will be found to contain more, perhaps, than some classes can prepare for a single recita. tion, although this will depend largely upon the character of the class and the number of recitations during a week. It was deemed best, however, to make them thus, since it is an easy matter for the instructor to indicate that a certain portion of the exercises may re omitted. The author himself will feel inclined to require everything in the "Lessons."

Spectal attention is invited to the "Review-Lessons," in the study of each of which two or more recitations may profitably be spent.

The "Method" is understood to include also the "Manual," although the latter, for a sufficient reason, is paged separately, and given a title-page and preface of its own.

For the material contained in these Lessons, and for its arrangement, the author is indebted to no one. The book, as it now appears, presents the results of five years' experience, during which it has been his privilege to teach not less than five hundred men their first lesson in Hcbrew.

Many valuable hints have been received from Mr. Frederick J. Gurney, by whom great assistance has been received in the work of the CorresDondence Srhool of Hebrew. He has also kinclly helped in the prenaration of manmsript for the printer. and in revising the proof-sheets. For similar service the author is in-
debted to Mr. C. E. Crandall, and to Rev. John W. Payne. To the latter credit is also due for his painstaking care in the typographical work of the book.

With a faith in the Inductive Method, which grows stronger every year, and with the hope that the time may soon come when many others shall have an equally strong faith in it, the author commits the "Methon" to its frlends.
W. R. H.

Morgan Park, September 1, 1885.

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## INTRODUCTORY HEBREW METHOD

## LESSON I.-GENESIS I. 1. ${ }^{1}$

[To the student:-Let it be understood from the outset that nothing short of complete mastery, and that, of everything in the Lesson, will accomplish the end in view. Not a needless word or statement has been inserted. Let it be a matter of principle to do just what is assigaed, -no more, no less.]

## 1. NOTES


a. Six letters:-Э (b); $\boldsymbol{\mathcal { C }}(\mathrm{r}) ; \mathbb{N}$, called 'ålĕf, 2 not pronounced, but represented by ' $: \mathscr{U}(\xi=s h) ;(y)$, here silent after-; $\cap(0=$ th, as in thin).
b. Three vowel-sounds:- -(*) under $\beth$, pron. like $e$ in below, see §5. 6. $a ; 3^{3-}$ (ē), like $e y$ in they; (i), like $i$ in machine.
2. ำ ${ }_{\top}$-bå-rå (two syllables)-(he)-created:

b. Two vowel-sounds:-Both $T\left(\begin{array}{l}\text { a }), ~ l i k e ~ \\ d\end{array}\right.$ in all.

## 


b. Three-vowel-sounds:- $\because(\cdot)$, like $e$ in met, quickly uttered, §5. 6. $c$; _(ô), like $\hat{o}$ in note; ${ }^{(1)}$, see 1 . b.
c. The accent $\rightarrow$ with - , marks this word as the middle of the verse.
4. กำ-ē $\theta$-not translated, but represented in translation by )(.

a. Five letters:- $\rightarrow(\mathrm{h})$; $\boldsymbol{v}^{j}(\xi=s h)$, but $\mathcal{V}^{j}$ (with a dot in its bosom) is $\boldsymbol{z}$ doubled; $\boldsymbol{g}(\mathrm{m})$, written so at beginuing or in the middle of a word; (y), not silent as before but like $y$ in year; (m), written so at end of a word, § 3. 2.

[^0]b. Four vowel-sounds:- (ă), like $a$ in hatter, § 5. 1; ${ }^{\text {- }}$. see 2 b ; - (a) ; (í), like in pin, § 5. 2
c. The sign - under $D$ is used arbitrarily in these Lessons to indicate the position of the accent when as in this word, it is not on the last vowel.
d. The i of the last syllable is only of secondary importance.
6. תNT- $w^{c \cdot} \bar{e} \theta$ (one syllable) -and-)(, see 4:
a. Three letters:- (w), like $w$ in water; $\mathcal{N}(\prime) ; \Omega(\theta)$.
b. Two vowel-sounds:- $\overline{( })$, see 1. b; $\because(\bar{e})$, see 1. b.

 § 2. 7.

c. The last vowel is of secondary character, as in 5 d.
d. The accent $\boldsymbol{I}$, under $\mathcal{N}$, marks this word as the end of the verse; the : is equivalent to a period.

## 2. OBSERVATIONS.

1. The letters in this verse are:-(1) $\mathcal{N}$, (2) $コ$, (3) $\uparrow$, (4) $)$, (5)',

2. The vowel sounds:-(1) ${ }^{\top}$, (2) - , (3) $\bar{\because}$, (4) $\because,(5), \dot{\square}(6)$ $\because,(7) \xrightarrow{\longrightarrow}(8) \div,(9) \div$.
3. To be carefully distinguished in pronunciation are:-

4. Above the line, a dot is $\delta$ (as in note); below the line, it is I
5. The Hebrew is written from right to left. [ (as in pin).
6. The plural ending of masc. nouns is $\square^{\prime}$ _( 1 m ), as in (lit., Gods); cf. the Hebrew words that have been Anglicized, cherub-im, and seraph-im.
7. ת of a verb, when that object is both direct and defnite.
8. The preposition in, $\underset{\sim}{ }$, and the conjunction and, 9 , are never written separately, being always prefixed to the following word.
9. When it is desired to pronounce a letter twice in succession, that letter is written but once, and a dot inserted (see $\mathbb{Q}^{\dot{j}}$ ) in its bosom.
10. The letter of the Definite Article (the) is (h).
11. Most words are accented on the last vowel; those which are accented elsewhere mark the place of the accent in this book, by the $\operatorname{sign}$ 丁.
12. Every syllable begins with a consonant. The vowel-sounds $\mp$ and $\mp$ cannot alone carry a syllable.

## 3. WORD-LESSON.



## 4. EXERCISES

1. To be translated into Hebrew: -(1) And-beginning; (2) Andheavens; (3) He-created )( the-earth and-)(the-hcavens; (4) God kept (Hebrew order: kept God) )( the-hcavens; (5) God (is) ${ }^{2}$ in-heavens; (6) God ruled (Hebrew order: ruled God); (7) In-beginning God

2. To be translated into English:-'1) (2); (2) ; וֹרָ


[^1]


4. To be written in Hebrew letters:-(1) lå, (2) lăš, (3) hil, (4) bẽ, (5) rå, (6) yǐm, (7) im, (8) $\mathrm{l}^{\circ}$, (9) $\mathrm{h}^{\mathrm{e}},(10)$ lē.

## 5. TOPICS FOR STUDY.

(1) The sounds represented by the letter $e$ as variously printed.
(2) The plural ending; the preposition in; the conjunction and.
(3) The sign $7 \mathbf{N}$; the method employed to indicate the doubling of a letter.
(4) The article; the usual place of the accent; the difference between 9 and 0 .

## LESSON II.—GENESIS I. 2a.

1. NOTES.


a. 1st syllable, (hå), ends in a vowel and is said to be open, § 26. 1.
b. 2d syllable, 군 $y^{e} \theta^{3}(\mathrm{~h})$; the final 7 is silert, as always at the end of a word; the $;$ is not a full vowel, and goes with what follows.
c. The sign $T$ with $\bar{T}$ indicates a secondary accent, § $\mathbf{1 8}$.
2. $\boldsymbol{1}$ - $0 \bar{o}^{\prime}$ hn (two syllables)-(a)-desolation:
a. 1st syl., $ᄀ(\theta),-\bar{o},($ not $\hat{\theta})$, ends in a vowel i. e. is open §26. 1.
b. 2d syl., 凡 (h), ( 1 ), like $o o$ in tool, is open, § 26. 1.
3. 1 M-wå-vō'hû (three syllables)-and-(a)-waste:
a. $\beth$ is not $b$ ( ), but $v$ as in vote.
b. Each syllable is open, § 26. 1.

 like German (f) (weak).
b. $-\left({ }^{\circ}\right)$; the - over $\mathscr{w}^{\text {serves also for the vow } \bar{o} ; ~} \because$ (ĕ).
c. The $\because$ in $\rceil$ must be written, when final, but it has no sound.
d. The final vowel here is of secondary character; see $5 . d$ and T.e.

a. Y ('), practically unpronounceable for us, called 'a'a'-yin, § 2. 2;
†(1); $\quad(\mathrm{p}) ; \mathrm{g}(\mathrm{n})$.
b. The, after $-(\hat{e})$ is silent, as was that after $-(\hat{1})$, see $1 . b$.
c. The sign - is the Hebrew hyphen, represinted in transliteration by + .
d. These two words, upon and faces-of, are pronounced as if one.
4. ロוֹ
a. A syllable beginning with two consonants, but between them is the short $e$-sound described in § 5. 6.a.
b. The syllable ends in a consonant,-it is closcd, § 26. 2.
c. As, is silent after $-\bar{\sigma}$ or - , so $\mathcal{Y}$ is silent under $-(\hat{)})$.
d. $\bar{A}$, see 3.c, preceding Lesson.
5. LETTERS AND VOWELS PROMISCUOUSLY ARRANGED.

| , | ה | $\bigcirc$ | $\Pi$ | - | $\because$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cdots$ | 7 | $\square$ | J | -- | T | '.- |
| 2 | j | $\cdots$ | , | $\because$ | '- | - |
| $y$ | 7 | $\varphi$ | 9 | T | $\square$ | $\cdots$ |
| $\cdots$ | ก | 1 | 2 | : | 1 | $\bigcirc$ |
| 4 | ? | D | ה | 1 |  | $\div$ |

Suggestion．－Study this table until every sign has been mastered． It contains sixteen out of the twenty－two letters，and eleven out of the fiftcen rowel－signs in Hebrew．

3．OBSERVATIONS．
13．New letters：（1）コ，（2）円，（3）ך，（4）ソ，（5）๑，（6）J．
 are pronounced just like $\because$ and－（ $\overline{\mathrm{e}}$ and $\bar{o})$ ，the former having what is termed a fuller writing．

15．- ，called $S^{〔}$ wâ，is the least vowel－sound and cannot carry a syllable．

16．While the conjunction and（ $\mathcal{\rho}$ ）is usually written with $\mathrm{S}^{\circ} \times \mathrm{wa}$ （thus： $\boldsymbol{\eta}$ ），it is once written in this lesson $\boldsymbol{f}$（wa）．

17．Syllables ending in a voriel are called open；ending in a coll－ sonant，they are called closed．

18．Observe the difference between $\beth(b)$ and $\beth(v) ; \Pi(b)$ and $\left.\rightarrow(\mathrm{h}) ; \mathbf{N}^{\prime}\right)$ and $\left.\boldsymbol{Y}^{( }\right) ; \boldsymbol{( w )}$ and（ u$)$ ．

19．Observe that ${ }^{\prime}$ is silent after - or $\because$ ；，under - or with a dot in it（ $q$ ）； $\boldsymbol{\pi}$ ，at the end of a word．

20．The Hebrew verbal inflection distinguishes gender．
21．While most Hebrew words are accented on the last vowel，see Obs．11，four words in this Lesson，out of seven，have the accent else－ where，as shown by the position of the sign－．

22．The Hebrew says：faces－of abyss，not faces of－abyss；that is， the first of two words in the genitive relation suffers change；this order is never changed．

## 4．GRAMMAR•LESSON．

Learn in the＂Elements of Hebrew＂the following sections：－
1．§2． $1-3,6,8, \quad$ The pronunciation of $\mathbb{N}, \mathfrak{M}, \mathfrak{M}, \mathfrak{\cup}, ~$ ，
2．§3．1，Order of writing；extended letters．
3．§9．1，and §5．6．a，§‘wî，its representation and pronunciation．
4. § 26. 1, 2,
5. §49. 1 ,

Open and Closed Syllables.
The ordinary writing of the conjunction and ( $\dagger$ ).
5. WORD-LESSON.
(13) בuste
(16) (
(14) ~ָ
(17) TV upon
(15) הת Tit she-uas
(18)

1ִ: faces-of
(19) פָּנים faces
(20) desolation
(21) (2וֹח abyss

 ( $\theta$ ō'ha), and תוֹת not תוֹם.
6. EXERCISES.

1. To be translated into Hebrew:-(1) In-beginning was (f.) the-earth; (2) Darkness was upon+the-earth; (3) Desolation
 (5) Faces-of abyss; (6) God ruled in-( $=$ over)-darkness; (7) God-of (9母) the-heavens; (8) God was in-beginning; (9) He-created )( the-earth and-)( the-heavens; (10) The-earth was (f.).
2. To be translated into English:-




3. To be written in Hebrew letters:-(1) hå, (2) hô, (3) hă, (4) hō, (5) hî, (6) ḥō, (7) ḥà̉, (8) ním, (9) 'ăl. (10) šĕx, (11) på, (12) šâ.

## 7. TOPICS FOR STUDY.

(1) Two ways of writing and. (2) The circumstances under which, and $\mathcal{Y}$ are silent. (3) New letters and vowels. (4) Open and closed syllables. (5) The sign $;$; its representation and pronunciation. (6) Extended letters. (7) Words in the genitive relation.

## LESSON III.-GENESIS I. 2b, 3.

## 1. NOTES.


a. Three consonants:-) (w), ך (r), П(b) the harsh h-sound.
b. The conjunction and ( $\mathcal{Y}$ ) written with ${ }^{\circ} \cdot w a ̂, \S 49.1 ; i=0$, as 00 in fool; the $=($ ă ) to be pronounced before the $\Pi$, and not after it.
c. This word is treated as having but one syllable, the - and a not counting as full vowels.
d. The $=$ is slipped in between the 0 and the $h$ in order to form a transition sound between these two sounds of such different physiological formation.

a. $\supseteq=f$, while $\mathfrak{\text { is }} \boldsymbol{p}$; cf. $\beth=v$ and $\beth b, \S 12.1$ N. 1 .
b. The final unaccented vowel is of secondary origin, cf. 5.d, 7.c, and $12 . d$.
c. $p$ indicates that the form is a participle; $\Omega$, that it is feminine. 17. : $\square^{9} 9{ }^{9}$ —hǎm-må'yím (three syllables) -the-waters:
a. $\boldsymbol{\bullet}=\mathrm{m}, ~ \triangleright=\mathrm{mm}$ : a point in a letter preceded by a full vowel indicates doubling, and is called Dågéš-forrtē, § 13. 1, cf (5. a).
$b$. The, here precedes - and so is sounded (as $y$ in year).
c. The article the is 7 , with = under it and Dågeesefortē in the

$d$. The 1 I is an unaccented secondary vowel; cf. 5.d, 7.c, 12.d, and $16 . b$.
$e$. The accent $T$ indicates the end of the verse; : always follows this accent.
 1, 2, Note 1; 13. 1:
a. The perf. 3rd. p. masc. is 7 T ('å-măr) he-said.
b. The prefixed, indicates the imperfect, 7 ู
c. The conjunction ( $-\underline{1}$ ) connects this sentence with the preceding, and also makes the imperfect equivalent to a perfect (and-he-said). This seeming anomaly will be taken up later; it is sufficient here


a. The first, indicates the imperfect as in 7 T.
b. The : being a $\mathrm{S}^{\ominus}$ wâ vowel, this word has but one syllable, § 27. 1.

20. 7ix-'ôr-light, §§ 5. 5; 26. 2:
a. $\mathbb{N}$ has no sound, but is represented by ', § 2. 1.
b. Y, with a point over it, unites with the point, as in (inc: (14).
21. - ํ, ! - wăy-hí+—and-(there)-was, § 17.1:
a. The conjunction here, as in (18), not merely connects, but converts the imperfect (shall be) into a perfect (was).
b. The conjunction in fơrtē having been rejected.
c. The sign ( $\overline{1}$ ) with-indicates a secondary accent, cf. 9. c, § 18. 1.
d. , forms a diphthong with preceding ă; cf.§ 10. $2 a$.
2. WORDS ARRANGED PROMISCUOUSLY FOR EXAMINATION. ${ }^{ }$

| היִּה | וַיְּדיד | תֶהוֹם | ִִּדּוּ | אֵלדִים | חָים |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | בָּרא | אוֹר | רוּדֵ |  | הַקֵים |
| ! | 7vo | תֶּנו | פִּנִ | מִרחתֶּתֶּ |  |
| ? | אֵת |  | וְהָּרץ |  |  |

[^2]
## 3．OBSERVATIONS．

23．A sign of the feminine gend $r$ is the letier $\Omega$ ．
24．$ワ=p$ ，but $\beth=f ; \beth=b$ ，but $\beth=v$ ．
25 ．A syllable closing with Dảǧēs－forrtē is called sharpened． All sharpencd syllables are，of course，closcd syllables．

26．The prefix ，marks the imperfect（ 3 masc．sing．）．
27． $\mathfrak{Y}$ connects，but +1 ，a stronger form，connects and converts．
28．Roots have three letters（see 7 N hc said，ハフา he created）， all other letters are prefixes or suffixes．

29．The laryngeals $\mathbb{N}, \boldsymbol{T}, \Pi, j^{\prime}, 7$ ，causing many seeming irregu－ larities in the forms of words，deserve special attention．［vowel．

30．Dåge ēšfortē ${ }^{1}$ is in every case immediately preceded by a
31．The vorel of open syllables is long，of closcd，short；of accented syllables it may be either long or short．

32．The letier of the article is $\mathbb{T}$ ；its vowel is regularly $=$ ；it usually has D．f． 2 in the first letter of the word to which it is pre－ fixed．But note in，in

4．GRAMMAR－LESSON．
Learn in the＂Elements of Hebrew＂the following sections：－ 1．Under§4．1，The laryngeals ボ，ー，ワ，リ，and 7，cf．Obs． 29.
2．§ 13．1，Dåḡēš－fŏrtē，cf．Obs． 30.
3．§28．1，2，Quantity of vowels in syllables，cf．Obs． 31.
4．§47．1，The writing of the preposition $\underset{\sim}{?}(i n)$ ．

## 5．WORD－LESSON．


（23）（26）－Man and－（there）－was 29）


[^3]Notes.-(1) $\sqcap \rightarrow$, spirit or spirit-of; (2) The word for waters is $\quad \square \times$, but at the end of the verse, where the voice rests upon the word, it is written "9,

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) Darkness (was) 1 upon + the-waters, and-upon + (the)-faces-of the-earth; (2) In-bcginning (the) spirit-of God (was) bronding upon the-waters; (3) God saw )( theheavens. and-)( the-waters; (4) (The)-man-of God, (the)-light-of theheavens; (5) And-he-said, he-said; he-was, she-was, let-(there)-be, and-(there)-was; (6) he-saw, he-created, he-was.
2. To be translated into English:-(1) (2) (3) (3)




3. To be written in Hєbrew letters:-(1) šî̀, (2) rat, (3) ne, (4) yīm, (5) 'îš, (6) merå, (7) meră, (8) šăl, (9) măr, (10) hăm.

## 7. TOPICS FOR STUDY.

(1) Prep. Э. (2) Laryngeals. (3) Quantity of vowels in syliables. (4) Dåğéš-forrtē. (5) Sign of the feminine. (6) Sign of the participle. (7) Writing of the articie. (8) Sign of the imperfect. (9) Root. (10) ? and .9. (11) Sharpened syllable.

## LESSON IV._GENESIS 1. 4.

## 1. NOTES.

22. א ${ }^{\prime}$ 끈-wăy-yăr' (two syllables) -and-(he)-saw, cf. 18. c, 21. a: a. The conjunction - 1 , forming, with , a sharpened syllable, § 26. Note 1.
b. The letter, indicates the imperfect, N?, cf. 18. b.

[^4]c. इॅwâ under 7 silent, § 11.; $\boldsymbol{N}$ here without force, § 43. 1. R. 1.

## 23. 7ix

a. In v. 1 תN is an accented closed syl.; here un-accented, because joined by Măḳẹē to following word, § 17. 1. 2.; hence short ě appears in the unaccented syllable, § 29. 4. a.
b. Article here is, $\boldsymbol{T}_{\uparrow}$, as in
c. 1st syl. unaccented closed; 2d, unac. open; 3d, accented closed, §28. $1,2$.
d. The $o$ is $\delta$, not $\bar{\delta}$, same sound, but different value, § 7. 4.

## 

a. Three consonants: $\beth(k), c f . \beth(\chi) ; \cup(t), c f . ת ; \beth(v)$.
b. T'wo unchangeable vowels: $-(\mathbb{-}), \dot{( }(\hat{)}), \S$ 30. 2. b., 6. c.
c. On the use of letters to indicate vowel-sounds, § 6. 2, 3.

a. 7 (d) a new letter; without the dot (7), it is d ( $=$ th in this).
b. 1st and 2d syl.'s unaccented closed (short vowel); 3d, accented closed (long vowel).
c. S'wa under $\beth$ is silent.

## 

a. The letter $n$ at the end of a word is written $\}$, not $\mathcal{J}$.
b. Both e (,__) and ē (_) are pronounced as ey in they.
c. The vowel here is unchangeable (e), not changeable ( $\overline{\mathrm{e}}$ ).
d. There is a dot in $\beth$, as there was in 9 of תִּ

## 27. ${ }^{\prime}$ 'll- 1 -vên-and-between, $\S \S 12.1 ; 49.2$ :

a. Before the labial $\beth$, the word for and is written,
b. Note that between is bên, and-between is 0 -vên.
28. ]ש゙ֶM——hă(h)-họ'-sěx—the-darkness; (cf. 12. a, b, c):

$b$. The accent falls on the vowel $\bar{o}$, the final ě being only a secondary vowel; cf. 5.d, 7.c, 12.d.
c. Note that $\cap$ appears to be an unaccented open syllable with a short vowel. However, in the case of a strong laryngeal like $h$ a doubling is implied after the article. Cf, the same usage in 16.
2. THE oCCURRENCE OF SPIRANTS IN GENESIS I. I-4.


## 3. OBSERVATIONS.

33. Six letters, called spirants, have two sounds: $\beth b, \beth r^{\prime}, \exists^{1} g, ~ \beth$

34. Their smooth or hard sound, $b, g, d, k, p, t$, was indicated by a point called Dåǧēš-lēnē.
35. These letters receive this point whenever they do not immediately follow a vowel-sound, i. e., a vowel or vocal $\mathrm{S}^{\bullet}$ wa.
36. This lesson has two new letters: $\cup(\mathrm{t})$, pronounced practicalby like $\cap$; and 7 (d).
37. GRAMMAR-LESSON.

Learn in the "Elements of Hebrew," the following sections:

1. §12. 1, and Note, Spirants and Dåǧēš-lēnē.

[^5]2. § 17. 1, 2,
3. §45. 1 ,
4. Under § 4. 1,

Note.-The root of


## 6. EXERCISES.

1. To be translated into Hebrew:-(1) And-saw God )(the-heavcns and-)( the-earth and-)( the-waters; (2) The-light the-good (= the good light) ; (3) Good light (in Heb., light good) was upon theearth; (4) In-beginning (was) darkness; God ereated light; and-he-caused-a-division between light and-between darkness; (5) God gave )(+thr-light; (6) He-gave the-light the-good (= the good light); (7) Name, thc-name, (the) name-of God; (8) Betwen the-heavens and-between the-carth; (9) He-lcarned that the-light (was) good (Heb. order, He learned the light that gaod).

 (6) , צִּ
 (5) וּבִּן
2. To be written in Hebrew letters:-(1) bên, (2) dēl, (3) bēn, (4) dêl, (5) ṭôv, (6) ḥō, (7) $\theta^{\prime}{ }^{\prime} h \mathfrak{u}, ~(8) ~ ' o ̂ r, ~(9) ~ b o ̄ ' h n ̃, ~(10) ~ v e ̂ n, ~(11) ~$ đèl, (12) Xf.

## 7. TOPICS FOR STUDY.

(1) Three ways of writing and. (2) Three ways of writing the. (3) Măḳkeẽ. (4) Laryngeals. (5) Labials. (6) Dảğēs-lēnē. (7) Spirants (8) Sign of feminine, of participle. (9) Open, closed, and sharpened syllables. (10) Difference between $\bar{o}$ and $\hat{o}, \overline{\mathrm{e}}$ and e. (11) -9. (12) Plural ending.

## LESSON V.-GENESIS I. 5.

1. NOTES.
2. 

a. On .1. see 18. $c$; on see 18. $b$; wăy, a sharpened syl.
b. $P(k)$, a new consonant pronounced practically like $\supset(k)$, §2. 4.
c. The $\mp$ under $p$ is silent, § 11.1.

30. 7ix
a. $\zeta$ the preposition to, with $\overline{\mathrm{T}}$, the vowel of article, § 47. 4.
b. $\mathfrak{j}$ is 0 , not $\overline{0}$.
 רix?, $\rightarrow$ of the article being dropped out, § 45. R. 3.
31. ■! प-yôm—day; ô not ō.


b. 7 of article elided and its vowel (ā) given to $\zeta, \S 45 . R .3$.
c. First syl. (wlă(h)) is unaccented and apparently open, but with a short vowel, contrary to § 28. 1. The fact is D. f. is understood in $\Pi$, which, being a laryngeal, cannot receive it, § 14. 3. N. 1.

a. This is the simple stem or root of the verb.
b. $\aleph$, as always at the end of a word, is quiescent, §43. 1, a.
c. This word would regularly be accented on the ultima. It is
$N 7 \prod_{\mathrm{r}}$ here because of the acc. syl. $?_{\mathrm{i}}$ immediately following.
34. ה Tint $1 a^{\prime}-y^{c} \mathrm{lå}(\mathrm{~h})-n i g h t, \S 24.2$, and N. 1:
a. $\quad \pi$ is not a consonant, but used merely to represent the prec. -1 § 6.1.
b. , and its S' ${ }^{\ominus}$ wâ belong to the second syl.; the $\bar{i}$ is initial, § 10.1
c. Both $\boldsymbol{T}$ 's are tone-long (a), not naturally long (a).

a. The first syl. (wăy) is unaccented and ends with a diphthong; there should be a D. f. in ', but it has been lost, § 26. 2. and N. 2; § 28. 4 ; § 14. 2.
b. The vertical line with $=$ is called Mé́oéğ; it is a secondary accent written upon the second syl. before the principal accent, § 18. 1.
c. The $\bar{z}$ under $y$ though short is accented, and the final $\check{e}$ is secondary.

a. On the syl. wăy and on Méधéğ see $35 . a, b$.
$b$. On the connective Măḳēf represented by,$+ \S 17.1$.
c. The . is $\bar{o}$ (tone-long), not $\hat{o}$ (naturally long), § 31. 3. b.
$d$. The final e is secondary.

## 37. 7 กN゙—'è(h)-håd—one:

$a$. The $\#$ is short è, d. f. being understood in $\Pi$; cf. $32 c$.
b. The 7 is $\mathbb{\pi}$, like th in the, not $d$, which would be 7 .
2. T'ABLE OF WORDS CONTAINING LONG DOWELS.

1. Words with tone-long $\mathfrak{a}$ : N



2. Words with naturally long 0: יוֹם , טוֹב ,אוֹר
 written $)$.

## 3. OBSERVATIONS.

37. Tone-iong vowels are vowels which are long because of their proximity to the tone; i. e., being originally short, they have become long through the influence of the accent.
38. Naturally long vowels are vowels which are long, generally, because of the contraction of two distinct elements, e. g., $\check{a}+w$ $=\delta$, or $\breve{a}+y=$ e.
39. Tone-long vowels are, generally, indicated only by the vowelsign.
40. Naturally long vowels are generally, but not always, indicated by a vowel-sign and also by a vowel-letter, e. g., $\bar{o}$ is - , but 6 is $\mathfrak{j}$; $\overline{\mathrm{e}}$ is $\bar{F}$, but $\bar{e}$ is ${ }^{\prime}$...
41. Tone-long vowels, if the tone changes, are liable to change; but naturally long vowels are unchangeable.
42. The short accented ĕ, which always comes from $\mathfrak{a}$, is especially worthy of note.

## 4. GRAMMAR-LESSON.

1. § 8.
2. §§ 45. R. 3; 47.4.
3. § 55. 1, 2 ,
4. §58. 1.
5. § 30. (opening words), The naturally long-vowels,-(1) their also Notes 1 and 2 under $\left\{\begin{array}{l}\text { origin, (2) their writing, (3) their } \\ \text { character }\end{array}\right.$ § 30. 7 ,
$\left.\begin{array}{l}\text { 6. § 31. (opening words), } \\ \text { also Note } 1 \text { under } 3 .\end{array}\right\} \begin{aligned} & \text { The tone-long vowels, (1) their ori- } \\ & \text { gin, (2) their number, (3) their writ- } \\ & \operatorname{lng},(4) \text { their character. }\end{aligned}$
6. WORD-LESSON.


Note.-The word for night is , ? but in the middle of the verse it is written and pronounced ${ }^{\boldsymbol{T}}$.

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) To-(the)-beginning-of theday God called morning; to-(the)-beginning-of the-night God ealled evening; (2) Inday one God created )( the-light; (3) God ereated )( the-light and-he-called to-the-light day; (4) The good day (Heb., theday the-good); (5) (The)-name-of the-light (is) day. and-(the)-name-of the-darkness (is) night; (6) Hcavens, the-heavens, to-theheavens, in-the-heavens; (7) Earth, the-earth, in-the-earth, to-theearth, and-to-the-earth; (8) (The)-voice-of God; (9) Day and-night; (10) The-waters, in-the-waters.
2. To be translated into English:-(1) 7 ².; (2) (2)




3. To be written in Hebrew letters:-(1) lăm, (2) låm, (3) lĕm, (4) lôm, (5) lōm, (6) lēm, (7) lêm, (8) yĭk, (9) bên, (10) rěv, (11) $y^{\circ}$ là.

## 7. TOPICS FOR STUDY.

(1) Root. (2) Simple verb-stem. (3) Names of vowel-signs. (4) Article after a preposition. (5) Naturally long vowels. (6) Tonelong vowels. (7) Laryngeals and labials. (8) Dåğēš-lēnē.

## LESSON VI.-GENESIS I. 6.

## 1. NOTES.


a. Syllalles: (1) sharpened, (2) open, (3) closed.
b. Vowels: (1) Pã0ăḥ, (2) Ḥolěm, (3) S"ğ̀n
c. $\mathbb{N}$, though a letter, has here no consonantal force; hence it has no Šwî under it; it is quiescent, § 11. R.

a. Only two syllables: (1) open, (2) closed.
 sound, is not a full vowel.
c. Whi.e -- is simple $\check{\mathrm{S}}^{\epsilon}$ wâ, $\overline{\%}$ is a compound ${ }^{\circ}{ }^{e}$ wa, § $\mathbf{9} .1,2$.
d. Šeŵs c.o not form syllables, § 27. 1.

a. Syl’s: (1) open, (2) c’osed; vowe's: (1) Kămŏṣ, (2) Ḥîrēḳ.
b. The - under $y$ is not treated as a vowel; it is called Pãoăḥfl.rtive, because in pronunciation it stcals in before its consonant, cf. $\boldsymbol{T l} 7=\mathrm{rn}(\check{a}) \mathrm{h}$, not rô-h.a. Though pronounced, it is merely a transition-sound from the labial $n$ to the laryngeal consonant $\cdot$, and is inserted for euphony, §§ 27. 1; 42. 2. a.
41. ךinc-broix-in-midst-of, §§ 12. 1; 11. 2. $a$ :
a. I has Dảğēš-lēnē but $\cap$ has none.
b. The full vowel $;(=\hat{0})$, is unchangeable.
c. This word mpans in-midst-of, not in-midst.
 a. The - being unaccented and in a closed syl. must be $\mathfrak{i}$, not 1 , § 28. 2.
b. Here - (1) indicates that the second vowel is accented, and also (2) marks the end of the clause, § 24. 2.
43. '?ִ'?-wî-hi-and-lct-(it)-be:
a．Let－（it）－be $=$＇T？；and $=$ ；but we have＇T？＇．in place of ？！？，since（1）when two souas would stand together at the beginning of a word，the first is represented by－；and（2）－
（i）under $\dagger$ fol．by $,(i y)=\hat{i}, \S 49.4$ ．N．1；cf．the very different 9！ִ！$=$ and－（there）－was（21）．
b．On the origin of - see § 36．8．$a$ ．
44．ไケファำmăv－dîl－causing－a－division or dividing：
a．A participle（shown by $\boldsymbol{D}$ ）from same root as 7 （25）．
b．Vowe＇s：（1）Păoăḥ，（2）Ḥîrěk；but $\overline{\text { i }}$ is silent．
c．〕（preccded by - ）without， 7 （preced．by 〕）with Dåǧēš lënē．
45．
a．Vowel under $p$ in first word， $\bar{a}$ ；in second，á；because the second word is the last in the verse，and so the voice rests upon it and strengthens the vowel．Such a word is sald to be in pause， § 38． 2.
$b$ ．The prepositions sometimes take a tone－long å，instead of $\bar{\square}$ ， when they are directly before the accented syllable，§ 47． 5.
 the stroke over $\overline{\mathrm{D}}$ emphasizes the absence of Dågēě－fortē，§ 16． 2.
2．WORDS WITHOUT POINTS OR VOWEL－SIGNS．GEN．I．1－6


3．OBSERVATIONS．
43．This verse has tuenty－two syllables， 1 of which twelve are （losed，ten open；of the closed，two are sharpened．

44．This verse has twenty－six vowcl－sounds：twenty－two full

[^6]vowels, three ड'was (two simple, one compound), one Pă $\theta$ ăh-furtive.
45. This verse has forty-four letters, of which nine are silent; of these nine, seven are, one $\boldsymbol{f}$ and one $\boldsymbol{N}$.
46. This verse has two silent $\mathrm{S}^{\bullet}$ wâs.
47. The accent $\bar{A}$ ('A $\theta$ nåḥ) is written only in the middle of a verse.
48. The accent $T$ (Sillok) is written only at the end of a verse.

## 4. GRAMMAR-LESSON.

1. § 6. 1,2, 3, and Notes 1-4, The Vowel-letters.
2. § 14. 3, and Notes 1,2 , Omission of $D$. f. from laryngeals.
3. § $9.1,2$, Simple and Compound S ${ }^{\circ}$ wa.
4. § 11. 1, 2. $a$, and Remark, Silent S"wa.
5. WORD-LESSON.
 (50) We waters
(51) עיP? expanse

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) Between the-waters andbetween the-waters; (2) Betwe $n$ the-waters to-the-waters; (3) Between waters to-waters; (4) Waters, waters (in pause), to-the-waters (in pause), to-waters (in pause); (5) Let-(there)-be, and-let-(there). be, and-(there)-was; (6) Expanse and-spirit; (7) Expanse, the-expanse, to-the-expanse.
2. To be translated into English:-(1) (2) (2) (1)


 (4) (5) (5) צִּ
3. To be written in Hebrew letters:-(1) 'ǎl, (2) må'-yĭm, (3) Wîhi, (4) dăl, (5) đēl, (6) dêl, (7) ḥåđ, (8) dîl.
4. TOPICS FOR STUDY.
(1) Vowel-sounds rep. by '. (2) Vowel-sounds rep. by 9. (3) D. f. rejected from laryngeals. (4) D. f. implied. (5) Compound šwâ. (6) Silent Šwâ. (7) Simple verb-stem. (8) Laryngeals and labials.
(9) Dåǧēš-lēnē, (10) Sharpened syllables. (12) Naturally long and tone-long vowels. (13) Măḳèf. (14) Quantity of vowels in syllables.

## LESSON VII.-GENESIS I. 7, 8.

## 1. NOTES.




c. The root is form is used with . .
$d$. The last $\bar{a}$ is a helping-vowel.

a. The $=$ is Pă 0 ăh-furtive, cf. П_ור (ráă) ḥ); see 40.b.
 rejects D. f., and the preceding (short) = now standing in an open syllable becomes $\tau_{\tau}$, §§ 14. 3; 36. 1 b; 28. 1.
c. The secondary accent is written on the second syllable before the tone, § 18. 1.
d. The accent $\dot{-}$ above $p$ and $y$ marks the end of a section; it is used only when the verse has three sections, § 24. 3.
48.
a. The $\because$ is the compound $S^{e}$ wat of the A-class (cf. $\quad$, of the r-class); it is pronounced like ă, but with much less voice. It is not a full vowel, and does not form a syllable.
b. The Relative particle does not vary for gender or number, § 53. 1. $a$.

49．جַ－mittắ－hă $\theta$－from－under（for
a．The final letter（ $n$ ）of ${ }^{9}$ ？is assimilated，§ 39． 1.
b．A letter thus assimilated is represented by D．f．，§ 39．N．
c．The point in $\AA$ is D．f．，because it follows a vowel，§ 13.1.
d．In this case the point is also Dåǧēšlēnē，since the sound doubled is $t$ ，not $\theta, \S 13.2$ N． 1.

a．ע＂

51．乌y゙クーmē－ăl－from－upon：
a． 9 （from）assimilates its final consonant，see 49．a；but
b．$y$ refuses D．f．，and - is lowered to $\bar{\because}$ ，§ 48． 2.

a．T with－is Mé́日ěğ，second syllable before tone，§ 18． 1.
b．T with - Sillnk，marking end of verse，§ 24．1．N．
53．©＂：
a．There is $\bar{\checkmark}$ under $\boldsymbol{\square}$ ，instead of $=$ ，because in pause，§ 38．2； the Agnåh（ - ）is，next to Sillok（ $T$ ），the strongest accent．
54．
2．FORMS FOR SPECIAL STUDY．

| กைา（2）${ }^{1}$ | （5） | 17） | （3） | （\％） |
| :---: | :---: | :---: | :---: | :---: |
| Yי｜${ }^{\text {（6）}}$ | 7－TM（5） | （7） | （4） |  |
| （8） | บ゙アフィ（8） | （7） | －1） | （7） |

## 3．OBSERVATIONS．

49．Pă $\begin{gathered}\text { ăhefurtive，a mere transition－sound，does not form a syl．}\end{gathered}$

[^7]50. The 7 of the article is elided after the preposition $Y$ (also $\geq$ ).
51. The prep. from is $\min$, but the $n$ is often assimilated and represented by D. f .; if the following letter refuses D. f., the $i$ is lowered to ē.
52. The naturally long 0 , generally $\mathfrak{j}$, In Hebrew does not change.
53. Where a verse has two sections, the end of the first is marked by $\overline{1}$; the end of the second by $\sim$. If the verse has three sections, the end of the third is marked by Segoltå ( $\dot{-}$ ). In the use of the accents, we commence at the end of the verse, not at the beginning.

## 4. GRAMMAR-LESSON.

1. §45. 2,3 ,

The article before strong and weak laryngeals.
2. § 106. 1, 2. $c, 3-5$, Affixes for gender and number.
3. §107. (opening), 1, 2, The absolute and construct states.
4. § 24. 1-3,

The three most important accents.
5. WORD-LESSON.
(52) who which
(55)
(56) prom
(57) עe he-made
(58) Me-sent (59) ${ }^{\prime} \underset{\sim}{e}$ second (60) (90) under

## 6. EXERCISES.

(1) To be translated into Hebrew:-In-the-waters which Goa made; (2) God (is) in-the-heavens and-upon the-earth; (3) Thewaters (are) in-the-sea; (4) The-earth (is) beneath (in Heb., from. under to) the-sea; (5) (A) second day 1 ; (6) The-day the-second 1 (=the second day); (7) God sent )( the light and-)( the darkness; (8) From+the-heavens to-the-earth; (9) Between the-sea and-between the-earth; (10) And-(it)-was+so.

[^8]




3．To be written in English letters：－（1）חלָּ，（2）（3）（3），


4．To be written in Hebrew letters：－（1）kēn，（2）bên，（3）＇or， （4）bṓ－hn，（5）măḥ，（6）＇ăl，（7）＇ăl，（8）＇ăs，（9）mē，（10）bēn．

7．TOPICS FOR STUDY．
（1）The three important accents．（2）The article before larynge－ als．（3）The proposition（ 7 and 3 ）before the article．（4）The preposition from．（5）Assimilation．（6）The position of the attrib－ utive adjective．（7）The vowels ē and ê．（8）The vowe＇s ō and 0 ． （9）Secondary accent．（10）Pă $\begin{gathered}\text { ăḥ－furtive．（11）Labials．（12）D．f．}\end{gathered}$ in a spirant．（13）Laryngeals and D．f．（14）Sillak and Mé̛日ĕğ． （15）Măḳḳēf．

## LESSON VIII．－GENESIS I． 9.

## 1．NOTES．

55．11p．－yik－káwa－Let－（or，shall）－be－collected：
a．The ，indicates the imperfect； $\mathfrak{f}$ is the plural－ending of verbs．
b．The D．f．in $p$ is for an assimilated $y$ ．which is the characteristic of a passive verb－stem；the å under $p$ is pretonic．
56．ロ’セี－hăm－mắ－yĭm—the－waters，see 17：
a．$\square$ has $=$ ，not $T$ as in $v$ ．2，since it is not in pause．
b．The article，written regularly with ă and D．f．，§ 45． 1.
57．－7x－＇ēl＋—unto，with which compare ？to．
58．ロทヤT
a．Tone－long å，but naturally long $\hat{o}$ ；the former changeable，the latter unchangeable．
b. The root is $\quad$ Q ; $D$ is a prefix often used in noun-formation.

a. Five letters, of which the root can have but three, § 55. 1; !=

b. תרּ תֹּ in 19 . (55) above), for it is passive; but 7 refuses D. f., and I under $\cap$ becomes $\bar{e}$, as in
c. Cf. closely the following forms:-

| 3 masc. sg. |  | T®7\% | he-will-be etc. |
| :---: | :---: | :---: | :---: |
| 3 fem. sg. | ת | - | she-will-be etc. |
| 3 masc. pl. | 11p. | 187. | they-will-be etc |

d. This is the first case of $\pi_{-}=\hat{e}(\mathrm{~h})$.
60. 7 セ̛T Th hāy-yăb-bå-šà (h)-the-dry (land):
a. Four syllables,-two sharpened, two open, § 26. 1. N. 1.
b. Point in 〕is D. f. yet also Dågeēs-lēnē, § 13. 2, and N. 1.
c. The final i stands for the preceding a, just as, stands for 1 , or , for 6; cf.

## 2. HEBREW-ENGLISH WORD-REVIEW.* $\dagger$

| - | D $\square^{32}$ | 21 | "יִּקִר | אוֹר |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 33 | $\square^{122}$ | 12 | N2\% |
| 'שִׁ" | - | שบ123 | ה- | N |
| 189 | 5spmen |  | 4 |  |
|  | לِ" | \% | 1, | אیרץ |

[^9]|  | 37 | א-- | 7- ${ }^{16}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 98939 ${ }^{38}$ | ¢ ${ }^{28}$, ${ }^{\text {²7 }}$ | בiv | - |
| 99 ${ }^{\text {4\% }}$ | - ${ }^{39}$ | [-3 | -18010 | $\square^{8}$ |
|  |  | 30-3ילָה | 191919 | - ${ }^{1}$ |
|  | 11 | 11031 |  | 1093930 |

3. ENGLISH-HEBREW WORD-REVIEW.

| 46abyss | 12crcated, he | ${ }^{35}$ faces-of | 30night | 13the |
| :---: | :---: | :---: | :---: | :---: |
| 15and | 16darkness | 33 from | 2onc | $28 t 0$ |
| 21 let be | $\sim_{2}$ day | ${ }^{4}$ God | 34 place | 48 under |
| 400eginning | 45 desolation | 17 good | 18say, he will | 3unto |
| lobetween | ${ }^{19}$ divide, he will | 43heavens | 44 second | ${ }^{36}$ upon |
| 35 brooding | aldividing | sin | $2{ }^{\text {2isee, }}$ he will | cwhich |
| ${ }^{25} \mathrm{c}$ call, he will | $20 d r y$ (land) | 1 light | ${ }^{49}$ seen, lct be | 14 was, she |
| ${ }^{39}$ called, he | searth | 47 midst -of | 29 so | 9 waste |
| 2tcollectcd, lct | 3:cvening | 11 morning | ${ }^{41}$ spirit-of | 32 watcrs |
| be | 42cxpanse | $\begin{gathered} 23 \text { make, he } \\ \text { will } \end{gathered}$ | 27that | 7 (sign of object) |

4. WORD-LESSON.

(63) $1 \prod_{T} p^{\prime}$ they-shall-be-collected

## 5. GRAMMAR-LESSON

1. § 18. 1, Mé́fĕğ, on second syllable before tone.
2. § 27. 1, 2, 3, Syllabification.

Review- $\S \S 5$; 6 ; 9 ; 11. 2. $a$ and Rem.; 12. 1 ; 13. 1; 14. 1, 2, 3;
17. 1, 2; 24. 1-3; 26. 1, 2; 28. 1 2;30. (opening words), 7, N. 1, 2; 31. (opening words), 3, N. 1; 45. 1, 2, 3. and Rem. 3; 47. 1, 4, 5; 49. 1, 2; 55. 1. 2; 58. 1, 2. and N. 1; 106. 1, 2. $c, 3-5$; 107. 1, 2. Note.—The stem seen in $N \not{\sim}$ active verb-stem, called Kăl, § 58. 1; the stem seen in ${ }_{9} \prod_{\underset{\sim}{l}}$ :


## 6. EXERCISES.

1. To be translated into Hebrew:-(1) In-the-place which (is) between heavens and-between earth; (2) God will-be-seen upon+ the-earth; (3) The-waters will-be-seen in-the-sea; (4) The-earth (f.) will-be-seen beneath ( $=$ from-under to) the-heavens; (5) The-waters shall-be-collected unto+place one; (6) In-the-waters; (7) God created )( the-dry (land).



2. To be written in English letters:-(1) コาソ, (2) \% \% , (3) (

## 7. TOPICS FOR STUDY

(1) The sign of masc. sing. future, of fem. sing. future, of masc. pl. fut. (2) The characteristic of the passive-stem. (3) A use of Mế $\theta$ ëğ. (4) Final $\boldsymbol{B}$. (5) Use of 12 in formation of nouns. (6) Various forms of $\mathcal{f}$ conjunctive. (7) The words for sea and day. (8) The position of the adjective when attributive. (9) The plural affixes of nouns. (10) The feminine affixes.

## LESSON IX．－GENESIS I．10－11．

1．NOTE－REVIEW．



## 2．NOTES．

61．$\rightarrow$ セָּ
 a．another case of a helping－vowel；like $\mathcal{\beth}$（35）．
63．T！P？T－a－lemik－we（h）—and－to－collection－of：
a．And is here written $\mathfrak{q}, \S 49.2$ ；to is written，as usually， 4.
b．The root is $\boldsymbol{7}_{\tau} \prod_{\mathrm{r}}$ ，whence the passive future 3 rd plural $91 \prod_{\mathrm{r}}$ ．（55）．
c．The $\square$ is the prefix used in noun－formation，cf．
d．This noun（ $=$ collection－of ）is in the construct state，§ 107． 2.

## 

a．The sing．is from which the plural differs in that a D．f．ap－ pears in $\hat{y}$ ，and à appears instead of a ．
b．（＝yåm－mim）would be an impossible form，§ 28．2，3； just as，on the other hand，Dip：（＝mă－kôm）would be impos－ sible，§ 28． 1.
65．새ำด－tăd－šē－（she）－shall－cause－to－spring－forth：

b．The $₹$ under 7 is silent，§ 11． 1.
c． $7, \mathscr{*}$ ，and $\mathbb{N}$ are the three root－letters； $\mathbb{N}$
d．This stem is neither the simple nor the passive verb－stem，but a causative stem．It generally has $=$ under the preformative，1．c．， under the letter which is prefixed to the root to designate person or gender；cf．母フ7？（25），which has＝under 4，and means he－ causes－a－division．

a. $7(1$ receded by $\because)=a$; but $7($ preceded by -$)=d$.
b. This word, like $\mathfrak{F}$, helping rowel.

a. The sccondary ě being only a helping vowel is not accented.
68.
a. A new letter $; z$; Pă $\theta a ̆ h ̣-f u r t i v e ~ u n d e r ~ j ’ . ~$
b. A participle, as shown by 9, cf. .
c. A causative form, as shown by $=$ under the preformative.
69. ถี-zé-ră-secd.-from the root yרָ :
a. This word, like $\because$, cented helping vowel.


a. The $\hat{0}$, lere written over the right arm of $\mathscr{V}(\xi)$, is naturally long.
b. The $\boldsymbol{T} \because$, like that in
c. The point in $\supseteq$ is D. f., being preceded by a full vowel ( 6 ); it therefore joins the two words together and is called D. f. conjunctive, § $\mathbf{1 5} \mathbf{3}$.
d. sylable, § 21. 1.
e.
72. $19 \cdot 9$ ? $1 \cdot \mathrm{~min} \mathrm{no}-t o-k i n d-h i s:$
a. The prep. Y, the noun $i^{9}$ ?. and the suffix $\boldsymbol{f}$ ( $=$ his).
73.

b. $\mathfrak{j}$ is a pronominal suffix meaning his or him.
c. $\mathcal{I}$ is made up of $\mathcal{Z}$ the prep.in. and $\boldsymbol{j}$ the suffix him.


3. FORMS FOR SPECIAL STUDY.

Nข่าก, in wh. $\cap=$ she
and-under $\cap$ indic. a causative idea


4. OBSERVATIONS.
54. There are in Hebrew (1) a simple verb-stem, (2) a passive verb-stem, and also (3) a causative verb-stem.
55. The characteristic of the passive stem is the letter $\mathcal{J}$, or a D. $f$. in the iirst radical representing $\mathcal{J}$ assimilated.
56. The causative stem may be known by the - which always occurs under its preformative ( 9 , П or 9 ).
57. The name of the simple stem is Kăl, of the passive stem, Níf'ăl, of the causative stem, Híf'il.
58. The letter, prefixed to verbal forms means he, the letter $\cap$ means she, while $D$ so prefixed indicates a participle.
5. GRAMMAR-LESSON.

1. § 1 . The names of the Hebrew letters.
2. § 13. 2. and N. 1, Dåğēš-fortē in spirants. 3. § 57. 1-3, Inflection.

## 6. WORD-LESSON.



## 7. EXERCISES.

1. To be translated into Hebrew: - (1) To-the-tree making fruit (there is) seed (according)-to-its-kind; (2) The-seed which+in-it ( = in which) (is) fruit; (3) The-day which+in-it (is) light; (4) The-earth shall-cause-to-spring-forth )( the-grass and-)( the seed; (5) The-fruit (is) in-the-seed, and-the-seed (is) in-the-earth.

 (5) (5)
2. To be written in English letters:-(1) (3) (2)

3. To be uritten in Hebrew letters:-(1) zĕ́-ră', (2) dé-šě', (3) ru(ă) ḥ, (4) Xēn, (5) 'ô-śé(h), (6) tôșē’, (7) vô, (8) wăy-hî.

## 8. TOPICS FOR STUDY.

(1) The characteristic of the Nif'ăl stem. (2) The characteristic of the Hif'sl stem. (3) The origin and character of tone-long and naturally long vowels. (4) The sign of the participle. (5) The 3 sg . masc. pron. suffix. (6) The character of - in Tivy. (7) The D. P. Conjunctive. (8) What inflection includes. (9) The names of the Hebrew letters.

## LESSON X.-GENESIS I. 12, 13.

1. NOTE-REVIEW.

(5) Nゼำ (65).
2. NOTES.

a. Wåw Conversive . 9 , and the feminine prefix $ㄱ(=s h e)$.
 which, like N has = under the pref. and is causative.
c. The root is NSTM, which is for $\mathbb{N}$
3. 17 ?
a. An uncontracted form, with same meaning as ? ? ?
b. 17 is the full form of suffix meaning his or him; - may, for convenience, be called a connecting vowel.

4. FORMS FOR SPECIAL STUDY.

| כֶּקֶ | הַקִים |  | מַזִיֵֶ |
| :---: | :---: | :---: | :---: |
| בּּנוּ | טַבְדִיל |  | ? |
| ִִרֵחֵּתֶּת |  | بִיֶֶּ | ¢T1 |

4. OBSERVATIONS.
5. The full form of the pronom. suffix 3rd p. sg. masc. is in, the short form is $\hat{j}$.
6. There are many nouns that take a supplementary help-ing-vowel, usually $\check{e}$, under certain circumstances $a{ }_{a}$, which is never accented.

## 5. GRAMMAR-LESSON.

1. § 47. 1, 2, 4, 5. The Inseparable Prepositions.
2. § 49. 1, 2. The Wåw Conjunctive.
3. § 45.
4. WORD-LESSON
(74) תוֹצֵא (see N. 74)

(75) עַ yielding seed
(78) making
(76) K乌ָ he went-forth
(79) פִּ fruit
5. EXERCISES.
6. To be translated into Hebrew:-(1) The-day the-third (= the
third day). (2) The-earth shall-causc-to-go-forth )( the-herb and-)( the-trce. (3) Let-(there)-be (a) place between the scas and-the-land. (4) And-she-caused-to-go-forth )(the-spirit upon+the-waters. (5) Andcreated God )(-the-light and-)( the-darkness in-day one. (6) Day and-seas and-waters.





7. To be written in Hebrew letters:-(1) yǐḳ-kà-wa, (2) b* 0 ô $\chi$, (3) 'ĕl+må-kôm, (4) lemî-nô, (5) 'èṣ, (6) 'ašěr, (7) zăr-ô+vô, (8) Šlǐši.

## 8. TOPICS FOR STUDY.

(1) The helping vowel. (2) The syllable. (3) Păgăḥ furtive. (4) The forms of the conjunction and. (5) The origin of i under $W$ in '?’(6) The use of the imperfect with wåw conversive. (7) The sign of ibe definite object, its forms and usage. (8) The influence of laryngeals upon neighbouring vowels.

## LESSON XI.—GENESIS I. 14, 15.

1. NOTE-REVIEW.
 (5) (52) .
2. NOTES.

a. Slng., is added the tone moves one syllable, and the original à is reduced to $\mathrm{F}, \S 109.1$. $a$.
b．Both ô＇s are naturally long，though written defectively，§ 6． 4 N .2.


 to,$- \S 109$ ．3．$a$ ．
b．Before 7 the prep．$〕$ takes - instead of $\div, \S 47.2$.
c．The syl．（bir）is closed，§ 26．N． 2.
d．The $\mathrm{S}^{\circ} \mathrm{w}$ tit under 7 is silent，§ 10． 2.

a．An infinitive；the prefix $\rightarrow$ shows it to be causative（Hyfil）．
b．D．l．in 7 because it does not immediately follow a vowel－sound．
80．וֹדָּ－whå－y＠－and－they－shall－bc：

b．But ？connects this with what precedes，and likewise carries on to the perfect the time－sense of the preceding context；cf．with this the form of the conjunction（． 1 ）which gives the imperfect the time－sense of the preceding context，see 18.
81．नク주？－10 $0-000$－for－signs：
a．Sing．תバ or תix ；plur．תスix，by the addition of $6 \theta$ ，§ 100． 3.
$b$ ．Both vowels are naturally long（ô），written defectively．

a．Tha conjunction，before a consonant with $\mathrm{S}^{\bullet}$ wa，is written $\S$ § 4.2.

c．$Y$ ，being a laryngeal，takes a compound $\mathrm{S}^{\bullet}$ wâ，§ 42.3.
d．The noun is in the plur．masc．，as shown by im．
83．－וּלְימִים－a－l＇yă－mim－and－for－days：
a．Another case of 9 ，Instead of ？，before a consonant with $S^{\circ}$ wa， see 82．$a$ ．
b．This is an irregular plural form from oi＇day．
84．${ }^{\text {．}}$ ．
a．A masc．pl．ending with a noun（ $\boldsymbol{N}_{\mathrm{T}}$ ）which has feminine sg． ending，§ 106．4．N．

$a$ ．What was said in 78．b，c，concerning bir，applies to lìm．
$b$ ．Here the first $\hat{0}$ is written fully，the second defectively，§ 6．4．N． 2.

 instead of - ，because it is in an open syllable，§ 28． 1.

3．FORMS FOR SPECIAL STUDY．

| ער2 | מצֹרת | יִיֶ | וֹשִׁנִים |
| :---: | :---: | :---: | :---: |
| ארִ | א\％תת | טֶּרֹת | ובין |
| 7 | ， | בִּרִיֶּ | וילִמּוֹעִים |
| \％\％ | \％ | לִכִּאוֹרת | － |

## 4．OBSERVATIONS

61．The fom．plur．ending is 00 ，the masc．，im．
62．For the initial and so－called medial ${ }^{〔}$ wâ，see $\S 10.1,2$.
63．And is usually written ，but before labials and before con－ sonants with Š ${ }^{\circ}$ wâ it is written $\boldsymbol{q}$ ．

## 5．GRAMMAR－LESSON．

1．§ 47．1，2，4，5，
2．§ 49．1，2，
3．§ 10．1，2，
4．§ 7．1－4，
（81）กix $\operatorname{sign}$
（82）Пᄁ moon

The Inseparable Prepositions．
The Wåw Conjunctive．
Initial and（so－called）Medial Sewâ．
Classification of Vowel－sounds．

6．WORD－LESSON．

$$
\begin{aligned}
& \text { (83) フiN゙ン luminary } \\
& \text { (84) (עִ }
\end{aligned}
$$

（86）ה

## 7. EXERCISES.

1. To be translated into Hebrew:-(1)The-sign, the-moon, the sun, the-year, the-season; (2) The-sun will-be-seen in-the-heavens; (3) Signs and-luminaries and-seasons and-years; (4) The-sun shall-
 luminaries; (6) To-cause-a-division between the-day and-between thenight; (7) Seas and-waters; (8) Days and-seas; (9) The-luminary, the-luminaries.




2. To be written in English letters:-(1) (2) (2) (3) (1) (1)

3. To be written in Hebrew letters:-(1) hả-'̂r, (2) 'ô- $\theta$ ô $\theta$, (3) yôm, (4) yă-mim, (5) bïr-ḳi(ă)'.

## 8. TOPICS FOR STUDY.

(1) Change of $T$ to - . (2) Prepositions $\beth$ and $\zeta$ with i. (3) Wâw Conversive with the past tense. (4.) Various forms of the
 ence between (8) and Nouns with helping vowels. (9) Initial and so-called Medial Šawâ. (10) Classification of vowelsounds according to formation, quantity, nature, value.

## LESSON XII.—GENESIS I. 16, 17.

1. NOTE-REVIEW.



## 2. NOTES.


u. Like "?, ?, a short form of the imperfect, root
b. Third syllable, has an unaccented helping or secondary vowel.
88. '
a. The construct state of the numeral ${ }^{\circ}$, of which $\square_{0}$, is the dual ending, §§ 106. 5; 107. 6.
b. The word has but one syllable, $\div$ not being a full vowel.
89. דַ-hăg-gedô-lîm-the-great (ones):
a. The article written regularly with - and D. f., § 45. 1.

c. The - is $\hat{0}$, though in the plural form written defectively.
d. The $\bar{T}$ and $\mp$ under $\mathcal{L}$ in the sing. and plur. respectively, both arise from an original ă. In the singular this ă is in an open syl. immediately before the tone and therefore is rounded to $\mathfrak{a}$; in the plural the tone has moved away upon the addition of im , and so
 pl. m. גְּ pl. p. f. in which, by the addition of an affix, the tone is changed. This clange of a full vowel to $\mathbf{S}^{\circ}$ wâ is called reduction, § 36. 2. b.
 great (one):
a. Both words have a tone-long à, and a naturally long 0 , although in the adjective the $\hat{o}$ is written defectively.
b. Doth words have the article in its usual form.

## 91. A

a. Two unaccented closed syllables, one accented open.
$b$. The fina: $\bar{c}$ is a helping vowel.
c. $?_{\text {? }}$ is the prep.; 2, the formative prefix. cf. 58. $b ; \cap$, the fem. ending; the root being You*?


a. The 〒 under $\beth$ is Mé́ $\theta$ ĕğ, § 18. 1; under $\beth$ it is Slllak.


## 94. 14! 1-wǎy-yit-tēn-and-(he)-gave:

 Conversive (cf. 18) it has the force of a Perfect (past).
$b$. The D. f. in $\cap$ is for the first radical $g$, which has been assimilated; cf. צִּ
 another way of writing the sign of def. obj., § 51. 2.
3. FORMS FOR SPECIAL STUDY.

 -ַּ

## 4. OBSERVATIONS.

64. In the words cited above, the noun stands first, the adjective, second.
65. The noun is masculine, ${ }^{1}$ the adjective is masculine.
66. When the noun is sing., the adjective is sing.; when the noun is plur., the adjective is plur.
67. The noun has the article, and so has the adjectlve.
68. The following is, therefore, the rule governing the position and agreement of an attributive adjective: The adjective, when attributive, follows its noun, and agrees with it in gender, number and defniteness.
[^10]5．GRAMMAR－LESSON．

1．§ 57．Notes 1，2，
2．§58． 1 ．
3．§ 14．1－3，
4．§ 11．2．a，b，

Tenses and Moods．
The Simple Verb－stem，Kăl．
Omission of Dåğéš－fǒrtē．
Sewâ under final consonants．

6．WORD－LESSON．
（87）7ix to shine
（88）勺i7 ${\underset{\tau}{t}}^{\text {great }}$
（89）
ココָ
（90）ה Muling
（91）论 small
7．EXERCISES．

1．To be translated into Hebrew：－（1）The great day；（2）In the great day；（3）And in the great day；（4）The grcat stars；（5）The small star；（6）The good God；（7）IIe－gave，he－ruled；（8）God gave ）（ the－luminaries for－（the）－ruling－of the－day and－for－（the）－ruling－of the－night；（9）The great luminary（is）the－sun；the small luminary， the－moon；（10）The－sun and－the－moon（are）in－（the）expanse－of the－ heavens；（11）God will－give ）（ the－day．
 （2）（5）（3）（4）（ 2 ）（

路。

3．To be written in English letters：－（1）＂NO，（2）W＂，（3）
 （9）ロ1ำ．

4．To be written in Hebrew letters：－yōm，（2）yôm，（3）šě $\chi$ ， （4）lē $\chi$ ，（5）＇ătt，（6）ṭălt，（7）yēšt，（8）hå－＇ôr．

8．TOPIC＇S FOR STLDY．
（1）Affixes of the feminine．（2）Affixes of the masculine plural and dual，in absolute and construct．（3）Change of $\bar{\tau}$ to $\bar{\sim}$ ．（4）

The construction of the attributive adjective. (5) Mégēg and Sillak. (6) Assimilation of 9 . (7) The infinitive of the root $7 \times{ }^{\text {g }}$. (8) The conjunction before a labial. (9) The ordinals meaning second, third, fourth. (10) Tenses and moods in Hebrew. (11) The form of the simple verb-stem (Kal). (12) Omission of Dågēě-fortē. (13) $S^{\circ}$ wâ under final consonants.

## LESSON XIII.—GENESIS I. 18-20.

1. NOTE-REVIEW.



## 2. NOTES.


a. Conjunction ! ; prep. $\zeta$ with,$- \S 47.2$; the $₹$ under 9 silent. b. An infinitive from the root 7 vin cf. 91; tone-long $\overline{0}$.
 night, §§ 45. 4. R. 3; 47. 4; 49. 2.




100. 13 M-yiš-reṣ-(they) shall-suarm:
 he-uill-suarm; Iy ?
b. Two ડ̌wîs—first, silent; second, vocal, § 11. 3. N. 1, 2.
$c$. The Imperfect tense represents an action as unfinished, incomplete, whether in past, present or future time.

 one cssential rowel, viz, the first, since the second is inserted merely for euphony. They are called Seǧolates.
b. The essential vowel in all these cases, except $\underset{y}{y} y$, was origina:ly ă, which has been deflected to é, §89.1. The essential vowel of ${ }_{y}$ yas originally i.
102. נַטִּ -ně'fĕš-soul-of: Another Seğolate, of which the pri-
 appears before the suffix in

104. וֹעוֹף - weof-and-fowt:
a. The Wâw Conjunctive pointed regularly with $\mathrm{s}^{\iota}$ wal.
b. A case of naturally long $\hat{o}$; the final form of $\mathfrak{g}(\mathrm{Pe})$.

## 105. .

a. An Imperfect from the root $7 \boldsymbol{y}$ to-fly.
b. Unchangeable of; both פ's are spirants.

## 3. FORMS FOR SPECIAL STUDY.


4. OBSERVATIONS.
69. The Imperfect Ḳăl has a preformative in the 3d masc. the letter 1, written with ǐ.
70. In forming the plural of the Kăl perf., the vowel of the second radical becomes vocal Šwâ.

## 5. GRAMMAR-LESSON.

1 § 50. 1, The regular forms of the Personal Pronoun.
2. § 50. 2, 3. Pausal forms and Remarks (to be read only).
6. WORD-LESSON.
(94) $\boldsymbol{M}_{\text {4- }}^{4}$ life
(95) soul
(96) 7 IV to-fly
(97) (y) fowl


## 7. EXERCISES.

1. To be translated into Hebrew:-(1) The-waiers shall-swarm; (2) God created )(the-earth, and-he-made )(the-heavens; (3) Andsaw God )( the-earth which he-had-created, and-(it)-was+good; (4) I (am) God who created )(the-light; (5) Thou (art) in-the-heavens and-I (am) upon+the-earth; (6) We (are) great; (7) Thou (m.) (art) small; (8) Thou (f.) (art) good; (9) Ye (are) (the) light-of the-earth.

 טּ
2. To be written in English letters:-(1) (3) (2) (3) (3)

3. To be written in Hebrew letters:-(1) kôl, (2) ně'-fěs, (3) m' 'ô-rồ, (4) 'ă-nô- रi, (5) 'ătt, (6) 'ăt-těm, (7) năḥ'-n@.

## 8. TOPICS FOR STUDY.

(1) Force of the Imperfect. (2) Segolatcs. (3) The vowel é, as derived from $=$. (4) The vowel $\varnothing$. (5) The various ways of writing the article. (6) The forms of the Personal Pronoun. (7) The simple verb-stem. (8) The Passive. (9) The Causative.

## LESSON XIV.—GENESIS I. 21-23.

1. NOTE-REVIEW.
 (102.103); (5) (46)

## 2. NOTES.

106. ㅈำ’̣—wãy-yiv-rå--and-(he)-created:
a. ヘフุ. he-will-ereate, but with ! the force of the tense is changed.
b. Compare (1) אִּ
107. הַּ
a. Points in $\cap$ and $\mathcal{J}$ are D. f., because preceded by vowels.
b. The - under $g$ is 1 written defectively, § 6. 3. N. and 4. N. 2.
c. (1) Article • ㄲ, (2) noun 9 ' 9 , (3) plural ending $\square^{\prime}$.,

a. - $7_{\top}$ is an unaccented closed syllable, for the word before Măkḳēf always loses its accent, § 17. 1, 2.
b. An unaccented closed syllable must have a short vowel, § 28. 2; but is $\bar{\tau}$ a short vowel? It is. In this word we have for the first time ŏ, or Ķaměṣ-ḥatụ, which is represented by the same sign ${ }^{1}$ ( - ) as $\mathrm{a}, \S 5.5$.
108. הֹחָ -hă(h)-hăy-yå(h)—the-life: The article with its D. f. implied, § 45. 2; Mé́oĕg, second syllable before tone, § $\mathbf{1 8}$. 1.

a. The article with D. P. rejected and $=$ rounded to $\bar{T}, \$ 45.3$.
b. A participle (although without ig) fem. ( 7 ) sg. from ivon,
$e$. Observe that the - is $\hat{0}$, not $\overline{0}$, although defectively written.

 9צ7:\% they-will-swarm; and so ereated; N they-gave.
b. Kăl Perf. 3 m . pl., as shown by the ending ${ }^{\circ}$.

[^11]112. .
a. חֲ is pron. suf. $3 \mathrm{~m} . \mathrm{pl}$., as used with plur. nouns, § 51. 1. c. b. $\bar{\sim}(=\hat{e})$ is a defective writing for, _ the plur. const. ending.

## 

a. The first $\tau$ is $\mathfrak{T}$, because before the tone and in an open syllable: the second is à because under the tone, § 31. 1. a. (1), c.


a. Root is $\prod_{\text {, }}^{\text {, }}$, ' being sign of Impf., and 1 the conjunction.

c. The final $\rceil$ has, as always, a Sewâ, § 11. 2. $a$.
$d$. In the syllable ' 1 ay forms a diphthong, bence the following $\mathcal{I}$ is a spirant.
$e$. This stem is not at all like either (1) the simple verb-stem, as

 viz., the intensive. The form would regularly be $7 \underset{\sim}{7}$ ?, but 7 re jects the D. f., and the preceding $=$ becomes $\frac{r}{r}$, while, by a change of tone, $\because$ yields to $\because$; cf. תN, but -.
$f$. The characteristic of the intensive-stem is Dåğēš-forrtē in the second radical, not, as in $17 \mathbf{P}_{\mathrm{T}}$. (55), in the first.
115. 7-

b. Before ' $\mathcal{N}$, the prep. $\zeta$ takes $\div$, giving $7 \times \mathbb{N}^{\prime}$, § 47. 3.
c. $\mathbb{X}$ being weak, finally quiesces, carrying $\overline{\%}$ along with it, and in compensation $\because$ becomes ê.

117. 1コา!ー 0-reva-and-multiply-y': Kăl Imperative plur. with Wåw Conjunctive, here g before a consonant with క̌wâ, § 49. 2.
118. $\mathfrak{x ? \%}$ ?
a．Wåw Conjunctive before a labial is writien $9, \S 49.2$.
b．気觡 is silent，§§ 10．2．b；20．4．N．2；28． 4.
c．Kăl Imperative plural of $\mathbb{N}$ ？ָ̣



120．母iy inm chå－ôf—and－the－fowl，§§ 49．1；45． 3.
121．ユרํ．－yǐ＇rěv－let－（him）－multiply：
a．Kăl Impf．，short form，from same root as 1בר（117）．
$b$ ．＇is the pref．of the Impf．； 7 and $\beth$ ，radicals；third radical lack－ ing．
c．$\because$ is a helping vowel．
122．

3．FORMS FOR SPECIAL STUDY．

|  | ִִרֶדֶּתֶ | התקִים |
| :---: | :---: | :---: |
| יִבְרֵ－ |  | הַחִיָּה |
| ¢ | רִֵַּ |  |

## 4．OBSERVATIONS．

71．Upon the addition of, in the Impf．as well as in the Perf． the vowel of the second radical becomes vocal $S^{e}$ â．

72．The feminine ending $\Omega$ is often preceded by an unaccented $\because$ ，inserted for euphony．

73．The article is • ה；while $\Pi$（also 7 ）takes the D．f．by impli－ cation， 7 （also $\mathfrak{j}$ and $\mathbb{N}$ ）entirely rejects it．

74．The quiescense of a consonant is usually compensated for by the strengthening of the preceding vowel．

## 5. GRAMMAR-LESSON.

1.§ 106. 2. b, The fem. ending $\cap$ attached to a stem by means of $\because$ 。 2. § 106.2. $c$, The fem. ending 7 changed io $\rightarrow$, 3. § 42.1.3 $3^{1}$ The peculiaritics of laryngeals.

## 6. WORD-LESSON.

| (99) | all, every | (102) | I sea-monster |
| :---: | :---: | :---: | :---: |
| (100) | $\bigoplus_{\text {¢ }}$ wing | (103) | 7 he-blessed |
| (101) | ขา he-crept | (104) | ?\% he-filled |

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) God said, "Let-inere-be (an)-expanse" and-he-creatcd ) (+ the-heavens. (2) And-he-made ) (+the-great stars (lit. the-stars the-great). (3) Fill-ye the-waters and-multiply-ye in-the-seas. (4) And-blessed God every winged fowl (lit. every + fowl-of wing). (5) Let-multiply the-fowl upon+the-carth. (6) God blessed ) ( every + living-thing that creeps (lit. ) (every soulof the-life the-creeping) ; (7) The-waters swarmed according-to-theirkinds.
 (3) (2) (3) (3)




2. To be written in Hebrew letters:-(1) kōl, (2) kol+, (3) yǐ'-rēv, (4) šě'-rěṣ, (5) hă(ḥ)-hāy-yå(h), (6) năf-šô, (7) ถ̌'nê.
[^12]
## 8．TOPICS FOR STUDY．

（1）The plural（masc．）of verbal forms．（2）The feminine ending ก．（3）The dual ending．（4）The intensive stem．（5）The pecuiar－ ities of laryngeals．（6）Compensatory strengthening of vowels．

## LESSON XV．—GENESIS I．24－26．

1．NOTE－REVIEW．
 86．；（5）（43）．

## 2．NOTES．

123．Nక̣i凡－to－sēe－Let－（her）－cause－to－go－forth：
a． $\mathfrak{j}(\hat{0})$ is contracted from＿＿；אฺ̣in is like א
b．Hif＇il Impf． 3 fem．sg．from the root Nが he－went－forth．
124．ה？

b．The point in $A$ is neither D．f．nor D．1．；it is inserted to show that $i 7$ has a consonantal force and is not silent，for 7 at the end of a word is always silent unless it has this point，called Măppik， § 16． 1.

a． 7 ，having no Măppik，is silent；the noun is fem．，§ 106．2．c．
126．ทำ－wå－rě＇－měś－and－creeper：

b． $\mathfrak{y}$ ）is a Seğolate noun from the same root as（110）．
c．The secondary，helping vowel is not accented．
127．火＂

b． $\mathfrak{j}$ is an old ending，now obsolete，§ 105．1．Rem．
 being dropped, and, forms a diphthong; hence $\Omega$ is spirant.
128. J"Thăy-yă $\theta$-beast-of: with the same meaning as the preceding archaic form $\boldsymbol{\sim}^{9}$ П; here D. f. remains.
129. $\rightarrow \mathfrak{T}$
a. The article before a weak laryngeal has $\bar{\tau}, \S$ 45. 3.
b. The vowel before a compound sax â always has Mé $\theta$ ĕğ, § 18. 3.
c. $\mathcal{K}$, a laryngeal, takes compound rather than simple కॅwâ, § 9. 2.
d. ה, having no Măppǐk (§ 16. 1), is silent; the word is feminine, § 106. 2. c.

a. Of these four consonants only three can be radicals; the root is TVUV.
b. The $g$, from pronoun we, indicates 1 p. pl., we, just as indicates 3 m . sg., he, and $\boldsymbol{\wedge}, 3$ fem. sg., she.
c. The laryngeal $y$ takes compound $S^{9} w a, \S \mathbf{9} .2$.
d. Méféğ, as always, before a compound §awa, § 18. 3.
c. The vowel $7_{\nabla}$ is ê, cf. same vowel in $7 \underset{\sim}{7}$ (59) and (71).
$f$. To the first syl. * is an overhanging sound helping in tha transition from the laryngeal to the following sibilant.
131. ロ7ָָ-'â-đám-man: both vowels changeable.
132. $1999 ?$
a. Prep. ; noun ? ?
$b$. The accent $\bar{r}$ is disjunctive, separating the word from what follows.

a. J has D. l. because of preceding disjunctive accent, § 12.3.
b. The $S^{\circ}$ wat becomes silent, as in ${ }^{\text {b }}$ ? (96), after the inseparable preposition.
c. The noun is 179 ,
134. 177! -w'yir-du-and-they-shall-have-dominion:
a. ! = and; ; indicates Impf. 9 , plural; radicals, 7 and 7 .

a. The stroke over $\mathcal{Z}$ is Raffê, § 16. 2.
b. Prep., before a consonant with $\S^{e}$ wâ, takes,$- \S 47.2$.
c. On ǧ, sce $\S \$$ 10. 2, $d$. and 28. 4.
d. Noun in abs., 7 ; in const., 17 T, § 106. 2. a. (2).
 ing: the noun and the participle, both with article.
3. FORMS FOR SPECIAL STUDY.

| 79N for 7i-2N <br> Ngity for Ny! <br>  | $\begin{array}{r} \text { Mi] } \\ 0.9974 \\ 09 \% ? \end{array}$ |
| :---: | :---: |

4. OBSERVATIONS.
 ( ̊ -hå) becomes $\Pi_{-}$(ah). The result is always a naturally long vowel.
5. The original fem. ending, was $\Pi_{工}$, which is retained in the construct, but in the absolute the $\Omega$ is lost and the preceding $=$ becomes ${ }_{T}$.
6. The Imperative has only a second person.
7. Before a tone-syllable Wåw Conjunctive and the inseparable prepositions may take a tone-long $\tau$.

## 5. GRAMMAR-LESSON.

1. § 51. 1. $a-c$, Pronominal Suffixes,-separate forms.
2. § 51. 2 ,

Pronominal Suffixes with $7 \times$.

## 6. WORD-LESSON.

(105) (10) ground (106) בְּהֵטָּה cattle (107) he-was-fruitful

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) God ereated )(-them; (2) He-said to-the-sea-monsters, Fill-ye )(+the-seas; (3) The-fowl multiplied upon+the-earth; (4) The-day the-fifth; (5) (The) beast-of theearth was (fem.) upon+the-ground; (6) To-kind-his, and-to-kind-her, and-to-kinds-their; (7) His-day, my-day, her-day; (8) God made )(+ the-ereeper upon+the-ground; (9) The-eattle the-good (f.); (10) I'he good beast; (11) And-saw God all+that he-had-ereated, and-(it)-was +good; (12) The-waters (are) in-the-seas and-upon+the-earth.



2. To be written in English letters: - (1) N? ? (2, (2) (3)

3. To be written in Hebrew letters: - (1) kōl, (2) kŏ!+. (3) bên, (4) bēn, (5) běn + , (6) rĕ'-měś, (7) ḅăy- $\theta 0$, ( 8) băy-yăm-mîm, (9) 'sšěr, (10) rē $\chi$, (11) vå'-rĕ $\chi$.

## 8. TOPICS FOR STUDY.

(1) The Intensive-stem. (2) Omission of D. f. (3) Inf. const. of ${ }^{\text {NOT }}$ with prep. 7 . (4) Difference between the words for sea, seas and day, days. (5) The ordinals 2d to 5th. (6) Pron. suf. of 3d per. fem. (7) Măppîk. (8) Relation between the fem. affixes $\boldsymbol{T}_{-}$ and ת.. (9) Pronominal suffixes,-separate forms. (10) Pronominal suffixes with $\boldsymbol{\lambda}$

## LESSON XVI.—GENESIS I. 27 -29.

1. NOTE-REVIEW.


(117); (9) (118); (10) (103); (11) תִּ (110),

## 2. NOTES.



$b$. The accent over $\boldsymbol{y}$ is disjunctive, cf. $\bar{r}(132 . b)$.

## 

a. Jas D. I. because of preceding disjunctive accent, § $\mathbf{1 2} .3$.
b. This is the usual form of the noun, but mary form, to which suffixes are attached. Cf. צרֶ, but iyn in
 etc., § 109. 4. $a, b$.
139. $1.7{ }^{\prime}-$ - $\left.\hat{0}-\theta 0-\right)(-h i m, \S 51.2$.

 originally short, §90. 1. a.
b. Wåw Conj., before a consonant with $\mathrm{S}^{e}$ â, is $\uparrow$ § 49. 2.
c. The ending $\boldsymbol{T}_{\bar{\top}}$ is the feminine affix, § 106. 2. c.
141. לָּם-lå-hĕm-to-them, §§ 47. 5; 51.3.b. and N.

 the root being כַָט
b. 〒 is usually ŭ, but here a defective writing for (0), the sign of the plural; $\check{\mathrm{u}}$ is sounded as $u$ in put, but $\mathbb{Q}$ as oo. in tool.
143. וֹרוּ
a. On $\{$ sea § 49. 2 ; the accent $\not /$ over 7 is disjunctive.

a. has D. 1., because of preceding disjunctive accent, § 12. 2, 3.
145. ThMin-nē(h)-behold! an interjectional adverb.
146. 'คภృ
a. D. f. in $\AA$ is for $y$ assimilated, ,
b. The ending $=l$; cf.

147.

b. § is the pronominal suffix for the 2 d . pl. masc.

a. Yרㄲ is the active participle of the Kăl stem—note the $\delta$.
b. On = under $y$ read § 42. 2. $d$.

149. היゥ・yĭh-y $\hat{e}(\mathrm{~h})-h e$-(i. e., it)-shall-be:
a. Observe the Méfeeg with - and that the $\mathbb{S}^{\circ} w \hat{a}$ is silent, § 18. 5.

150. לְאָבְלִה - $1^{\mathrm{e}} \mathrm{C} \partial x-1 \mathrm{la}(\mathrm{h})$-for-food:
$a$. The $\bar{\tau}$ under $\mathbb{N}$, in an unaccented closed syl. is $\gamma$, not $\mathfrak{a}$.
b. The root is plainly $7 \underset{\sim}{\text { N }}$ he-ate; $\mathbb{T}_{\mp}$ indicates fem.

## 3. FORMS FOR SPECIAL STUDY.

|  | צֵֵ̧ם | צַלְֵֵנִ1 | אֹתָם |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | เก | לָהֶם |  |

4. OBSERVATIONS.
5. When a disjunctive accent stands between a spirant and the
preceding vowel, the spirant does not immediatcly follow the vowel, and hence takes Dåḡēš-lēnē.
6. Segolates before suffixes take what is called their primary form, i. e., the original form of the noun, which had but one vowel, that vowel standing under the first radical.
7. The suffix meaning him is $\{$, them $\square \boldsymbol{\square}$ or $\square$.
8. The personal prc-fix 1 p . pl. meaning we is the letter $g$; the pronominal suf-fix our is 19 ; her is $\boldsymbol{T}_{\mathrm{T}}$.
9. Syllables ending with laryngeals and having a short vowel followed by a compound stwa are loosely closed; the sewa eases the transition between the laryngeal and the following consonant.
10. GRAMMAR-LESSON.,
11. § 52. 1. $a, b, c$, and 2, The Demonstrative Pronouns.
12. § 53. 1. $a$. $b$, The Relative Particle.
13. § 54. 1, 2. $a-d$,

The Interrogative Pronouns.
6. WORD-LESSON.
(111) $\boldsymbol{7}_{\mathrm{T}}^{17}$ fish
(113) $\overbrace{\uparrow} \mathrm{T}_{\mathrm{T}}$ male
(116) ■ \% image

7. PRINCIPLES OF SYNTAX.-THE ARTICLE.

[טקט
Principle 1.-The adjective, when attributive, follows its noun, and, if the noun is definite, receives the article.

$$
\begin{aligned}
& \text { ה הַ }
\end{aligned}
$$

Principle 2.-The demonstrative pronoun, when attributive, follows its noun, both noun and demonstrative receiving the articlc.
8. EXERCISES.

1. To be translated into Hebrew: 1-(1) The great place; (2) The great heavens; (3) The good seed; (4) The good luminaries; (5) This male and this female; (6) These luminaries which (are) in the heavens; (7) This good place; ${ }^{2}$ (8) These great luminaries; (9) This spirit (f.), (10) Who created man in his image! (11) Who made this light? (12) To whom (are) these heavens and this earth? (13) What did God create in beginning?
2. To be translated into English: - (1) תאּ תin



3. To be written in English letters:-(1) ה ה, (2) תNi, (3) הּ,

4. To be written in Hebrew letters:-(1) demâ, (2) gã $\theta$, (3) då-ğå (h), (4) lå-hěm, (5) 'ô- $\theta$ ô.
5. TOPICS FOR STUDY.
(1) Laryngeals with compound $S^{\bullet}$ wâ. (2) The vowel $\Pi_{\ldots}$ (3) Accents $\overline{\text {, }}:=$, II. (4) Loosely closed syllables. (5) Medial $\Sigma^{\circ}$ wa. (6) D. l. after a disjunctive accent. (7) Råfê. (8) Primary form of
 stratives. (12) Relative. (13) Interrogatives. (14) Rule for attributive adjectives. (15) Rule for attributive demonstrative.
[^13]
## LESSON XVII—GENESIS I. 30, 31.

1. NOTE-REVIEW.


2. NOTES.
3. யฺ่̣า-rô-mēś-creeper (literally, creeping):
a. Naturally long ô, tone-long ē; Kăl act. part., cf. Vili (148).
b. This 0 (in Kăl act. part.) is seldom written fully, as here.

a. On the short vowels $\because$ and $T$ see § 17. 2.
b. P:,y, like

a. Kăl Perf. $3 \mathrm{~m} . \mathrm{sg}$,-the root-form from which came and Tivy (71).
4. 
5.     * 
6. FORMS FOR SPECIAL STUDY.

| אֶת | וּלְכְ | (I) (I) |
| :---: | :---: | :---: |
| אֶת־כָּל-ירֶך | וּלְכָ- | לָךֶם (you) |
|  | וּלְכֹל רוֹדֵּ | (him) |

4. OBSERVATIONS.
© 84. Note, in cases cited above, how _.. and - give place to $\because$ and ${ }_{r}(\delta)$, when, as when the word is joined by Măḳeyef to the following word, the tone has passed away from them.
5. The conjunction $\mathcal{f}$ is written $\mathfrak{f}$ before a consonant with $S \cdot w a$.

6. GRAMMAR-LESSON.
7. § 2. 4, 5, 7,
8. § 3. 2, 3,
9. § 4. 1,2 .
10. § 12. 2, 3,
11. § 15. 1, 3,
12. § 16. 1, 2,
13. § 26. 2, N. 1 .

Pronunciation of $p, \bullet, 3$.
Letters with double forms, and with similar forms.
Classification of Letters.
Spirants with Sewa preceding, with disjunctive accent preceding.
Dågēě-fortě compensative and conjunctive.
Măppîk and Råfê.
Sharpened syllables.
6. WORD-LESSON.
(122) 7
(123) '
7. PRINCIPLES OF SYNTAX.-THE ARTICLE.


(a-collection-of the-waters = to the collection of waters.


Principle 3.-The article cannot be prefixed to a noun in the construct state; if the article is needed, it is given to the noun following.

Principle 4.-If the second of the nouns in the construct relation is definite, because it is a proper noun, or because it has the article, the first noun is also to be regarded as definite.
8. EXERCISES.

1. To be translated into Hebrew:-(1) I know that thou (m.) (art) good; (2) I gave to the cattlc and to the beast(s) of the earth grass and herb(s) for food; (3) The tree yielded (Heb., made) good fruit; (4) God gave to the fowl of the heavens the seed of the earth for food; (5) (There) was fruit in all the earth; (6) All that God madc was exceedingly good.






 （4）
םi，（5）（5）
（6）（6）
（7）••

4．To be written in Hebrew letters：－（1）ha，（2）Xĕm，（3）hå， （4）håmi，（5）$\chi$ å，（6）na，（7）＇èllé．

## LESSON XVIII．－REVIEW．

「To the student：－This lesson is a review of all that have preceded it． Nothing is so necessary，in the acquisition of a language，as constant and thorough review．One should carry forward with him at least nine－tenths of what he has learned．The first chapter of Genesis contains one hundred and two different words，and about four hundred and fifty different forms．The most common and most important principles of the language have been con－ sidered．Many additional principles might have been brought forward in connection with this chapter，but it has been deemed wise to hold them in reserve．It is understood that in no case will the student proceed to take up Lesson XIX．，untll this Lesson with all whlch it lncludes has been learned． Let every word，every verse，every principle be mastered absolutely．］

## 1．WORD－REVIEW．

fin thls list of words，the superlor figures indleate the verse in which the word，or its derivative，is found．In the case of nouns，the singular absolute is given，In the case of verbs，the root．The student is expected to compare with each word as here given，the varlous forms of that word which occur in
 be，$\because!$ and－let－（there）－be，$\because \because=1$ and－（there）－was， tt－shall－be．］

1．VERBS．

| － | Pיקָה |  | K12 | 隹 | $7{ }^{1 / 15}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \％ | א＂p\％ | 10020 | － |  |  |
| \％ | －ִרִֵהּ | יעִיִּהּה | － | ה－${ }^{\text {a }}$ | 雨 |
| － |  | － | －19 | 仿1 |  |

[^14]2. NOUNS, PARTICLES, ETC.

|  | - ${ }^{\text {וֹ\% }}$ | $?^{5}$ |  | 4243 | NT ${ }^{\text {26 }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ע $\underline{\nu}^{2}$ | - |  | - ${ }^{4}$ | -25 |
| - | $\chi^{11}$ | 7\% ${ }^{31}$ | $4{ }^{4}$ | 53ּ | 31וֹר |
|  |  | 4414 | - | -1/ | -14** |
| - | 110 | 44 ${ }^{14{ }^{14} 7}$ | $\square^{5}$ | - ${ }^{\text {™ }}$ | - ${ }^{\text {n }}$ |
| 16 ${ }^{16}$ | - ®ax $^{2}$ | - | $\square_{\text {- }}^{10}$ | \% |  |
| \% | 11 | "10 | \% | "11 | צֵּ |
| - | - | 16 | $3^{26}$ | - ${ }^{1}$ | 10 ${ }^{1}$ |
| - ${ }^{1}$ | 10p ${ }_{\text {\% }}$ | 1 | 16 ${ }^{\text {1/כָּ }}$ | - ${ }^{\text {a }}$ | 1 ${ }^{1}$ |
| ם |  |  | ¢ ${ }^{4}$ | $!^{1}$ |  |
| $7{ }^{7}$ |  | - | $3^{21}$ | ר | - |
|  | Tוּ | ס20 |  | 111010 | $7^{1}$ |
| 1) | - |  |  | - | 23 ${ }^{\text {² }}$ |

2. VERSE-REVIEW.
3. Pronounce the pointed text of ef :h verse until it can be read aloud rapidly and without hesitation (see p. 181).
4. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake (see p. 203).
5. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text (see p. 192).
6. Write the Hebrew of the chapter, verse by verse, from the transliteration, noting with care, in the case of each word, the exact English equivalent for each sicn or character in the Hebrew (p. 213).
7. GRAMMAR-REVIEW.
8. The alphabet, § 1. 1-3.
9. Pron. of א, У, П, ア, § 2. 1-4.
10. Pron. of $\cup, \cup^{\bullet}, \boldsymbol{\zeta}, \boldsymbol{\dagger}, \S 2.5-8$.
11. Extended, final, and similar letters, § 3. 1-3.
12. Classification of letters, § 4. 1, 2.
13. Pronunciation of $\overline{\mathrm{T}}$ § 5. 1.
14. Pron. of $\mp, \S$ 5. 6. $a$.
15. Vowel-letters, $\boldsymbol{\aleph}, \boldsymbol{Y},{ }^{\prime}, \S(6.1$, 2, 3, and Notes 1-4.
16. Classificat'n of vowel-sounds, § 7. 1-4.
17. Names of vowels, § 8.
18. Simple ${ }^{\bullet}$ wâ, § 9. 1.
19. Compound S‘wâ, § 9. 2.
20. Initial Sewâ, § 10. 1, 2.
21. Silent Šゃर̂a, § 11.
22. Dåğēš-lēnē, § 12. 1, and N. 1.
23. D. 1. after a Šwâ, § 12. 2.
24. D. I. after a disj. acc., § 12. 3.
25. Dåğéš-fŏrtē, § 13. 1, 2, and Note 1.
26. Omission of D. f., § 14. 1-3. Notes 1, 2.
27. D. f. compensative and conjunctive, § 15. 1, 3.
28. Măppîk and Råfê, § 16. 1, 2.
29. Use of Măḳḳēf, § 17.1-2.
30. Mẻ̛ดěğ, § 18. 1.
31. More common accents, § 24. 1-3.
32. Kinds of syllables, § 26. 1, 2. N. 1. 2.
33. Syllabification, § 27. 1-3.
34. Quantity of vowels in syllables, § 28. 1-4.
35. Naturally Iong vowels, § 30. (opening words) and Notes 1, 2 , under § 30. 7,
36. Tone-long vowels, § 31. (opening words) and Notes 1, 2, under 31. 3.
37. Peculiarities of laryngeals § 42. 1-3.
38. The article, § 45. 1, 2, 3, \& R. 3 .
39. Inseparable prepositions, §47. 1-5.
40. Wåw conjunctive, § 49. 1-4.
41. Personal pron., § 50. 1-3.
42. Pronominal suffixes, § 51. 1. $a-\mathrm{c}, 2$.
43. Demonstrative pronoun, § 52. 1. $a-c, 2$.
44. Relative particle, § 53. 1. $a, b$.
45. Interrogative pronouns, § 54. 1, 2. $a-d$.
46. Roots, § 55. 1, 2.
47. Inflection, § 57. 1-3.
48. Tenses and Moods, § 57. 3. Notes 1, 2.
49. Simple verb-stem, § 58. 1, 2. $a-c$.
50. Gender of nouns, § 106. 1, 2, $a, b$.
51. Number of nouns, § 106. 3-5.
52. States of nouns, § 107. 1, 2.

## 4. EXERCISE.*

To be translated into Hebrew:-

1. The name of the light is day, and the name of the darkness is night.
2. Watcrs, to waters, the waters, to the waters.
3. The earth will be seen beneath the heavens.
4. The day, in which is light.
5. The fruit, in which is seed.
6. The fruit is in the seed, and the seed is in the earth.
7. The sun will be seen in the heavens.
8. To cause-a-division between the day and the night.
9. And in the great day. The great stars.
10. The great luminary is the sun; the small luminary is the moon.
11. The sun and the moon are in the expanse of the heavens.
12. Thou art in the heavens, and I am upon the earth.
13. And God saw all which he had created, and it was good.
14. God created the earth, and he created the heavens.
15. The waters are in the seas and upon the earth.
16. II is day, her day, my day.
17. The beast of the earth was upon the ground.
18. This good place.
19. These great luminaries.
20. God gave to the fowl of the heavens the seed of the earth for food.

## LESSON XIX.-GENESIS II. 1-3.

1. NOTE-REVIEW.
(1) (5);


(4)
אֹתם
(95); (5) (24); (6) (73); (7) (48) (

[^15]2. NOTES.

a. D. f. omitted from , § 14. 2; findicates the plural number.
b. The $\mp$, in verbal forms, always marks the passive; under the first radical it indicates the Pŭ'ăl (intensive passive) stem, § $\mathbf{5 8}$. 4. a. c.
c. Root is , meaning in Pī'ēl, finish, in Pŭ'ăl, be-fini:hed.

a. ! acc. to § 49. 1; $\tau_{\top}$ is ǒ, because in a closed syllable which has lost its tone, § 29. 5.
 $\tau$ in an open syl. before the tone, is reduced to $\bar{\sigma}$ when the tone moves farther away, § 36. 2. b.
c. $\square_{T}$ is the pron. suf. of the 3 masc. plur., § 51. 1.

a. Shorter form for
b. Two D. f.'s omitted: one from , because without a full vowel, one from $\zeta$ because final, $\S \mathbf{1 4} .1,2$.

a. The accent - over tion. It is called Zåkēe kåtọn, i. e., little Zảkēef, § 24. 4.

## 160. in

a. Abs. sg.
b. The original $=$ of $\zeta$ is retained unchanged because it is in a closed unaccented syl., § 29. 1. $a$.; in the abs. form $=$ is rounded to $\tau$, being in an open, pretone syl.
c. The abs. has $\AA_{-}$, but the form with suf. has $\AA$, § 106. 2. a.
161.

[^16]a. This is the regular form of the Kal Impf., the $\bar{\tau}$ in א゙רア? and

b. The - : lis word is $\bar{o}$ (tone-long), not ô.
c. The root is plainly $\mathcal{7}{ }^{\circ}$ he-rested, see below, 163.

a. D. f. omitted from , as in "חִּ,
b. The root is $\because \overbrace{?}$, meaning, as a verbal form, he-was-holy.
$c$. The first radical has - , thy second radical, D. f.; these indicate a Píēl form; read §§ 58. 3.; 65. 2. a. b.
 latter has $\bar{T}$ instcad $\mathrm{c}^{r} \because$, because 7 refuses $D . f$. , and $\bar{\because}$ instead of $\because$, because the accent is on the penult.
$e$. The root means be-holy; the Pí'èl, here intensive or causative, means make-holy, sanctify, § 58. 3. c.

## 163.

a. Kăl Perf. 3 masc. sing. of the strong verb $\Omega \underset{\mathrm{T}}{\boldsymbol{\omega}}$.
164. תוֹM-to-makc, i. e., in-making.
a. The prep. $\rightarrow$ with - , because of following laryngeal, § 47. 3 .
u. A
c. Further information concerning this form will be given later.
3. FORMS FOR SPECIAL STUDY.

|  | \% | , |
| :---: | :---: | :---: |
|  | גְרִלִים but גָּרל | Mי. |
| כָל but כרץ |  | *-Pִ |
|  |  | יבְּלִוּ |
|  |  | יבִּרִי |

## 4. OBSERVATIONS

87. Short vowels are retained in closed unaccented syllables.
88. In open unaccented syllables, short vowels give away to s.wa. This change is called reduction.
89. The Kăl Impf. has no special characteristic; unless one of the radicals is a weak letter, it generally has $\bar{o}$ for the vowel of its second radical.
90. The Nif'al Impf. has D. f. in and $\bar{T}$ under the first radical, while the other passive stem (Pǔăl) has $\bar{\vdots}$ under the first radical and $D$. $f$. in the second.
91. The Pi'el Impf. has (besides D. f. in the second radical) under the first radical; the Hiff'sl Impf. has - under the preformative.

## 5. GRAMMAR-LESSON.

1. §58. 1.

Simple verb-stem, Ķăl.
2. § 60. (\& p. 195) Tabular view, Inflection of the Kǎl Perfect.
3. § 60. 1-3. Remarks on inflection.
4. § 36. 2. a. Reduction of an ultimate vowel in verbal inflection.
5. § 36. 2. N. 2. [This covers the reduction to $\overline{\text { in }}$ ine forms


## 6. WORD-LESSON.

1. Learn from the Hebrew word-lists under List I., verbs occurring 500 to 5,000 times, those words numbered 1-10.
2. Make a list of the new words in Gen. II. 1-3.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) I said, we said, she said, thou (f.) didst say, they said, ye (m.) said; (2) She ruled, they
ruled, ye (f.) ruled, I ruled, we ruled, thou (m.) ruledst; (3) They gave, we gave, I gave, she gave, thou (m.) gavest, he gave; (4) 1 knew, she knew, we knew, they knew, thou (m.) didst know.
2. To be translated into Hebrew:-(1) The heavens will be fnished; (2) The waters will be collected; (3) God will sanctify the seventh day; (4) God rested in the seventh day; (5) He created the heavens and all their host; (6) He made the great luminaries; (7) He will rest in this day; (8) We rested, she rested, ye (m.) rested, they rested.
3. To be translated into English:-(1) (1)


4. To be written in English letters:-The first three verses of Genesis II., from the pointed text.
5. To be written with points and vowel-signs:-The first three verses of Genesis II., from the unpointed text.
6. TOPICS FOR STUDY.
(1) Omission of D. f. (2) Characteristics of Pưăl stem. (3) Reduction of a penultimate vowel, of an ultimate vowel. (4) The Kăl Imperfect. (5) The Pǐ'èl Imperfect. (6) Retention of short vowels. (7) Difference between the vowels of $\Omega \geq \mathfrak{T}$ and $\mathfrak{N T}$
 in use. (10) Its inflection. (11) Forms of the Kăl Perf. containing sowa. (12) The various personal termination and their origin.

## LESSON XX.-GENESIS II., 4-6.

1. NOTE-REVIEW.


## 2. NOTES.

165. אֵלה -these; cf. (m.), (f.).

## 166. -הוֹלְרוֹת-generations-of; cf.

a. Plur. fem., never found in sing.; two syllables.
b. Absence of D. l. in $\urcorner$ because preceding $\mathrm{S}^{\rho} \chi \hat{a}$ is vocal, § 12.2.
c. Three spirants; both o's are $\hat{0}$, not $\overline{0}$.

## 167.


 mate vowel is reduced when $\square_{\bar{r}}$ is added, § 36. 2. $a$.
c. $\mathbb{K}$ T. has D. f. in and $\bar{T}$ under the first radical, the characteristics of the Níf ăl or passive stem, § 72. R. 2.
d. This is an lnf. const. governed by the prep. $]$.
$e$. The small $\rightarrow$ written above the line is a traditional writing handed down by the Massoretic Editors (§ 19.).
168. Лiטv-tomake, or making-of: see 164.
169. הוֹה: -Written Jehovah in the Revised English Bible. But this pronunciation is due to an error dating as far back as the 14th. century A. D. The present vocalization of the Hebrew name is due to the later Jewish reverence for the ancient name of their God, which made them fear to pronounce it. The original pro nunciation seems to have been $\quad 7 \rightarrow$ ?. For this, the later Jews
 of this change, they regularly point ${ }^{\text {P }}$, not with its own vowels, but with those of "乌ָּ, (Lord) as here, thus indicating that


171. הּ
a. The accent - over $\boldsymbol{\sim}$ a secondary section. It is called $\mathrm{R}^{e} \mathrm{~V}\left\{(\bar{a})^{\prime}, \S\right.$ 24. 5. b.

172．ロาロー色－rem—nut－yrt：an adverb．


b．The $\bar{T}$ under $\boldsymbol{D}$ is pausal for $=$ ，§ 38． 2.
c．This verb has $=\left(\right.$ in pause $\left.-r_{r}\right)$ rather than - ，as seen in תבשí， because of the laryngeal $\Pi, \S 42 . \Sigma . b$ ．

175．（he）had－causcd－to－rain；cf．（רִּ
a．Here are three radicals，making 70
b．The prefix（originally $\boldsymbol{1}$ ）indicates the Híf＇il Perfect，§ 58. 5．a．b；and § 59． 3.
c．Cf．the vowel of the preformative in the forms 7 ？ ，פּ
176．S－a noun meaning nothing，but always used as a predicate， there is not，there was not；hence the phrase means and man was not，or and there was no man．

## 177．7コยู－to－scrve；cf．Jiשuy，

a．The Where of $\boldsymbol{\square}$ of a similar form，has $\div$ ，because it is a laryn－ geal，§ 42．3．$a$ ．
b．The prep．$\zeta$ takes - ，as in תiwn ，according to § 47.3.

179．ה！
a．＇is the pref．of the lmpf．；the root is $\prod_{T}$ he－went－up．
b．The vowel under，in is - ，because of the following $y, \S$ 42．2．$a$ ．
c．Just as an original $=$ is retained under the preformative of all Hiffîl forms except the Perfect，where it has been attenuated （§ 36．3）to－（cf．（רְ ），so an original－has been retained
under the performative of the Kăl Impf. before laryngeals, where otherwise it is attenuated to - .
a. In $\because$ ? $e$. The Imperfect here expresses customary action in past time. 180. - from: so written only before the article; cf. . P, \%, § 48. $1,2$.

a. Another Hif'fl Perf., as indicated by 17 ; root $\rightarrow 7 \operatorname{TV}^{\circ}$.
b. The $f$ here is Wåw Conv., and gives to the verb the force possessed by הרֶ:, which preceded it, § 70. 1. b, 2.b.
3. FORMS FOR SPECIAL STUDY.

|  | הִמְטִיר | Pיקרֵ* | רוּ |
| :---: | :---: | :---: | :---: |
| 号 | הִשְׁקדה | , |  |
| יַיִּלה | ַיִּדֵּל | 品, | מֶרִיֶ |
| ¢ |  | יֵיֵֵלה | \% |

## 4. OBSERVATIONS.

92. A laryngeal will take (1) under it a compound instead of a simple $S^{a}$ wat ; and (2) before it the vowel $=$ rather than - or - .
93. The Hif'sl stem has, under the preformative, the vowel = except in the Perfect, where it has been attenuated to - (cf. Latin facilis, but difficilis).
94. The vowel of the preformative in the Kăl Imperfect was originally $=$, but this has been retained only before laryngeals, being elsewhere attenuated to - .
95. The Kăl Imperfect may have for its stem-vowel either $\bar{o}$, or a. In the cases cited above, note how $=$ before $\boldsymbol{N}$ and in paus $\epsilon$ has been rounded to $\tau$, while before $\cap$ it has become $\bar{\tau}$.

96．Păөăḥ－furtive creeps in under the final laryngeals No Ni y， when they are preceded by any long vowel except ${ }_{\tau}$ ．

## 5．GRAMMAR－LESSON．

1．§ 58．3．$a, b, c$ ．
2．§ 58．4，$a, b, c$ ．
3．§ 58． $7 a, b, c$ ．
4．§ 62．1．$b, 2 . a, b$ ，（\＆pp． 194，195）

5．§ 36．3．$a, b$ ．

Origin and use of the Pi＇ell stem．
Origin and use of the Pǔăl stem．
Origin and use of the Hï $\theta$ pă＇ēl st．
Inflection of these stems in Perf．

Attenuation of $=$ to -

6．WORD－LESSON．
1．In the Word－Lists，under List I．，the verbs numbered 11－20．
2．Make a list of the new words in Genesis II．4－6．

## 7．EXERCISES．

1．To be translated into Hebrew：－（1）He sanctifled（ we sanctifted，they sanctified，I sanctified，ye（m．）sanctifled；（2）She spoke（7ユ7 in Pǐèl），I spoke，we spoke，they spoke，thou（f．）didst speak，ye（m．）did speak；（3）He was sanctifled（Pǔăl），I was sanc－ tified，we were sanctified，they were sanctifled；（4）She purifled her－ self（ט่า卩 in Hï⿴pǎ＇èl），we purified ourselves，they purifled them－ selves，I purified myself．

2．To be translated into Hebrew：－（1）Yahweh God sanctiflea this day and this place；（2）This（is）the day which God sanctifled； （3）These（are）the heavens and the earth which God created；（4） The shrub and the herb will be in the field；（5）There was no man upon the earth in those days；（6）God did not cause it to rain upon the dry（land）；（7）The herb will sprout forth upon the fleld；（8） These generations；（9）This earth；（10）This day．


## 



4. To be written in English letters:-Verscs 4-6 of chapter $I I$. from the pointed text.
5. To be written with points and vowel-signs:-Verses 4-6 of chapter II. from the unpointed text.

## 8. TOPICS FOR STUDY.

(1) Forms of the Dem. pron. (2) Use of D. 1. (3) Reduction of an ultimate vowel in verbal forms. (4) Characteristics of the

 א Hĭf'îl Perfect. (10) טֶּ
 itics of laryngeals. (14) The origin, use, and inflection of the three intensive stems. (15) The form (17) Rounding of vowels. (18) The Personal pronoun

## LESSON XXI.—GENESIS II. 7-9.

1. Note-REVIEW.



## 2. NOTES.


a The first, is the preformative, the second, the radical.
b. Kăl Impf. 3 m . sg, of the root $\mathrm{Kx}_{\mathrm{T}}$ he-formed.
c. The $\because$ under $\mathcal{Y}$ is e ; consideration of it may be postponed.



b. On $=$ instead of - before $\uparrow$ see § 42. $2 . b$.

a.
b. Learn that ${ }^{4}{ }_{\tau}$, pronounced åw (the , having no force), is the form of 3 masc. sg. suf. when attached to plural or dual nouns.
c. The D. f. in פ 9 stands for $\mathcal{J}$, the original form being

 the other changes will come up later.
187. ロיצ-lives; cf.

a. So far as concerns vowels and form, the same as $\boldsymbol{T} 9$ (184);

189. 1-garden; cf. below in v. 9 in pause.

a. The prep. $1 \downarrow$ with 〕 assimilated, § 48. 1.
b. An $a$-class Seǧolate, primary form $\underset{\sim}{\square} \mathrm{p}$, §89. 1. a.
191. its root Diey to-put.


a. Pausal for $7 \mathbf{3}^{54}$, the root form, see 182 .b.


b．The $=$ under the preformative is the indication of the Híf＇tl （except in Perf．）．
 d．Hif．Impf． 3 m ．sg．of the root חק he－sprouted．
195．
a．The $\mathrm{S}^{\circ} \mathrm{wa}$ ，though under a laryngeal，is silent．
b．The root is $\boldsymbol{T}_{\mathrm{r}}, \mathrm{J}$ indicating a Nif＇ăl．
c．On the vowel $\because$ see § 42．2．c；on $\bar{\tau}, \S$ 68． 2.




a．The D．f．of the article is implied in $\sqcap, \S \S 42.1 . b ; 45.2$.
b．Méध日ĕg on the second syllable before the tone．
198．กyフThthe－knowing－a verbal noun from yフ＇he－knew， with the article pointed as usual；it has here a direct object．
b．A one－vowel noun originally；the final $a$ is a helping vowel．

a．Wåw Conj．，before a tone－syllable，takes sometimes $\tau, \S 49.4$.
b．$y^{Y}$ ，instead of $\mathcal{Y}$ ，because in pause，§ 38． 2.
3．FORMS FOR SPECIAL STUDY．

| נִֶ | אֵרץ | רֶ\％ | יֵיֵּ3 | \％ |
| :---: | :---: | :---: | :---: | :---: |
| קנרד | \％ | שׁרֶּ | 1 | חישׁׁך |

## 4．OBSERVATIONS．

97．Nouns with two vowels，and having an accented $\bar{\because}$ as their first vowel，are always a－class Segolates，the e being a deflection of an original ă．

98．Nouns with two vowels，and having an accented $\bar{\sim}$ as their
first vowel, are always i-class Segolates, the è coming from an original 1.
99. Nouns with two vowels and having an accented - for their first vowel, are always $u$-class Seğolates, the $\bar{o}$ coming from an original ŭ.
100. The final unaccented $\bar{z}$ in all these nouns is merely an inserted helping-vowel (§ 37. 2).

## 5. GRAMMAR-LESSON.

1. § 58. 5a.b. c, Origin and use of the Hif'il stem.
2. § 62. 2. c, Inflection of this stem (cf. p. 184.)
3. § 89. 1, Origin of Seǧolates.
4. § 36. $2 a . b$. N. 1, Changes of $\check{a}, ~ i ̆, ~ \check{u}$, due to the tone.

## 6. WORD-LESSON.

1. In the Word-Lists, Lists I. and II., the verbs numbered 21-30.
2. Make out a list of the new words in Genesis II. 7-9.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) He caused to rain, they caused to rain, I caused to rain, we caused to rain; (2) He caused to kill, she caused to kill, they caused to kill, ye (m.) caused to kill; (3) He diviđed (Hĭf. of $7 \underset{T}{ }$ ), she divided, they divided, I divided, we divided.
2. To be translated into Hebrew:-(1) And God breathed into his nostrils; (2) In the garden which God planted in Eden was fruit; (3) This fruit was good for food; (4) The good fruit; (5) The evil fruit; (6) The good tree and the evil tree; (7) And he caused to sprout forth grass and herb(s) and tree(s).





3. To be written in English letters:-Verses 7-9 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses 7-9 of chapter II., from the unpointed text.

## 8. TOPICS FOR STUDY.

(1) Assimilation. (2) The vowels .- and $=$ in the stem of the Kăl Imperfect. (3) Pronunciation and meaning of the affix ${ }^{\prime}$._. (4) The root to-put, the form and-he-put. (5) Difference between Y7. and Mow - (6) M as a prefix in the formation of nouns. (7) A-class Seǧolates. (8) I-class Seǧolates. (9) U-class Segolates. (10) Origin, use and inflection of the Hiffil stem. (11) Effect of tone upon vowels. (12) The helping-vowel è.

## LESSON XXII.—GENESIS II. 10-12.

## 1. NOTE-REVIEW.



2. NOTES.

$a$. This noun belongs to a large class, formed from the root by means of two primary short vowels, both of which, the one before, and the other under, the tone, have undergone change, § 90. 1. a.

a. The active participle of Kăl, used, as often, for a present tense.
b．The first vowel is $\hat{o}$ ，not $\bar{o}$ ；the root，Nさָ＇he－went－jorth．

a．Note the Zåkēf－katōn（：）；it marks the end of a secondary





c．Cf．also the Hĭf．Perf． $3 \mathrm{~m} . \mathrm{sg}$ ．（181）．
204．ロצִּ

$a$ ．D．f．in and å under $\mathfrak{g}$ indicate at once the Níf＇al．
b．The root is 9 T


a． $\mathbb{X}$ here is silent，as always after a vowel．
208．${ }^{\text {2 }}$－šēm—name：same as the proper name Shem．
209．
$a$ ．On - see 171．$a$ ．
210．ה
a．The article here belongs really to＂ of Havilah，not all land of the Havilah，see Principle 3 （p．69）．
211． ．
212．

a．The Wåw，before a consonant with sewa is $\uparrow$ ，§ 49． 2.
b．Comp＇d $\mathfrak{S}^{\bullet} w a, ~ u n d e r ~ f, ~ p r e c e d i n g ~ a ~ l a r y n g e a l, ~ § ~ 32 . ~ 3 . ~ c . ~$
c．Mé $\theta$ ěğ with 1 before compound $s^{\iota} w a ̂$ ，§ 18． 3.
d．工il：differs from בitit in that the form is treated as if the
accent had passed from it to the following word. This is virtually true, for the noun is in the construct state, § 107. (opening words) : § 109. 3. a, b. The ground-form of the noun is 工in. In the absolute, both vowels are rounded to å, because of tonal influence, one being under the tone and the other in an open syl. before the tone. In the construct, the final a remains unchanged, being in a closed, unaccented syl. but the preceding ă is reduced to ${ }^{e}$ wâ, being in an open unaccented syl.


a. Nis archaic for א, § 50. 3. a; here used as a Demonstrative, § 52. 2.
b. The Demonstrative follows its noun, and has the article.
c. 7 being a laryngeal implies the doubling; hence a of the article is only apparently in an open syl.


a. Two Seǧolates,-one $a$-class, one $u$-class.
b. Helping-vowel in first is $\because$, in second, after $\uparrow=, \S$ 37. 2. $a$.
3. FORMS FOR SPECIAL STUDY.

| - | הָאֶדָד | (1) abs., but |
| :---: | :---: | :---: |
| סֵֵِ |  |  |

## 4. OBSERVATIONS.

101. The $o$ of the Kăl active Participle is $\hat{o}$, not $\bar{o}$.
102. Note, in the words cited above, Mét ěǧ written (1) on sec. nd syl. before the tone, (2) with a vowel before compound S. ${ }^{\circ}$ wa.
103. The original fem. ending in Hebrew was $\AA_{工}$; but this has been weakened to $\boldsymbol{T}_{\text {_ }}$, except where something closely follow-
ing protects it. On account of the following noun, it is preserved in the construct state.
104. GRAMMAR-LESSON.
105. § 72. Table
106. § 72. R's 1-7,
107. § 58. 2. $a, b, c$.
108. § 58. 6. $a, b, c$.
109. § 62. 1. $a, c$.

General view of the Verb-stems.
Changes from original vowels.
Origin and use of the Nĭfăl stem.
Origin and use of the Hơfăl stem.
Inflection of the Niffăl and Hoffăl perfects.
6. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered $31-40$.
2. Make out a list of the new words in Genesis II. 10-12.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) Thou (m.) wast caused to divide, I was caused to kill, we were caused to kill; (2) He was killed, they were killed, she was killed; (3) Thou (m.) wast sanctified (Nif.), ye (f.) were sanctified, they were sanctified; (4) We were kept, thou (f.) wast kept, she was kept.
2. To be translated into Hebrew:-(1) (The) river of that land is (a) great river; (2) (The) name of that river is Pishon: (3) The river which goes forth from Eden will be divided; (4) (The) gold of (the) land of Havilah is good gold; (5) Thou shalt call the river which surrounds ( $=$ the one surrounding) that land Pishon.
3. To be translated into English:-(1) (2)



4. To be written in English letters:-Verses 10-12 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 10-12 of chapter II., from the unpointed text.
6. To be written:-(1) The verbs 7 , perf. 3 m . sg. of the Nifăl; (2) the verbs in the perf. 1st p. plur. of the Hofal.

## 8. TOPICS FOR STUDY.

(1) Nouns formed by prefixing is. (2) Nouns which had originally two short vowels. (3) A-class, l-class and U-class Seğolates. (4) The vowels of the Kăl Part. act. (5) A comparison of תוֹֹt
 (7) The construct state of nouns like צֶדָ construct state of Segolates. (9) The two forms of the fem. ending $\overbrace{T_{r}}$, and $\AA_{-}$. (10) Mé̈éğ. (11) The original forms of the various Perfect stems.

## LESSON XXIII.—GENESIS II. 13-14.

1. NOTE-REVIEW.
 (179); (5) (171); (6) (205).

## 2. NOTES.

217. the Assyrian inscriptions.
218. 

a. D. f. of article is implied in $\pi$, cf. NTוT (214), § 45. 2.
b. Kăl act. Part. (ô, not $\bar{o}$ ) of $\prod_{T}$ he-went.
219. תヘ๊T?
a. The original $\Omega_{-}$is retained in the const state, § 106. 2. a. (3)
b. A fem. form related to $\square \underset{\sim}{7}$ (190).

3. FORMS FOR SPECIAL STUDY.

|  | קִרְתָת | הוּא הַסוֹבֵב |
| :---: | :---: | :---: |
|  | הָרִִיצִי | הוּא קַהּוֹלך |

104. Note in words cited above, Mé̇日ĕğ written (1) with a tonal vowel in a closed syl. before Maḳēef, (2) with Ḳ̊̊mẹs before a vocal S‘wa, (3) with a primary short vowel (a) before a laryngeal with doubling implied.
105. Note that the participle often serves as the equivalent of a relative clause.
106. GRAMMAR-LESSON.
§ 63. Tabular View. Inflection of Kăl Imperfect (active).
§ 63. R. 1. Various prefixes and affixes used.
§ 63. R. $2 . \quad$ Original Stem of the Kal Imperfect.

107. WORD-LESSON.

Make out a list of the new words in Genesis II, 13-14.
7. PRINCIPLES OF SYNTAX.-THE PERSONAL PRONOUN
(He [or it] (is) the (one-) surrounding.
Nוּה And the gold of that land.
(1) And the fourth river is Euphrates.

Principle 5.-The personal pronoun besides (1) its ordinary use as a personal pronoun, may have (2) the force of a remote demonstrative pronoun (that), and (3) the force of a copula, i. e., to mark the relation between the subject and the predicate.

## 8. EXERCISES.

1. To be translated into Hebrew:-(1) He will rest, I shall rest, we shall rest, they will rest, thou (f.) shalt rest; (2) They (m.) will swarm, he will swarm, she will swarm, they (f.) will swarm, ye (m.) shall swarm; (3) He will call, she will call, I shall call, we shall call, thou (m.) shalt call; (4) He will plant, I shall plant, thou (m.) shalt plant, she will plant, they will plant; (5) He will give, she will give, I shall give, we shall give, thou (m.) wilt give.
2. To be translated into Hebrew: - (1) The river which surrounds (the) land-of Cush is Gihon; (2) The river which goes eastward-of Assyria is Euphrates; (3) (The) name-of the great river is Tigris; (4) She will rest in (the) land-of Havilah; (5) We shall give that land.




3. To be written in English letters:-Genesis II 13-14 from the pointed text.
4. To be written with points and vowel-signs:-Genesis II, 1314, from the unpointed Hebrew text.
 perfect tense throughout.

## 9. TOPICS FOR STUDY.

(1) Inflection of the Kăl Imperfect (active). (2) Prefixes of the Imperfect. (3) Affixes of the Imperfect as compared with those of the Perfect. (4) The difference in the stem-vowels of תiver


LESSON XXIV.-GENESIS II. 15-16.

## 1. NOTE-REVIEW.

 (198); (5) Уำ (199).
2. NOTES.

a. For Mpl?!, but $\zeta$ is assimilated (like j), §39. 3.
b. The laryngeal $\cap$ has $=(\breve{a})$ before it , rather than $\overline{0}, \S$ 42. 2. b.

a. The $\underline{1}$ is Wâw Conver.; $1 T_{\bar{\alpha}}$ is the pron. suf. of $3 \mathrm{~m} . \mathrm{sg}$.
b. The root is MIj to-rest; the form is an irreg. Hif' 'il.

a. The translation of these words is: to-serve-her and-to-keep-her.
b. The insep. prepositions are as usual; ? before $\}$ becomes $\boldsymbol{i}$, §49.2.
c. The final $\rightarrow$ is a consonant, as indicated by Măppík, § 16.1.
d. The $T^{T}$ under $\mathscr{Y}$ and $\mathbb{U}$, if it were $\mathfrak{a}$, would have Mé $\theta$ éğ, § 18. 2.
e. $\nabla_{T}$ is a contraction of $T_{T}$; cf. $\dagger$ for $\boldsymbol{T}_{\overline{J T}}$, § 108. 1. R. 1.
$f$. These forms are Kăl Inf's const. (cf. Yevipu), and without suffixes would read $7 \mathcal{T}$ y and different form is used.
$g$. The syllables $\delta v$ - and s $\delta m$ being unaccented and having short vowels must be closed. Šwâ is therefore silent. The absence of d. l. from 7 is a survival from a period when there was a short vowel under 〕 (cf. §§ 10.2. d; 28. 4.). This survival was aided by the fact that the spirant letter greatly facilitated the spirant articulation of the following


b. D. f. omitted (1) from ' and (2) from 1, § 14. 1, 2.
c. The unfailing indication of the Pi'el is here, viz., = under lst rad.


a. Kăl Inf. absolute of לֹ̧ he-ate; second vowel unchangeable.
b. Cf. with this the form of the Inf. const. the $o$ being changeable, § 67. 1. b, 2.

226. לیָ่ก-to'- $\chi \overline{\mathrm{e}} \mathrm{l}$ —thou-shalt-eat:

b. Cf. with this
3. FORMS FOR SPECIAL STUDY.

| וַיַּ10 | וַיְקַדֵּ | וַיִבִדִל | PיPMP: | אָכֹל |
| :---: | :---: | :---: | :---: | :---: |
| וַיטִּ |  |  | ! פָּרִ | שִִָׁרָה |
| וַיַפַח | ויְיָרִךך | תַּרְשִׁא | הרֵֶה | עָּרָהּ |

## 4. OBSERVATIONS.

106. Verbs whose third radical is a laryngeal must have $=$ for their stem-vowel in the Imperfect.
107. The Píèl Impf. may always be distinguished by the - (or, if the second radical is a laryngeal, the $\bar{\tau}$ ) which is under the first radical.
108. The Hif'sl Impf. may be distinguished by the $=$ which is under the personal preformative.
109. The Niffăl Impf. may be distinguished by the D. f. in and the $\bar{r}$ under the first radical.
110. The $o$ of the Inf. abs. is $\hat{o}$ unchangeable; but the $o$ of the Inf. const. is tonal $\bar{o}$, and varies with the position of the accent.

## 5. GRAMMAR-LESSON.

1. § 65. 2. a, b, The st m and inflection of the Pǐ'el Impf. (cf. p. 185)
2. § 65. 3, $a, b$, The stcm and inflection of the Hi0pă'el Impf. (cf. p. 184)
3. § 65. 5. $a, b$, The stem and inflection of the Hif'il Impf. (cf. p. 184)
4. WORD-LESSON.
5. In the Word-Lists, under List II., verbs numbered 41-50.
6. Make out a list of the new words in Genesis II. 15-16.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) He will keep, thcy will beep, we shall keep, thou (f.) shalt keep. (2) She will sanctify, I shall sanctify, ye will sanctify, they (f.) will sanctify, we shall sanctify; (3) She will sanctify herself, you will sanctify yourselves; (4) IIe will cause to divide, ${ }^{1}$ they (m.) will cause to divide, we shall cause to divide, thou (f.) wilt cause to divide, ye (f.) shall cause to civide; (5) I shall rule, they (f.) will cause to rule.
2. To be translated into Hebrew:-(1) Thou mayest eat from all the fruit which God has given; (2) Thou shalt dividc between the good and between the evil; (3) Thou mayest not eat from the tree which is in the midst of the garden.
3. To be translated into English: - (1) (2) (2)

 . הּאכֵל פְּרי
4. To be written in English letters:-Verses 15-16 of chapter IY., from the pointed text.

[^17]5. To be written with points and vowel-signs:-Verses 15-16 of chapter II., from the unpointrd text.
6. To be written:-(1) The verbs 7 , out the Imperfect of the Pī'ēl, HiӨpǎ'ēl and Hif'fl stems.
8. TOPICS FOR STUDY.
(1) Assimilation of 5 . (2) Dif. between the $o$ of the Inf. abs. and the $o$ of the Inf. const. (3) The Inf. const. before suffixes. (4) The words meaning being-of, to-serve-her. (5) Peculiarities of laryngeals. (6) Tonal vowels. (7) MếӨĕğ, Măppíḳ, Råfê and Măḳ̣̣ēf.

## LESSON XXV._-GENESIS II 17-18.

1. NOTE-REVIEW.
 (162); (5) (123).
2. NOTES.
3. "עֻ -
a. A new disjunctive accent, called $\mathrm{r}^{\ominus} \mathrm{vi}(\mathrm{ă})^{\prime} ;$ § 24. 5. b.
4. 
5. .
a.隹 $=$ ? represented by D. f. in $\mathrm{g}, \S 51.5 . \mathrm{b}$, and - is deflected to $\because$.
b. D. 1. in and in because of prec. disj. accent, § 12. 3.
6. T T Tָx - -axŏl-xå-thy-eating:

b. Cf. (1) reg. form 与טp, (2) form before $\mathrm{T}^{4} \mathrm{VOP}_{\mathrm{T}}$ : (3) form be-


a. The Kăl Inf. abs., and lmpf. 2 m . sg. of 712 to-die.
$b$. The explanation of these forms will be given later.

a. Kăl Inf. const. of דִּ he-was, translated as a verbal noun.
b. Under the laryngeal $i$ appears a compound S'wâ.
7. $\mathfrak{| า \text { ? }}$-to or in-separation-his: ?, prep.; 7 , noun; $\mathfrak{7}$, suffix.


b. The D. f. in $\zeta$ is conjunctive (cf. '
c. Cf. 比
8. 


236.

## 3. GRAMMAR-LESSON.

1. §65. 1. $a, b$. The stem and infection of the Níf'ăl Impf.
2. § 65. 4.

The stems and inflections of the Pǔ'ăl and Hoff'ăl Impf.

## 4. WORD-LESSON.

1. Make out a list of the new words in Genesis Il 17-18.

## 5. EXERCISES.

1. To be translated into Hebrew: - (1) He will be divided, ${ }^{1}$ they will be divided, thou (f.) shalt be divid $d$, we shall be divided; (2) Thou (f.) shalt be sanctified, I shall be sanctified, ye shall be sanctified, we shall be sanctified, she will be sanctified; (3) Thou (f.) shalt be divided. ${ }^{2}$ we shall be divided, ye shall be divided; (4)
[^18]I shall be ruled, thou (m.) shalt be ruled, we shall be ruled; (5) Thou (f.) shalt rule thyself, we shall rule ourselves, he will rule himself.
2. To be translated into Hebrew:-(1) In that day thou shalt die; (2) In the day of thy eating from the tree of fruit thou shalt surely die; (3) And the man was not alone in the midst of the garden; (4) And there was a helper over-against-him.



4. To be written in English letters:-Genesis II, 17-18 from the pointed text.
5. To be written with points and vowel-signs:-Genesis $I I, 17-18$ from the unpointed text.
6. To be written:-The verbs Goviz and שip throughout the Imperfect of the Pǐ'ēl, Hï $\theta$ pă'ēl and Hif'íl stems.

## 8. TOPICS FOR STUDY.

(1) The characteristics distinguishing the various Imperfects. (2) The stems of the various Imperfects. (3) The inflection of the various Imperfects. (4) The use of the Infinitive Absolute. (5) The use of the Infinitive Construct.

## LESSON XXVI.—GENESIS II. 19-20.

1. NOTE-REVIEW.



## 2. NOTES.

237. 7צ.ำ-a defective writing of

a. Clearly a Hĭf'il Impf. 3 m . sg. of the root N to-come-in.
b. Instead of - , the preformative, has $T$ in an open syllable.

a. תix
b. 乌, before a letter with Sewa, takes - , § 47. 2.

a. The Interrogative what? pointed like the article, § 54. 2. a.
b. $\boldsymbol{j}=$ to-him, just as $\boldsymbol{j}=$ in-him.
238. NM-literally he, $=$ is; cf. Principle 5 (3).

a. Before the suffix $;$ the $\bar{\sim}$ of becomes : ; but
$b$. The - is retained before the fem. plur. affix oth.
c. $\mathrm{R}^{e} \mathrm{vi}(\mathrm{a})^{e}( \pm)$ over Лitowi, §24. 5. b; (cf. 227, and 229).


b. Lit., he-found; here impersonal, = there-was-found; cf. French on dit $=$ it is said, and German man sagt.
239. FORMS FOR SPECIAL STUDF.

|  |  | (v. 20) |  |
| :---: | :---: | :---: | :---: |
| מִתּתחת |  |  | กִיִ |
| מֵעַל | הַשִּרָה | (wenticn (v. 20) |  |

4. OBSERVATIONS.
5. The preposition from is written separately chiefly before the article; elsewhere it is joined to the following word, the g suf-
fering assimilation; but, if the following word begins with a laryngeal, the D. f. is rejected and the preceding - becomes $\because$.
6. The syl. standing second before the tone receives Mégĕğ, if it is an open syllable.
7. Three accents of high rank are : Zåḳēf ḳàtōn, 官 Zåḳēf gåđôl, - $\mathrm{R}^{\bullet}$ vî (ă)’, § 24. 4, 5. a, b.
8. Verbs whose first radical is $g$ assimilate the $\}$ whenever it would stand at the close of a syllable. It is then represented by $D$. f. in the second radical. Such forms are liable to be confused with Pi'ell forms.
9. GRAMMAR-LESSON.
10. § 66. 1. $a-c$,
11. § 66. 2. $a, b$, and N. 1, The inflection of Imperatives.
12. WORD-LESSON.
13. In the Word-Lists, under List V., nouns numbered $1-15$.
14. Make out a list of the new words in Genesis II., 19-20.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) Rule thou (m.), keep ye (f.), sanctify thou (f.), divide ye (m.), fill ye, subdue ye, be thou (f.) separated, sanctify yourselves, swarm ye.
2. To be translated into Hebrew:-(1) What will God call the great luminary? (2) Who formed every fowl of the heaven! (3) Who gave (Heb., ealled) names to the fowl of the heaven, and to the beast of the earth? (4) Go'd, the go'd, to the gold, in the gold, and in the go'd; (5) He found the fruit in the garden.




3. To be written in English letters:-Verses 19-20 of chapter II., from the pointed text.
4. To be written with points and vowel-signs:-Verses $19-20$ of chapter II., from the unpointed text.
 of all the stems.

## 8. TOPICS FOR STUDY.

(1) The Interrogative Pronouns. (2) Verbs with $\mathcal{\aleph}$ as their third radical. (3) Verbs with g as their first radical. (4) Nouns which had originally two short vowels. (5) Preposition (6) The accents Zâkēef ḳaton, Zåkēe gådôl, and Revi(ă)". (7) The stems and inflection of the various Imperatives.

LESSON XXVII.-GENESIS II. 21, 22.

1. NOTE-REVIEW.
(1)
 (80); (5) ( 5 ) (37 ; (6) (174).

## 2. NOTES.

244. 7פִ"l్-wăy-yăp-pēl-and (he)-caused-to-fall:
a. This form is for ${ }^{7} 9$
b. Root ปָפַ, of which J is assimilated and represented by D. f.
c. Jewish paradigm-word was 7 , the first radical of which is 9 ; hence, technically, these verbs are callcd $\mathbf{j}^{\prime ゆ}$, i. e., Pē Nun. § 77.1.
245. 2 $^{1}$ (a)-deep-sleep : on formation see $\S$ 98. and $\mathbf{R}$.

a. The $T$ is pausal for $=, \S$ 38. 2.
b. The radical becomes silent after the preceding - .

$a$. A d. f . is implied in $\Pi$, hence $\breve{\text { a }}$ is really in a closed syllable.

a. The ${ }^{9}$ with $\}$ assimilated, § 48. 1.
b. תys is plur. const. of y



b. Imperfects:
c. The $o$ is $\bar{o}$, not $\hat{o}$; as it always is in Kăl Impf.



b. is assim. backwards, so that הת Bin becomes then the vowel-letter $\rightarrow$ is added, $\S$ 6. 1. N. 1.


b. The ending $\mathbb{T}_{-}$is always lacking in verbal forms with waw

c.
d. From the root כָּ
246. 



256. ™ $^{7}$
a. Root Nֹ; cf.
b. The ${\underset{T}{r}}$ is 3 f . sg. suffix her.
c. The - is $£$, though written defectively.
d. In NTM ă has become å before the tone; but in original ă has become $\div$, because of the removal of the tone, § 32. 1. c.
$e$. The connecting element before the suffix is ě, a short vowel in an open syl., but under the tone; § 28. 5. Cf. similar forms in 252, 172, 176 and '
3. FORMS FOR SPECIAL STUDY.

|  | ¢ | บาบ |
| :---: | :---: | :---: |
| ¢]. |  | บา\% |
| W゙y for for | Nב๋ but | תחת |

## 4. OBSERVATIONS.

113. The ending $7_{-}$with which a:l Imperfects of verbs having 7 for the third radical end, is lacking with Wåw Conversive.
114. Two consonants with $\mathrm{S}^{e}$ wâ seldom stand at the end of a word; a helping vowel ( - or $\because$ ) is generally inserted for euphony.
115. A primary short vowel in an open syl. is dependent upon the position of the tone for its form; when pretonic, it modifies its quality (e. g. ă becomes $\mathfrak{a}$, ĭ becomes ē, and ú becomes $\bar{o}$ ), but when the tone moves away, it is reduced to $S^{\circ}$ wat.
116. Some Seğolates have two Seĝols; others, those with a laryngeal for the third radical, have one $\mathrm{S}^{\text {egôl }}$ and one Pă $\theta$ ăh; still others, those with a laryngeal for the second radical, have two Pă0ăḥs.

5．Pronouns，PERSONAL TERMINATIONS，PronOMINAL SUFFIXES．

| 13กู | 7－2 | הוּ | He kept or has kept us． |
| :---: | :---: | :---: | :---: |
| \％א\％ | 入7＊ | バセ | She has kept thee（f．）． |
| \％ | ก7 | Tภู | Thou（m．）has kept him． |
| กภx | ภา\％ | \＄0 | Thou（f．）has kept her． |
| T0\％ | 9\％${ }^{\text {¢ }}$ | אֶנד | I have kept thee（m．）． |
| ¢ | 17：90． | 9\％ | They（m．）have kept me． |
|  | － | 17 | They（f．）have kept you（f．）． |
| －8\％ | ¢ | （\％ | Ye（m．）have kept them（m．）． |
| 10 N | 18\％ | 1\％9 | Ye（f．）have kept them（f．）． |
| צֻת | 137\％ ¢ $^{\circ}$ |  | We have kept you（m．）． |

［ Note．－Let this exercise be thoroughly mastered；it will be found a most helpful acquisition．］

## 6．GRAMMAR－LESSON．

1．§ 67．1．$a, b, \quad$ The Infinitive Absolute．
2．§ 67．2．$a, b$ ，
The Infinitive Construct．
3．§ 30．6．$a$ ，
The $\hat{o}$ that comes by rounding from a ．
4．§ 30．7．$c, d$ ，
The $\hat{o}$ that comes by contraction of $a u$ or $a w$ ．

## 7．EXERCISES．

1．To pe translated into Hebrew：－（1）to rule（abs．），to cause to rule（abs．），to $\bar{\kappa} \in e p$（const．），to sanctify（const．），to sanctify oneself； （2）to be kept（abs．），to be created（const．），to be called（const．）， to cause a division（const．），to rule（const．），to be ruled（abs．）．

2．To be translated into Hebrew：（1）This（is）the woman whom God created from the man；（2）I will close the flesh；（3）God caused
a deep sleep to fall upon the man; (4) Rib from his ribs and flish from the man; (5) The waters shall be called seas.
3. To be translated into English:-(1)



4. To be written in English letters:-Verscs 21, 22 of chapter II., from the pointed text.
5. To be written with points and vowel-signs:-Verses 21, 22 of chapter II., from the unpointed text.
6. To be written:-(1) The verb $\overbrace{T}$ DT in the Infinitive Absol. and Infinitive Construct of all stems; (2) the verb $\boldsymbol{T}_{\substack{0}}$ in the Imperative 2 m . pl. of all stems.

## 9. TOPICS FOR STUDY.

(1) Absence of $\rightarrow_{-}$. (2) Insertion of $\because$ and $=$. (3) The demonstrative pronoun. (4) The personal pronoun. (5) The pronominal suffixes with the sign of the definite object. (6) The personal terminations of the Perfect. (7) D. f. conjunc. (8) D. f. omitted. (9) Pư'ăl stem. (10) Reduction. (11) The vowels of Segolates.

LESSON XXVIII.-GENESIS II. 23.

1. Note-review.


[^19]
## 2. NOTES.


a. $\boldsymbol{N}$ is silent here after the vowel $\hat{0}$.

a. An $a$-class Seǧolate, original ă retained, § 89. 2. a.
b. - used as a helping-vowel instead of $\because, \S$ 42. 2. a.
c. Article has here its original demonstrative force, this, i. e., this stroke or time, meaning now.
259. 'صֲصעָ

 meaning my; §§ 108. 3. a. (1); 109. 4. c.


$b$. A singular noun with suffix of 1 person sg.
261. א구․․․ -yìk-kå-rē-he-(i. e., it)-shall-bc-called:
a. Nif. Impf. 3 m . sg. of the verb קרָא call.
$b$. Note the D. f. in, and pretonic $\bar{\tau}$ under the first radical.

a. 〒indicates Pǔăal; comp’d šwâ under $p$, though not a laryngeal.


d. D. f. omitted from $p$ and the line Rưfé placed over $p$ to call attention to the absence of d. f. §§ 14. 2; 32. 3. b.
c. Compound šwâ of the ŭ-class to agree with the preceding ŭ.
3. GRAMMAR-LESSON.

1. § 63. 1. $a, c$,
2. § 63. 2, 3 ,
3. § 61. 1-3,
4. § 64. 1-3 and Notes,

The Kăl active and passive Participles.
The Nif'ăl and remaining Participles
Inflection of Kăl Perfect Statives.
Inflection of Kăl Imperfect Statives.

## 4. WORD-LESSON.

1. In the Word-Lists, under List V., nouns numbered $16-30$.
2. Makc out a list of the new words in Genesis II. 23.

## 4. EXERCISES.

1. To be translated into Hebrew:-(1) Ruling, rulca, causing to rulc, ruling oneself, being causcd to rulc; (2) Rcsting, causing to to rest, closing, closed, causid to closc; (3) Eaíing, causing to rain, finding, serving, sanctifying (Pi'ēl), sanctified (Pŭ'ăl), kseping.
2. To be translated into Yebrew:-(1) This woman was taken from this man; (2) Thou (m.) art old, hc is hcavy, thou (f.) art small, he loves; (3) IIe will be heavy, shc will bc holy, wc shall be old; (4) From my flesh, she will keep hcr, thcy will keep us; (5) We shall keep the garden in the midst of the rivers.
3. To be translated into English: - (1) שִּ ภヘin T "

4. To be written in English letiers:-Cenesis II, 23 from the pointed text.
5. To be written with points and vowel-signs:-Cenesis II, 23 from the unpointed t-xt.
6. To be written:-(1) The verbs $\left\{\Gamma!\circ\right.$ and $\prod_{T} \prod_{T}$ small through-
 the Ḳal Imperfect.
7. TOPICS FOR STUDY.
(1) Ḳăl Participles; (2) Other Participles; (3) Stative Veros; (4) Ḳăl Perfect (stative) ; (5) Ḳăl Imperfect (stative).

## LESSON XXIX.-GENESIS II. 24, 25.

## 1. Notes.



a. For בigy, but before Măḳēe ǒ instead of $\bar{o}$; root $\operatorname{lig}$.
 $(1)=$ to - , and $(2)=$ to $\mp, \S \S 42.2$. a. 3. b.
c. Kăl Impf. 3 m . sg. of the laryngeal verb I $_{\text {IV }}^{\text {y }}$; synopsis in Kăl,

## 


a. $\mathrm{ZN}_{\mathrm{T}}$ father; - appears in its construct form and before suffixes.
b. $\boldsymbol{f}$ is all that is left of $\boldsymbol{1}$ his or him; cf. $\mathcal{O}$ in
266.
a. D mother; $\}$, the suffix of the 3 masc. sg.
b. In $\square \mathbb{P}$ d. f. is lacking from $\square$, because it is final, and under the tone an original ǐ becomes $\bar{e}$; but in d . f. is present and original $i$ is retained in an unaccented syllable before a doubled consonant.

## 267. וְוָרבקן-and-shall-cleave; cf. וְהָיו:


b. ! with the Perf. is Wâw Conversive; cf. + ! with the Imperfect.
268.
a. An irregular form of

a. Sewf under $\rightarrow$ is silent.
b. Méfĕğg with - , to facilitate the pronunciation of the fol. $\boldsymbol{T}$.
c. Kăl Impf. 3 m . pl. of the verb דָּד , with Wåa Conversive.
270.

b．Ti is the pronominal suffix of the 3 plur．masc．

## 271．ロ’セฺาไ—＇rŭm－mîm－naked：

$a$ ．The šwâ under $y$ ，because of distance from the tone．
b．The $f$ must here be regarded as a short vowel（i．e．，an incorrect full writing of u ），on account of the D．f．following．

$a$ ．A formation after the manner of the Hiropǎ＇èl．
b．Imperfect 3 masc．plur．of the root טil．
c．The $\tau$ in pause for - ．
3．FORMS FOR SPECIAL STUDY．

| －コทบ゙， | 品 | ֵֵی | － | D＇0ִ | פָּ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ，\％ | ¢ | －7x | 1980 | ＇ | 9？ |

2．OBSERVATIONS．
117．The－which is seen in Fט？：was originally a Pă 0 ăḥ；this original Pă0ăḥ is retained before larynga＇s．

118．Wåk Conversive with the Impf．is 9 ；with the Perfect，it is ？．

119．An original i is deflected in a closed unaccented syl．to $\because$ ．
120．An original is retained unchanged in an unaccented sharpened syllable．

121．The plur．ending－．becomes in the construct $\quad .$.
122．The dual ending also becomes in the construct＇＿
3. PRONOUNS, PERSONAL PREFIXES AND TERMINATIONS, PRONOMINAL SUFFIXES.

| ¢ | יכִּתִ | הו | нe |
| :---: | :---: | :---: | :---: |
| 7 | תכִּתֹת | הירא | She will write to thee |
| ל | תִכִתּת | אתֵה | Thou (m.) will write to him. |
| \% | תִכְתִּנִי | אֵ | ) wilt write |
| 7 | אִכתּתבּ | אֵֵֵ | I |
| ל | יִּלִּבּוּ | ה | The |
| לֵלִ |  | 1 | They |
| דָּדם | תכִּתִּבוּ | אֵ | Ye (m.) will urite to them |
| - | תִּתִּבְנָה | את\% | Ye (f.) will write to them |
| לָכֶם | נִכִתב |  | rite to you (m) |

## 5. GRAMMAR-LESSON.

1. § $\mathbf{7 2}$. General View of the Strong Verb.
2. § 72. R's 1-7, Characteristics of Stems.

Note 1.-The synopsis of a stem includes (1) the Perf. $3 \mathrm{~m} . \mathrm{sg}$., (2) the Impf. $3 \mathrm{~m} . \mathrm{sg} .,(3)$ the $I m v .2 \mathrm{~m} . \mathrm{sg} .,(4)$ the two Infinitives, (5) the Participle or Participles.

Note 2. -In this general review of the strong verb, master the synopsis of each stem, so that it can be pronounced without hesitation, and written with perfect accuracy.

Note 3.-In this work use the following verbs in addition to the

6. WORD-LESSON.

1. In the Word-Lists, Lists V. and VI., nouns numbered 31-45.
2. Make out a list of the new words in Genesis II. 24, 25.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) He will rule, he ruled himself, he will be caused to rule, be thou (m.) ruled; (2) He will bc kept, keep thyself (Nif.), he caused to keep, to be caused to keep; (3) He was holy, he will be sanctified, sanctify thou (Pi'èl and Hîf'îl), it will be sanctified; (4) To be created, being created, causing to divide, to cause to call, ruled, being caused to keep.
2. To be translated into Hebrew:-(1) God will not forsake me; (2) My mother will write to me; (3) The man and the woman became (Heb., were for) one flesh; (4) The man was called Adam; (5) The woman forsook her mother, and clave to her husband.



3. To be written in English letters:-Genesis II 24, 25 from the pointed text.
4. To be written with points and vowel-signs:-Genesis II 24, 25 from the unpointed text.
5. Synopses to be written:-(1) of $\mathrm{Z}_{\mathrm{T}}$ in Ni. and Hĩ.; (2) of

 (which has ă in Kăl Impf. and Imv.) in Ḳăl, Nǐ., Pi., Pǔ., Hì., Hï p.

## 8. TOPICS FOR STUDY.

(1) Attenuation of ǎ to 1 in the preformatives of the Kăl Impf. (2) The occurrence of an original $\check{a}$ before laryngeals in the preformatives of the Kăl Impf. (3) Wåw Conversive, with the Perf., with the Impf. (4) The words for man, woman, his-wife, her-husband. (5) Dual ending in absolute and construct. (6) Changes of the vowel i. (7) Synopses in various stems. (8) Characteristics of various stems. (9) Classes of weak verbs.

## LESSON XXX.-REVIEW.

## 1. WORD-REVIEW.

[In this list of words, the superior figures indicate the verse in which the word, or its derivatlve, is found. In the case of nouns, the singular absolute is given, in the case of verbs, the root. The student is expected to compare with each word as here given, the various forms of that word which occur in the chapter, e. g., with $-\uparrow$ he will compare to-drink, ripubltotouse-to-drink.]

1. VERBS.

| - ${ }^{\text {P1 }}$ | - |  | Tימות | ¢ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | 㷌 | 年 | - | - | K10 |
| 2uen | -10 | 1 | - | -10 | שil ${ }^{\text {25 }}$ |
| \% | - | 1010 | Tis | \% | - |
| - | - | עָ | 8נִטִּ | 131 | ¢ |
|  |  |  |  | - | 7 ${ }^{7}$ |

2. NOUNS, PARTICLES, ETC.

| שיׁיד | -3צָּ | 189 | - $\square^{\square}$ | - | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2ֹשִׁבִיעי |  | 1010 | - ${ }^{\text {cos }}$ | 7 | איֵ |
| - | \% |  |  |  | \% |
| -wis |  |  | א |  | \% |
| - ${ }^{\text {M }}$ | \% | - יָּ |  | [ ${ }^{8}$ | - |
|  | ขา | - |  | "1040 |  |
|  | Wr | - | 20 | T" | N |
|  |  |  | -פִּ | 2Tin |  |

2. VERSE-REVIEW.
3. Pronounce the pointed text of each verse until it can be read aloud rapidly and without hesitation.
4. Write out on paper the unpointed text, one verse at a time. and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.
5. Write the Hebrew of the chapter, verse by verse, with only the English translation before the eye. Here also correct the result each time by the pointed text.
6. Write out the transliteration of each verse, referring in doubtful cases to the transliteration of particular words given in the Notes from time to time.

## 3. GRAMMAR-REVIEW.

1. Long $\delta=$ â, § 30. 6.
2. Long $\hat{o}=a w, \S$ 30. 7 .
3. Changes of à, ì, ŭ, § 31.2.3.
4. Reduction, § 36. 2. $a, b$, and N. 1-4.
5. Attenuation, § 36. 3. $a, b, c$.
6. Simple verb-stem (Kăl), § 58. 1.
7. Formation and force of the Pi'ēl stem, § 58. 3. $a, b, c$.
8. Formation and force of the Pǔ̌ăl stem, § 58. 4. $a, b, c$.
9. Formation and force of the Hî̀pǎ'ēl stem, § 58. 7. $a, b, c$.
10. Formation and force of Hif. and Hठf. stems, § 58. 5. $\alpha$, $b, c, 6 . a, b, c$.
11. Formation and force of the Niff'ăl stem, § 58. 2. a, b. c.
12. General view of the verbstems, § 50. R's 1-4.
13. Inflection of Kăl Perf. (active), § 60. R's 1-3.
14. Inflection of Kăl Perf. (stative), § 81. 1-3.
15. Inflection of remaining Perfects, § 62. 1, 2.
I6. Inflection of Kăl Imperfect (active) § 63. R's 1-4.
16. Inflection of Kăl Imperfect (stative), § 64. 1-3.
17. Inflection of remaining Imperfects, § 65. $1-5$.
18. Inflection of the various Imperatives, § 66. 1, 2.
19. The various Infinitives (abs. and const.), § 67. 1, 2.
20. The various Participles, § 68. 1-3.
21. General view of the strong verb. § 72. R's 1-7.
22. Classification of weak verbs, § 77. 1-6.
23. Seğolate nouns, § 89. 1.
24. A REVIEW EXERCISE ON TḤE STRONG VERB.
[Supply In each case the vowel-polnts, etc.; the superior figures denote the number of places in the paradigm represented by the accompanying

(1) $\beta^{2}>0 p^{3}$,
(2) $\operatorname{lo}^{\circ} 95^{5}$
(3) 75$)^{2} 0^{2}$
(4) 0円7 ops,
















## LESSON XXXI.—GENESIS III. 1-2.

1. NOTE-REVIEW.
 חִּ (229).

## 2. NOTES.

273. וְהַנָּחָשׁi-and-the-serpcnt: §§ 49. 1; 45. 1; 90. 1. a.
274. be; meaning, he-was; corresponding form of the strong verb, § 82. l. $a$.

 make; meaning, he-made; corresponding form of the strong verb, קטקר, § 82. 1. a.
275. ฤ-'áf-also, even: an adverb.


276. .
a. $M=y \circ u$, and with the affix, (plur.) indicates Impf. 2 pl. m.
b. The ぶ, as in
c. The - under $\mathcal{J}$ is for $-\overline{o r}-$, §§ 79. 2; 63. R. 3.

a. On the form of Wåw Conversive with lmpf. sea § 70. 2. a.
$b$. On the retrocession of the accent, § 70. 3. a. (3).

d. Ķăl Impf. 3 f. sg. of the ${ }^{\text {v }}$ verb ${ }^{\boldsymbol{N}}$ say; meaning, she-willsay; corresponding form of the strong verb, תחקטְּ ל.
277. נֹארֵר-nô'-xēl-we-may-eat; cf.

b. $\mathbb{N}^{\text {loses }}$ its force, and the preformative has $\hat{0}, \S 79.1,2$.
 eat; corresponding form of strong verb
278. FORMS FOR SPECIAL STUDY.

| \| | הTNT |  |  |
| :---: | :---: | :---: | :---: |
| ותֶּאֵר | \% \% |  |  |
| נאכֵל | בּרִֵ |  | ויִיְְרָ |
|  | קרָא |  | וַיבִדּדוֹ |

## 4. OBSERVATIONS.

123. In verbs $\mathbb{N}^{\prime \prime}($, the $\mathbb{N}$, in Kăl Impf., loses its consonantal force, and the preceding vowel is always ô.
124. In verbs $\boldsymbol{\Pi}^{\boldsymbol{M}}$, where the 7 is merely a vowel-letter, and in verbs $\boldsymbol{N}^{\prime \prime \prime}$, where the $\boldsymbol{N}$ has lost its consonantal force, the ultimate $=$ of the root form (cf. Y0p) is rounded in the open syllable to $\tau$.
125. The prefix $\cap$ with the affix $\boldsymbol{f}$ indicates an Impf. 2 m . pl.
126. Méféğg is found with a long vowel in a closed syllable before Măḳēf, and especially with an unchangeable long vowel.
127. Wåw Conversive with the Imperfect draws the accent from the ultima to the penult, provided the penult is not a closed syllable.
128. GRAMMAR-LESSON.
129. § 70. 1. a. b,
130. § 70. 2. a. b,
131. § 70. 3. $a$. $b$, 1,2 ,
132. § 70. 3. R. and Note. Special cases.
133. § 73. 1-3. R. and Laryngeal Verbs. Note.
134. § 84. 1, 2, Bi-literal Verbs.

Use of Impf. and Perf. with Wâw Conv. The form of the Conjunction. The verbal form employed.

## 6．WORD－LESSON．

1．In the Word－Lists，under List VI．，nouns numbered $46-60$ ．
2．Make out a list of the new words in Genesis III．1－2．

7．PRINCIPLES OF SYNTAX．－COMPARISON．
 cunning from every（＝more cunning than any）beast of the feld．

Principle 6．－Comparison is expressed by means of the prep．

## 8．EXERCISES．

1．To be translated into Hebrew：－（1）The sun is larger than （Heb．，great from）the moon；（2）The man is better than the wo－ man；（3）The woman is better than the man；（4）We may eat of all good fruit；（5）She may eat from the fruit of the tree which is in the midst of the garden；（6）We may say，ye（m．）may say，she will say，I will say．

2．To be translated into Hebrew：－（1）God created the heavens， and made the luminaries；（2）He made（the）man in the sixth day，and rested in the seventh day；（3）He will sanctify the seventh day，and will rest in it；（4）The man will give food to the cattle，and the fowl of the heavens，and will give（Heb．，call）to them names．

3．To be translated into English：－（1）（1）（2）תֹּ

 ロゾา．

4．To be written in English letters：－The new words of Genesis III．1－2．

5．To be written with points and vowel－signs：－Genesis III．1， 2. from the unpointed text．



## 9. TOPICS FOR STUDY.

(1) Wåw Conversive with the Impf. (2) Wåw Conversive with the Perfect. (3) First radical of verbs "" (4) Hǐf'il Impf. with Wâw Conversive. (5) The $\boldsymbol{刃}_{\overline{7}}$ of $\mathbb{N}^{\prime \prime}$ Impf's with Wåw Conversive. (6) Change of accent with Wåw Conversive. (7) D. l. after a digjunctive accent. (8) The use of Mêtĕğ before Măḳ̣ēf.

## LESSON XXXII. GENESIS III. 3-5.

1. NOTE-REVIEW.

(5) N (Principle 5).
2. NOTES.

## 

a. $\AA$, with $\uparrow$, indicates Impf. $2 \mathrm{~m} . \mathrm{pl}$.
b. g, the first radical, is assimilated, §§ 78. 2. $a$.
c. A new disjunctive accent called Tǐfḥà; $\S \S$ 22. $10 ; \mathbf{2 4} .6$.
 meaning, ye-shall-touch; corresponding form of strong verb, -

[^20]283. -The D. 1. in ב. §

a. $\AA$, with ( $\uparrow$ archaic § 63. R. 3). indicates Impf. $2 \mathrm{~m} . \mathrm{pl}$.
b. The root is $d i e$; 〒 is defective for $9, \S$ 6. 4. N. 2.

 know meaning, knowing; corresponding form, קטטך
b. The = under $y$ is Pă0ặ-furtive, §§ 76. 1. c. (3).

a. The $\mp$ under $\boldsymbol{J}$ is of deflected from original ŭ, § 71. 3. $\boldsymbol{a}$. (1)
b. Ḳăl Inf. const., with pronominal suffix כֶ ,
287.
a. The $\boldsymbol{\rho}$ is Wåw Conversive with the Perfect, § 70. 2. b.
b. The $g$ is the characteristic of the Niffall, § 59. 2 .
c. Niffăl Perf. 3 c. plur. of the ל laryng. verb open; meaning, they-were-opened; corresponding form, נִקְְ̣לוּ
288. צֵּ
a. Eye
b. The grave suffix चֶם, always accented, § 51. 1. $a$.

a. ! , so written before a consonant with šwâ, is Wåw Conversive.
b.
c. First radical $ה$, second 9 , third ; ; under $\boldsymbol{\pi}$ silent.
290. בכּאלדִים-kê'lô-hîm-like-God:
 consonantal force, and sowâ disappears with it. The vowel under כ then becomes $\boldsymbol{\sim}$ in compensation for the quiescent $\aleph$. § 47. R. 1.
291. 'V̛T:Yô-d'ê-knowers-of; cf. YT?' (285):


## 3. FORMS FOR SPECIAL STUDY.

| עִינַיִם | יִיהּיה |  | לֵאמור | יאכֵל | 汿 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| עֵינֵיכֵם | וֵהי״תם | נִקִטְל | כַאִלהִים | תּתֹתֵל | תֶּ |

## 4. OBSERVATIONS.

128. The ending , _ is the construct ending of dual as well as of plural nouns.
 $S^{e} w t$, unless it is initial.
129. The Nif'ăl Perfect and Participle have the prefix 3.
130. When a consonant is elided after a short vowel, that yowel is strengthened in compensation and becomes unchangeable.
131. Any 3 masc. sg. verbal form, of the Imperfect may be made 3 fem. sg. by change of, to $几$.

## 5. GRAMMAR-LESSON.

 stems.
2. §74. 1 ,

Rejection of D. f. by the laryngeal.
3. § 74. 2. $a, b$,

Preference of laryngeals for $a$-class vowels.
4. § 74. 3. $a-a$,

Preference of laryngeals for comp'd S'wâ.
5. § 42. 1-3,

Peculiarities of laryngeals (to be read).
Note 1.-In the study of this class of verbs, (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all forms given under § 74. with which you are familiar, (3) master thoroughly the sections indicated to be learncd, (4) Write without help a complete paradigm of the Kăl, Nǐf'ăl and Hif'tl stems, (5) compare the result with the paradigm given in the grammar.

Note 2. -In the study of laryng. verbs use for practice (1)

6. WORD-LESSON.

1. In the Word-Lists, under List VI., nouns numbered 61-76.
2. Make out a list of the new words in Genesis III. 3-5.

## 7. PRINCIPLES OF SYNTAX.



from it, THEN will be opened your eyes.
Principle 7. -The participle is often used for the present tense.
Principle 8. -The conjunction ? is frequently used 'to connect a statement of time with the clause to which it relates."

## 8. EXERCISES.

1. To be translated into Hebrew:-(1) She caused to serve; (2) He will be strong; (3) She was served; (4) I caused to stand; (5) They will cause to stand; (6) Thou (f.) wilt be served; (7) It will be said; (8) She will abandon: (9) Ye (m.) did abandon; (10) I shall be served; (11) Be thou served; (12) To be abandoned; (13) We shall serve; (14) Ye (m.) shall stand; (15) Be strong.
2. To be translated into Hebrew:-(1) Serving thou shalt serve God; (2) And the man saw the good fruit; (3) And the woman saw that the fruit was good; (4) Their eyes were opened; (5) In the day of your ruling the earth; (6) The woman will eat the fruit, and of ( $=$ from) it she will give to her husband, who will eat with her.
 ש


3. To be written in English letters:-The new words of Genesis III. 3-5.
4. To be written with points and vowel-signs:-Gen-sis III. 3-5, from the unpointed text.
5. To be described:-The forms


## 9. TOPICS FOR STUDY.

(1) Dual abs. affix. (2) Dual const. affix. (3) $\cap$ with $\div$. (4) And-he-saw, and-she-saw. (5) Formation of feminine nouns. (6)
 vowel of the Preformative in Kăl Impf. of verbs א" (9) The stem-vowel of verbs $\boldsymbol{N}$ " $\Phi$ in the Kăl Impf.

## LESSON XXXIII. GENESIS III. 6-8.

1. NOTE-REVIEW.

(5) (114); (6) (186).
2. NOTES.

a. Full form (cf. (c), but in conversive (§ 82. 5. b); - standing under the tone, becomes (§ 82. 5. b. (4)) ; and a helping $\because$ is inserted after 7 (§ 29. 4.b.) 293.
3. 


a. Nif. part. of the ' laryng. verb דֶ desire; meaning, desired
 before $\Pi$, § 74. 2. $b$.
b. The strong laryngeal $\cap$ has simple (silent) $\Sigma^{\circ}$ wâ, § 74. 3. b.


 —note the $=$ under preformative, except in Perfect.



c $\overrightarrow{-}_{\underset{T}{ }}$, arising from ${\underset{T}{\top}}_{-T_{T}}$, is âh, not åh.

a. Nīf'ăl (note D. f. in and T under פ), Impf. 3 fem. ( ) ( ) plur. of



a. Kăl Impf. 3 m . plur. of the $\boldsymbol{q}^{\prime \prime}$ and ' $\boldsymbol{\prime}$ laryng. verb yプ, know.
b. Corresponding form, "קרְ:"; the first radical , being weak, drops out, and - now standing in an open syl., becomes $\bar{\square}$, § 80. 2. a. (1).
c. Mé́fĕg with long vowel before vocal sewâ pretonic, § 18. 2.
303.

305. 179ִ-wăy-yĩ $\theta$-pera-and-they-sew^d:
a. Kăl Impf. 3 m . sg. of
b. Synopsis: תֶּ
306.
307.

309. 1
310. 7ip-kôl-voice; cf. 乌コ (kōl) all.

312. א
3. FORMS FOR SPECIAL STUDY.

| ? | יִתִּרִוּ | 17\% | 'שְׁP |
| :---: | :---: | :---: | :---: |

4. OBSERVATIONS.
5. Of two ${ }^{e}$ was in the middle of a word the first is silent, the second is vocalized.
6. Where a closed syllable would have 1 i, an open syllab:e has ē.
7. GRAMMAR-LESSON.
8. § 74. Tabular View, Synopses of עֲט and Ḥơf'ăl.
9. § 74. 2. $a-b$. Preference of the laryngeal for ă.
10. § 74. 3. a-d. Preference of the laryng. for comp'd S'wâ.
11. § 42. 1-3, Peculiarities of laryngeals (to be read).

Note 1.-In the study of this class of verbs (1) examine closely the synopses, noting the variations from the strong verb, (2) analyze exhaustively all familiar forms given under § 74. 1-3, (3) master thoroughly the sections indicated to be learned, (4) write without help a complete paradigm of the verb, and (5) compare the result with the paradigm given in the grammar.

Note 2.-In this study of ' 9 laryng. verbs, use for practice (1)


## 6. WORD-LESSON.

1. In the Word-Lists, under List VII., the nouns numbered $77-84$.
2. Make out a list of the new words in Genesis III. 6-8.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) He will desire; (2) He was caused to turn; (3) She was abandoned (Pŭ'ăl Jiy); (4) She will conceal herself (Hi日p.) ; (5) They will be caused to stand; (6) We shall be forsaken (Nif.); (7) Thou (f.) wilt be desired (Nǐf.) (8) She will be caused to turn; (9) Be thou (f.) desirable (Nif.); (10) Causc ye (m.) to forsake; (11) Be ye (m.) caused to forsake.
2. To be translated into Hebrew:-(1) And the woman saw that the fruit was gooa and she desired it; (2) She took the fruit and gave it to the man; (3) I caused the man to serve God; (4) l'he man was forsaken in the garden; (5) The woman turned herself and saw the man who was standing under the tree.





3. To be written in English letters:-The new words of Genesis III. 6-8.
4. To be written with points and vowel-signs:-Gencsis III. 6-8.
5. To be written out:-Synopscs of 7 Y



## 8. TOPICS FOR STUDY.

(1) The peculiarities of laryngeals as seen in verbs $\emptyset$ laryng. (2) The meanings of Nff'ăl and Hi日pā'ēl stems. (3) The two ways of vocalizing Imperfect Kăl in $\bigoplus$ laryng. verbs. (4) The differing grades of strength in the various laryngeals. (5) Compensation for the failure to double a laryngeal. (6) The common element in the Imperfect, Imperative and Infinitive Construct.

## LESSON XXXIV．GENESIS III．9－11．

1．NOTE－REVIEW．

（2）ㄲำ（15）；
（3）1รゼฟ（268）；
（4）${ }^{9}$ פְ（13）；


## 2．NOTES．


a．where，with union syllable $\mathcal{J}_{-1}$ ，§1．2．c．（3）．
b．ป，a fuller writing for 7 ，the pronominal suffix．


a．＋1，the Wåw Convers．，before a laryngeal，loses D．f．and becomes ！．
b． $\mathbb{N}$ indicates the first person $I$ ；the root is $\mathbb{N}^{-}{ }_{-}$．be－afraid．
 disjunctives of the third class，§ 22．10， 11.

a．On ${\underset{\tau}{c}}^{f}$ and $\mathbb{N}$ see preceding note（315．a）．

c．D．f．rejected from $\Pi$ ，and preceding vowel lowered，§ 74． 1.


 フִap；the D．f．in $d$ is for the assimilated g，§ 78．2．b．
318． $\operatorname{Ti}_{?}$ ？preposition ？with suffix ${ }_{T}$ ，§ 51． 3.

320．${ }^{19 \rightarrow \mathrm{~T}^{2} \mathrm{~min}-\text {－from，§§ } 46.1 ; 48 .}$

a．Píēl Perf． 1 sg．of the 1 verb
b. Cor. form, 7? 3. $b$.
c. ${ }^{\prime} \cap=I ; T=$ thee; D. f. in $\eta$, characteristic of Pǐ'ēl.
322. '
 § 17.2.

## 3. FORMS FOR SPECIAL STUDY.

| וָּאִירא | ¢ |  |
| :---: | :---: | :---: |
| וָאֵחָרֵ | וָאִיָּנִ | ִֵיָבֵא |

4. OBSERVATIONS.
5. . l , before the first person ( $\mathbf{N}$ ), becomes $\boldsymbol{\eta}_{\text {. }}$.
6. A dåg. 1. in an initial spirant will stand even when the preceding word closes with a vowel, if that word carries a disjunctive accent.
7. The Hǐ0pă'ēl is generally reflexive; the Nif'ăl was originally reflexive, and in common usage frequently has this force.
8. GRAMMAR-LESSON.
9. § 75. Tabular View, Synopses of $7 \underset{\sim}{p_{T}}$ in Ḳăl, Nīf'ăl, Hĭf'íl and Hơf ǎl stems.
10. § 75. 1. $a, b$, and N. 1-3, Rejection of D. f. by the laryngeal.

Preferencz of the laryngeal for ă.
4. § 75. 3, Preference of the laryngeal for comp'd ぶ ${ }^{\text {ant. }}$

Peculiarities of laryngeals (to be read).
6. WORD-LESSON.

1. Make out a list of the new words in Gencsis III. 9-11.

## 7. PRINCIPLES OF SYNTAX.

##  <br>  <br> |גָ

Principle 9.-The object of the verb generally stands after both predicate and subject; but if the object is pronominal it stands between the predicate and subject; or, if the object is to be emphasized, it stands before both predicate and subject.

## 8. EXERCISES.

1. To be translated into Hebrew:-(1) He will redeem; (2) Redeem thou (f.); (3) They (m.) will redeem; (4) Thou (f.) wilt be redeemed; (5) We were redeemed; (6) I shall cause to redeem; (7) They caused to redeem; (8) He was caused to redeem; (9) Being caused to redeem; (10) To cause to redeem.
2. To be translated into Hebrew:-(1)'Thou didst hear the voice of God from the heavens; (2) Let us make for ourselves large girdles; (3) They will hide themselves (Nif. or Hïop.) in the garden; (4) This is the day in which God spoke to the man in the midst of the garden of Eden; (5) God will redeem the man and his seed; (6) The man will be redeemed in that day.
 ק


3. To be written in English letters:-The new words of Genesis III., 9-11.
4. To be written with points and vowel-signs:-Genesis III., 9-11 from the unpointed text.
5. To be written out:-Synopses in Kăl, Nĭf, Hĭf. and Hơf. of TNA and $\boldsymbol{T}$
 9. TOPICS FOR STUDY.
(1) Wåw Conversive before $\boldsymbol{N}$. (2) Cases of Nĭf. and Hïop. stems in Gen. Ill. $7-11$; (3) Synopses of the strong verb $70 p_{\text {; }}$; (4) The personal pronoun; (5) The inseparable prepositions; (6) Whw Conversive with Perfect and Imperfect; (7) Synopses of 'gy laryng. verb in Kăl, Nǐf. Hĭf. and Ḥoff. stems.

## LESSON XXXV. GENESIS III. 12-14.

1. NOTE-REVIEW.
(1) (229); (2) (255); (4) (49);



## 2. NOTES.



b. The vowel-letter at the end is not usual; the ending is generally $\overbrace{\uparrow}$.
325. 'רִ
 3:
a. The pronoun used as subject of a verb is expressed whenever, as here, it is emphatic.
327.
a. 7 Kis is for 7 NK of which the radical $N$ is lost, § 79. 1. N.
b. .l, the form of Wåw Conversive with the Impf., becomes ${ }_{\mathrm{f}}$ be. fore א, § 70. 2. a. (3).

329. ת?-thou-(f.)-hast-done; $\boldsymbol{7}=$ thou (f.) ; on, see $\S \mathbf{8 2}$. 3. b.
330. '
a. ' $!$ is the pron. suf. of 1 st pers., - the so-called connecting vowel,

331. กั่

b. D. f. in i is conj., § 15. 3; accent over Л丸it, Seğōtå, § 24. 3.
332. ㄱำ-'ă-rar-cursed; Kăl Part. Pass. of


b. The of is here written defectively; the suffix is 7 with - 。
334. Э? ㄱ․ - $\theta \overline{\mathrm{e}} \mathrm{-} \mathrm{e} \chi$-thou-shalt-go:
a. The root is
b. The prefix $\cap=$ thou (m.) ; cor. form of $70 \boldsymbol{p}_{0}$ is
 336. $\overbrace{}^{\top}$ $a$. On the vowel,$\quad(\hat{e})$ see $\S 30.5$ and $b$.
3. FORMS FOR SPECIAL STUDY.

| רִיִִ | 9 | S\%\% | ¢ | \% | T8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ת\% | กล์ \% | 178\%) | -75 |

## 4. OBSERVATIONS.

138. The radical $g$, when it would stand at the end of a syllable, and before a dental consonant is assimilated.
139. The Interrog. pronouns are 'p whol, and int what?.
140. $\cap=$ thou (m.), $\cap=$ thou (f.), but both have their soft sound $(\theta)$ when a vowel precedes.
141. D. f. conj. may or may not be accompanied by Măḳkēf.
142. The personal termination $\boldsymbol{\gamma}_{\mathrm{r}}$ thou ( m .) is generally writien without, though sometimes with, the vowel-letter 7 .
143. GRAMMAR-LESSON.
144. § 76. Tabular View, Synopses of Mט̣̂p in Kăl, Nĭf. Hĭf. and Ḥ̛f. stems.
145. § 76.1. $a, b, \quad$ Preference of the laryngeal for a.
146. § 76.1. $c$, Insertion of Pă0ăh-furtive.
147. § 76.1. $d$, Insertion of $=$ in Perfects 2 f. sg.
148. § 76. 2, Preference of the laryng. for comp'd $\mathbf{s}^{\ominus} w a$.
149. 42.1-3, Peculiarities of laryngeals (to be learnea).

Note 1.-Treat as directed in former Lessons the familiar forms in § 76. $1,2$.

Note 2.-In the study of $'$ laryngeal verbs use for practice (1)

6. WORD-LESSON.

1. In the Word-Lists, under List VII., nouns numbered $85-94$.
2. Make out a list of the new words in Genesis III. 12-14.

## 7. EXERCISES.

1. To be translated into Hebrew:-(1) I will anoint; (2) He will cause to anoint; (3) Sending, sent; (4) Thou (f.) didst h-ar; (5) He will send; (6) I swore (Nif.) ; (7) I will swear; (8) She caused to send; (9) To anoint; (10) Cause thou (m.) to send; (11) To be sent.
2. To be translated into Hebrew:-(1) He toid th? man that he was good; (2) Hast thou eaten fruit from the tree of lives: (3) Who gave the woman to the man? (4) He gave me fruit and I ate; (5) She gavs him fruit and he ate; (6) I gave her fruit and we ate.


 -הָאִשָׁה לָאִּשׁ
3. To be written in English letters:-The new words of Genesis III. 12-14.
4. To be written with points and vowel-signs:-Genesis III. 12-14 from the unpointed text.
5. To be written out:-Synopses of MU゙M, MU, and $\mathcal{Y}$ Kăl, Nĭf., Hǐf. and Ḥơf. stems.



## 8. TOPICS FOR STUDY.

(1) The $\mathcal{J}$ of verbs ${ }^{\prime \prime}$ " in the Hif. (2) Hē Interrogative. (3) The negative used with the Infinitive. (4) The peculiarities of the
 ative pronouns. (8) $\boldsymbol{\wedge}_{\mathrm{T}}$ and $\overbrace{\mathrm{T}}$ (9) Păधăḅ-furtive. (10) The help-ing-vowel - in Perfects 2 f. sg. (11) Synopses of the strong verb.

## LESSON XXXVI.-GENESIS III. 15-17.

## 1. NOTES.



a. Observe the $\mathrm{R} \cdot \mathrm{vi}(\mathrm{a})^{\circ}, \S$ 24. 5. b.

340．

$b$ ．When the tone is shifted the a under，and $\cap$ becomes $\div$ ．
 necting syllable $\mathcal{J}_{-}$；§ 71．2．c．（3）and Note 1.
341．U＊ㄴhead，and heel are accusative of specification．
 Abs．of $\boldsymbol{7}_{\text {T }}$ multiply．
 § 82．1．b．
344．．
a．
 § 109．1．$a$ ．
b．The 2 fem．pron．suf．is $7 ;{ }^{\overline{-}}$ is the so－called connecting vowel．
 a．Note that $-\bar{\sim}$ in the first syl．is away from the tone and in an apparently open syl．In reality，dăğ．f．has been rejected from 7 ； hence an original - has become - in compensation for the loss of doubling．
346．Ј乌ูザ－sorrow：an a－class Seğolate，§89． 1.
347．，凡？
 $\div$ ，in an open syllable，becomes,- § 80．2．$a$ ．

 3．c．

349. 7-.


c. Before $\rceil_{\ldots}$, - in an open syllable becomes $\bar{\top}, \S$ 108. 2.


b. $\bigvee_{\top}^{\square}=$ in-thee (f.) ; cf. $\prod_{\top}$ in-thee (m.), §51. 3.
351.
a. ת indicates the feminine, here attached to $\mathbb{N} ;$
b. S ©gōlt\& repeated according to § 23. 6.
c. Another case of a short-vowel (ě) in an open syl. under the tone; cf. (256) and '1,
352. curse.

a. A compound preposition,
b. $\overbrace{}^{\top}$ with the preceding $:$ changed to $\bar{z}$ as in
c. D; 1. in 〕ecause of preceding disjunctive, Tifḷả (r), § 22. 10 354. $\rightarrow$ ㄱำ

 note carefully § 71. 2. c. (3) and N. 1, 2.
2. FORMS FOR SPECIAL STUDY.

| ¢\%\% |  |  | ¢ | 7178 |
| :---: | :---: | :---: | :---: | :---: |
| ก1ู | 7\% | $\mathscr{Q 4 N - g \| \% ~}$ |  | 17x |

3. OBSERVATIONS.
4. In pausal forms there stands between the verb and the
 find $y_{\square}$ and $7 \underset{\square}{7}$.
5. Between the usual form of the noun and the 2 fem . sing. pron. suffix ${ }^{7}$ there stands the vowel $\bar{*}$. This may be called a connecting vowel.
6. The o of the Kăl Impf. is changeable ( $\overline{0}$ ), and before Măḳḳēf ठ appears instead.
7. The - which stands before the suffix $T$ is a riduction of an original $=$, which in pause is restored, and deflected to é.
8. The $\bar{\tau}$ which stands direct'y before the tone is from an original ä; when the tone is shifted with affixes for gender and number, this ${ }^{\text {a }}$, if in an open syllable, is reduced to sewa.
9. GRAMMAR-LESSON.
10. § 78. Tabular View, Synopses of $\mathrm{J}_{\mathrm{T}}$ in various stems.
11. § 78. 1. $a, b$,
12. § 78. 2. $a, b$,
13. § 78. 2. N. 1 ,
14. § 78. 2. R's 2, 3,

Loss of $\mathfrak{J}$ in Kăl Inf. const. and Imv.
Assimilation of $コ$.
The preformative vowel in Hof'ăl.

Note 1.-In the study of this class of verbs, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under § 78. 1, 2 and Remarks 1-3.


5. WORD-LESSON.

1. In the Word-Lists, under List VII., nouns numbered 95-104.
2. Make out a list of the new words in Genesis III. 15-17.

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) Approach thou, to approach; (2) She will approach, I shall approach; (3) They made known (Hi.), thou (f.) wilt make known; (4) It will be made known; (5) I shall take, to take, take thou, taking; (6) Thou shalt give, I shall give, to give, give thou (m.); (7) He will fall, he will cause to fall.
2. To be translated into Hebrew:-(1) Between thee and bctween me; (2) Between him and between her; (3) God made known to the woman that the man should rule over her; (4) Thou (f.) didst hear the voice of thy husband; (5) Cursed is the earth because thou didst eat from this tree; (6) I will give thee food all the days of thy lives.
3. To be translated into English:- (1) (1) (2) (3) (3) (

4. To be written in English letters:-The new words of Genesis III. 15-17.
5. To be written with points and vowel-signs:-Gcnesis III. 15-17 from the unpointcd text.
6. To be written out:-Synopses of the verb 7 7 g in the Hif. and Hŏf., and of ${ }_{7}^{7}$ In Ḳ̆l, Nǐf., Pǐēl, Hīf., and Hǒf.
7. To be described: - The forms , דּ
8. TOPICS FOR STUDY.
(1) Form of the pronominal suffix in and of the pron. suf. $T_{5}$ with $\mathcal{J}_{\#}$. (2) The pron. suf. of the 2 f . sg. (3) Thou (f.) shalt bear. (4) The accent Segōltå; its repetition. (5) Curscd (m.), Cursed (f.). (6) Change from $\div$ to ě. (7) $\Pi_{-}$and $\Pi_{-}$. (8) Loss of $之$.
（9）Assimilation of $\mathfrak{g}$（10）〒 in sharpened syllables．（11）Synopsis and peculiarities of various stems．

## LESSON XXXVII．＿GENESIS III．18－21．

> 1. NOTES.
 1．c．（1）．
356． $7 \prod_{\text {T }}^{T}$－pausal for 7 ？for－thee（m．）；$\rceil$ ？$=$ for－thee（f．）． 357．RTTTTAccent on ultima，because of the Wåw Convers． §§ 21．4；70．3．b．



b．The Dågēš－fǒrtē in also serves as Dågéēš－lēnē，§ 13．2．N． 1.
c．On the disjunctive accent Păšṭa（，）see $\S \S 2 \mathbf{2 2} .8$ 23．5， 6.
360． ．Bethlehem．
361．T Tuthethy－returning；Kăl Inf．const．with pron．suffix： This is a bi－literal verb，with forms differing from the correspond－ ing triliteral forms；§ 55． 3.

362．ה 5．$b$ ．

364．בוּ a．Kăl Impf． 2 m ．sg．of the biliteral verb ב•ט゚ turn．
b．母טp coming $\bar{o}$ under the one．
c. Note that ǎ in $\mathcal{T}^{2}$ has been rounded to $a ̊$ in an open syl. before the tone; and that $\mp$ has been lengthened to $a$.

366. N - She. This is an example of the usage of $K^{\circ} \theta \hat{i} v$ and $K^{\text {e }} r \hat{i}$; see § 19. The consonants here (i. e., the $K^{\circ} \theta \hat{i} v$ ) call for the
 This is the regular way of writing she in the Pentateuch; $\S \mathbf{5 0}$. 3. $a$.

a. Kăl Perf. 3 f. sg. of the ' 5 laryng., and $\mathbb{N ' M}^{\prime \prime}$ verb $\boldsymbol{T}_{\substack{\prime}}$ be, § 82. 4.
b. Mé̃oĕğ with a long vowel before vocal Šwa pretonic, § 18. 2. 368.
369. ${ }^{4}$-pausal for ${ }^{1}$ T ; an adjective meaning living.
370. תโ่มา
371. ロự ?
a. Hǐf. Impf. 3 m . sg. of $\underset{\sim}{\mathscr{C}}$, with suffix $\square$ joined by $\bar{*}$.
b. The - under $\beth$ is i , though written defectively.
2. FORMS FOR SPECIAL STUDY.




## 3. PRINCIPLES OF SYNTAX.

 nostrils ( $=$ face) thou shalt eat bread.
Principle 10.-The preposition $\beth$ may denote the condition in
which, or the cost at which a thing may be lone, i. e., the manner or the price.
4. GRAMMAI-LESSON.

1. § 79. 1, 2,
2. § 83. Tabular View, Synopses of $\underset{\sim}{\mathcal{T}} \prod_{T}$ in various stems.
3. § 83. 1 ,
4. § 83. 2. $a, b, 3 . a-c, \quad$ Heciial $\mathbb{N}$ in verbs $\boldsymbol{N}^{\prime \prime}$ 〉.

Note 1.-In the study of verbs $\boldsymbol{N}^{\prime \prime}$ and $\boldsymbol{N}^{\prime \prime}$, follow the order indicated in previous lessons, analyzing exhaustively the familiar forms given under $\S \S$ 79. 1, 2 and 83. 1-3, and Remarks.
 call.

## 5. WORD-LESSON.

1. In the Word-Lists, und r List VII., nouns numbered 105-115.
2. Make out a list of the new words in Genesis III., 11-21.

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) Ye will say, I shall say, she will say, thou (f.) wilt say; (2) I shall cat, we shall eat, they will cat; (3) He will b? created, he will cause to call, hc was crcated, he will bc caused to call; (4) They called, she caused to find, thou (f.) wilt find; (5) I created, yc were created, thou wast caus:d to call, wc fillcd (Pi‘ēl); (6) They (f.) will call, ye (f.) will be crcated, call ye (f.).
2. To be trans ated into Hebrew:-(1) The earth caused to sprout forth for man grass and herbs and thorns and thisiles; (2) We found in the field the fruit which God commandcd ( $\mathbb{T} \ddagger \because$ ) not to cat; (3) The man shall die, and unto the dus: he shall return; (4) I shall call the name of my wife Eve; (5) I have found ny mother; (6) Eve was the wife of ( $-\cdots$ ) Adam. and the mother of all living; (7) Adam uas Eve's husband.
3. To be translated into English:-(1) (2)
 רֹ

4. To be written in English letters:-The new words of Genesis III. 18-21.
5. To be written with points and vowel-signs:-Genesis III. 1821 from the unpointed text.
6. To be written out:-Synopses of 7ox in the Kăl and Hif. stems, of בָּרָ in Kăl and Nif., and of אִָ
7. To be described:-The Forms 7 ֵּ
 กファา?

## 7. TOPICS FOR STUDY.

(1) The primary form of $\mathcal{T}$. (2) The form $\mathcal{B}$. (3)
 Kăl Impf. (6) Peculiarities of verbs $\boldsymbol{N} \times$, (7) Synopses of NOTV
 Perfects, in Impf's and Imv's.

## LESSON XXXVIII.—GENESIS III. 22-24.

## 1. NOTES.

372. הֵה -hēn-behold: same as (145).

c. $\boldsymbol{\sim} \boldsymbol{\sim}$ ( is the construct of $\boldsymbol{\sim}$
b. $179 \% \%$,
 (3); ${ }_{\mathrm{F}}, \S 47.5$.

a. $\mathfrak{Y}_{\text {is }}$ is Wáw Conversive with Perf., the $\tau$ being pretonic, § 70. 2. b.
b. ${ }^{4}$ is Kăl Perf. 3 m . sg. of the $\mathrm{y}^{\prime \prime} \mathrm{Y}^{\prime}$ verb ${ }_{\sim} \prod_{\mathrm{T}}$ live, § 85. 1.
373. 1~חִּ? him:
a. D. f. of Wåw Convers. omitted from because it has not a full vowel.


c. The pron. suffix in joined to the verb by the vowel $\cdots$.

374. جִּ . . .


b. The , having only a s‘wa, drops its D. f., while 7 rejects its D. f., and $=$ under $\mathcal{A}$ becomes $T$ in compensation.
c. The accent being drawn to the penult by , !, $\mp$ appears instead of -
d. Pi'el Impf. 3 masc. sg. of the ' $y$ laryngeal verb wind drive out. § 75. 1. $a$.


 -ִּ7


 (377).
375. FORMS FOR SPECIAL STUDY.




## 3. PRINCIPLES OF SYNTAX.

 put forth his hand and take and eat and live.
Principle 11.-In the narration of actions which are to occur in the future, or which can be only conditionally realized, the first verb is in the Imperfect while those that follow are in the Perfect and connected with the preceding verb by means of Wăw Convers. (§ 70. 1. b.)

## 4. GRAMMAR-LESSON.

 Hif. stems.
2. § 82. 1. $a-f$,

Treatment of the 3 d radical when final.
3. § 82. 2,
4. § 82. 3. $a-e$,
5. § 82. 4 ,

Treatment of 3d rad. bef. vowel-additions.
6. § 82. 5. $a, b(1)-(8)$, Short forms (to be read).

Note 1. -In the study of verbs $\boldsymbol{T}^{\prime \prime}$, follow the order indicated in previous Lessons, analyzing exhaustively the familiar forms given under § 82. $1-5$.

Note 2.-Use for practice (1) ברָ בָּ TフT complete.

## 5. WORD-LESSON.

1. In the Word-Lists, under List II., verbs numbered $51-60$.
2. Make out a list of the new words in Genesis III. 22--24.

## 6. EXERCISES.

1. To be translated into Hebrew:-(1) He built, he will build, building; (2) He commanded (Pǐèl), he will command, commanding, command thou; (3) To command (abs.), to build, to finish (Pi'ēl); (4) I commanded (Pi'ell), we built, thou didst cause to reveal; (5) We finished (P1'el), ye built, they (f.) will build; (6) Th y built, they (m.) will command, they caused to build; (7) Shc was, she made, she will finish, they will cause to reveal, thou (f.) wilt build.
2. To be translated into Hebrew:-(1) I shall put forth my hand and take the fruit and eat; (2) The man knew good and evil; (3) God drove forth (Pīèl) the man from Eden because he did that which God had commanded him not to do; (4) The man will serve the ground whence he was taken; (5) Behold the sword turning itself; (6) The cherubim and the sword will keep the way of the tree of life.



 אִשְּׁתּ
3. To be written in English letters:-The new words of Gcnesis III. 22-24.
4. To be written with points and vowel-signs:-Genesis 22-24 from the unpointed text.
5. To be written out:-Synopses of 7 •




7．TOPICS FOR STUDY．
 defective writing of 9．（3）Wån Conversive with the Perfect．（4） Wâw Conversive with the Imperfect．（5）The form ת 군．（6） The third radical of verbs called $\boldsymbol{T H}^{\prime \prime}$ ．（7）The treatment of this radical when final，before vowel－additions，and before consonant－ additions．（8）The Perf． 3 sg．fem．（9）Short forms．（10）Synopses


## LESSON XXXIX．－GENESIS IV．1－4．

## 1．NEW WORDS．＊


 （12）ב？กา，（13）הソัッ．

2．NOTES．
V．1．
 b．－＇4－תN．preposition with．

 108．1．b．（2）；$\uparrow=$ 化 his，§ 44．4．c．－ กทฺาา，abs．กข̣า，§§ 82．1．c；107． 3.
V. 3. งไกำ, § 47. R. 2.

 §§ 49. 2; 48. 2; e; § 51. 1. c.- צougq, for 下


## 3. PRINCIPLES OF SYNTAX.

V. 2.- 77 ? 7 คูำ-And she added to bear=and again she bore.

Principle 12.-when the second of two verbs expresses the principal idea, the first merely modifying it, the second is often an infinitive depending upon the first.

## 4. GRAMMAR-LESSON.

1. § 82. Tabular View, Synopses of $\rightarrow{\underset{T}{T}}^{p}$ in Nǐf., Pǔ'ăl and Hif. stems.
2. Paradigm K (pp. Inflection of $\underset{T}{T P_{T}}$ in all stems. 204, 205),
Note:-In the study of these forms use for practice,


## 5. EXERCISES.

1. To be trans.ated into Hebrew:-It (f.) was built; (2) She was caused to turn; (3) They were completed (Pŭ‘ăl); (4) You (f.) were caused to weep; (5) Turning, finishing, being built, being caused to turn; (6) Turn ye (f.), be ye (m.) finished, cause ye (m.) to build.

[^21]2. To be translated into Hebrew:-(1) The woman conceived and bore a son; (2) And the woman spoke again; (3) Abel was a shepherd and Cain was a tiller of the ground; (4) Cain brought an offering to God; (5) Eve was the wife of Adam and the mother of Cain and Abel; (6) Abel gave to God from the firstlings of his flock.
3. To be written with points and vowel-signs:-Gen. IV. l-4 from the unpointed text.
4. To be written out:-(1) Synopses of Nココ in Kăl, Nîf., Hïf.

 . בִּנִ

## 6. TOPICS FOR STUDY.

(1) Absence of $\pi \neq$ from $\boldsymbol{N}^{\prime \prime}$ forms. (2) The vowel of the perfect of $\boldsymbol{K}^{\prime \prime}$ verbs before consonant-additions. (3) The תi- of Infin. cst. of verbs $\boldsymbol{N}^{\prime \prime}$. (4) The - of $\boldsymbol{T N}_{\boldsymbol{T}}$ before suffixes. (5) The $\pi_{\#}$ and $\pi_{\ldots}$ of verbs $\boldsymbol{N}^{\prime \prime}$. (6) The preposition ? before


LESSON XL.—GENESIS IV. 5-8.

1. NEW WORDS.


2. NOTES.

จ. 5. on repeated accent, § 23. 6.-
 § 108. 3. d; cf. リ'פָ (185).








 §§ 108. 2; 18. footnote.— ת, §§ 17. 2; 51. 3. a.



 closed syl., must be б.- 1 Then
 § 71. 2. c. (2).

## 3. PRINCIPLES OF SYNTAX.

 thou doest well?

Principle 13.-A question expecting an affirmative answer is introduced by ำ (= nonne?),

1. §84.
2. §85. Tabular View.
3. § 85. 1-2.
4. § 85. 3.
5. § 85.4.
6. § 85. 5.
7. Paradigm M.
8. GRAMMAR-LESSON

Bi-literal verbs.
Synopses of 0 OQ stems.

The doubling of the 2 nd radical.
The separating vowels.
The changes in stem-vowels.
The Preformative vowels.
Inflection of 0 OOP Kǎl, Níf, Hĭf and Hoff. stems.

Note 1.-Use for practice (1) (3) $42 p_{0}$ be light (i. e. not heavy).
5. EXERCISES.

1. To be translated into Hebrew:-(1) He began (Hĭf.), to begin, beginning; (2) Encompassing, he will encompass, he was caused to encompass, he will be encompassed; (3) He will be light, he will make light; (4) Cause to encompass, encompass thou, he caused to encompass, be thou encompassed.
2. To be translated into Hebrew: -(1) The countenance of Cain fell, because God looked not with favor upon his offering; (2) Why was Cain angry (Heb., why was it kindled to Cain?); (3) Did not God say, let there be light? (4) Did not Abel bring to God from the firstlings of his flock? (5) Did not Cain kill Abel? (6) Why did Cain kill Abel? (7) God will bless him who shall do well.

To be written with points and vowel-signs:-Genesis IV. 5-8 from the unpointed text.
4. To be written out:-Inflection of the Kăl Perf. and Impf. of 210 and 77コ; of the Nif. Perf. and Impf., of 77 T, of the Hif. Perf., Impf. and Imv. of 7 p ; of the Hoff. Perf. and Impf. of חלחל.

5．To be described：－The Forms


## 6．TOPICS FOR STUDY．

（1）Repetition of post－positive accents．（2）The ending $\boldsymbol{Y}_{\uparrow}^{\top}$ ．（3） D．f．firmative．（4）The ending 7 ．（5）א $T_{T}$（6）The ending
 before vowel－additions．（9）$y^{\prime \prime} y^{\prime}$ stems before consonant－additions．

## LESSON XLI．－GENESIS IV．9－12．

1．NEW WORDS．



## 2．NOTES．


 าจ⿺辶刀二，§§ 46． 1 ；68．1．$a$ ．

V．10． $\int_{\top}$
 －pu




 1．R． 2.
 -i, § 74. 3., b; on $\bar{o}, \S$ 64. 1.- תַוְ̣ ; on 0 ,
 $\overline{-}$, lowered from - , § 78. 2. R. 3. (1) ; on $\Pi_{\uparrow}$, § 51. 3. a.(1ָ the roots are בוּ בill and these forms, Ḳăl Part's act. , תּתְ §§ 74. 3. N.; 18. 5; 82. 1. b.

## 3. PRINCIPLES OF SYNTAX.

 er's keeper?
Principle 14.-A question asking for information, without necessarily implying the affirmative or negative character of the answer, is introduced by
4. GRAMMAR AND WORD-LESSON.

1. § 85. $6 a-d . \quad$ Intensive stems in $\dot{y}^{\prime \prime} \boldsymbol{y}$ verbs.
2. Paradigm L. Inflection of Intensive stems in $\sum^{\prime \prime} \boldsymbol{Y}$ verbs. (p. 206).
3. § 85. $7 . \quad$ Place of accent in $y^{\prime \prime} \boldsymbol{y}$ verbs.
4. Word-Lists, Verbs numbered 61-70 in Lists II and III.

Note:-After a study of the principles here given, write out a full paradigm of סבב in Kăl, Nĭf., Hǐf. and Pôlēl.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) She cncompassed, they caused to encompass, thou (f.) wilt encompass, they will be encompassed; (2) Thou didst encompass, I causcd to encompass, we were encompassed, thou wast caused to encompass; (3) Thou wast light, thou shalt encompass, I have encompassed, I shall cause to encompass; (4) Cause ye to encompass, they (f.) will encompass, ye (f.) will cause to encompass, encompass ye (f.).
2. To be trans.ated into Hebrew:-(1) I do not know the name of the man; (2) Am I a ruler? (3) Who did this (f.)? (4) Cursed am I from the ground; (5) The blood (pl.) of thy brother hath cricd out to God; (6) Thou shalt not till the ground; (7) Cain was a wanderer and a fugitive.
3. To be written with point.s and vowel-signs:-Genesis IV. 9-12 from the unpointed text.
4. To be written out:-Synopses of




## 6. TOPICS FOR STUDY.


 (5) The Perf. $3 \mathrm{f} . \mathrm{sg}$. of verbs $\boldsymbol{T}^{\prime \prime}$. (6) Ḳăl Inf. const. of verbs ["פ. (7) F in pause. (8) Ḳăl Impf. of verbs $\ddagger$ laryngeal. (9) The 0 of ${ }^{\circ}$ り Híf'fls.

## LESSON XLII.—GENESIS IV. 13-17.

## 1. NEW WORDS.



2. NOTES.
V. 13. לīn, pl. from gịy, of same formation as hīq; before,,$\ldots$, yields to $=$,
 comparison.



 and ' $\mathfrak{y}$; on change of $\bar{o}$ to $\bar{\ddots}$, and on $\bar{\cdots}$,§ 71.2.b. (1), and $c$. (2) ; on change of - to $=$, § 74.3.c.

 for ${ }^{\ldots}$, § 86. 1. $a$; root, 4; on D. f. in Э (for 〕), § 78. 2. b; on ה, § 58. 5. b; on ภi, § 82.

 comes ê, § 80. 2. a. (1) ; on $\overline{-}$ under 3 ; § 64. 3; on Mé e ĕğ, § 18.
 (1) ; on shifting of tone, § 21. 3.
 80. 2. a. (1) ; on = under $y$ instead of,- 80. 2. a. (1).see note on v. 1.comes ê, § 80. 2. a. (1) ; on shifting of tone, § 21.3.-רִy on the shifting of tone in the case of בַנֶּ § 12.3.

## 3. PRINCIPLES OF SYNTAX.

V. 14, הִּ

Principle 15.-The article often has its original demonstrative force.

Principle 16.- is used to make prominent a single one from among a plurality.

## 4. GRAMMAR-LESSON.

1. § 86. Tabular View. Synopses of Ḳal, Nif., Híf. and Hǒf. stems of Middle-Vowel verb.
2. § 86. 1. $a, b, d, e, g$. The treatment of the stem-vowel in MiddleVowel verbs.
3. § 86. 2. $a, b, c$,
4. § 86. 3. $a, b, c, 4$. The separating vowels.
5. § 86. 6 . The Preformative vowels.

Note:-Use for practice, ap to risc, בive to turn, and to prepare.
5. EXERCISES.

1. To be translated into Hebrew:-(1) IIe will rise, thou shalt turn, turn thou, he will dic, wc shall die; (2) He caused to dic, he was causca to turn, he will cause to prepare; (3) I causcd to rise, ye (m.) caused to rise, they caused to rise; (4) Thou didst cause to turn, we shall cause to rise, I shall be causca to rise, she rose; (5) Ye turned, I rose, they will rise, we shall rise; (6) Rise thou (f.), rise ye (f.), she was risen (Nĭf.), they were risen; (7) Thou shalt return, she was caused to return.
2. To be translated into Hebrew:-(1) God is greater than man; (2) I drove him out from the garden of Eden; (3) The woman will be hidden from the face of God; (4) Any one killing me shall die; (5) Any one finding him will kill Cain; (6) Cain was avenged seven-fold; (7) And Cain went out from Eden, and dwelt in the land of Nod.
3. To be written with points and vowel-signs:-Genesis IV. 13-17 from the unpointed text.
4. To be written out:-The inflection in Ḳăl of $\operatorname{D}$; in

5. To be described:-The Forms "אֲק


## 6. TOPICS FOR STUDY.

(1) Nouns with the original vowels ă- $\hat{\mathrm{a}}(=\hat{o})$. (2) The Pi'ēl of

 The change of $\because$ before $\div$ to $=$. (6) The Hơf. of verbs $\dagger^{\prime \prime}$. (7)
 (9) The Article used as a demonstrative. (10) The separating vowel of Middle-Vowel verbs in Perfect and Imperfect.

LESSON XLIII.-GENESIS IV. 18-22.

1. NEW WORDS.
(1) (const.
 (11) ת

## 2. NOTES.

V. 18. ${ }^{\text {. }}$, root 3. $a$; on the form, § 65. 1. $a$; cor. form, 70 ? of the def. object with a subject, see Principle 17 (below).
 under p, § 76. 1. a.-
case in the language of a syllable beginning with two consonants without an intervening half-vowel; fem. of "

 masc. forms 'הִּ


 nê(h)), meaning substance, cattle, and governed by some word understood signifying possession; on form, § 96. 2; on meaning of form, § 97.2.


V. 22. ' like $\mathcal{7}$ with $=$ according to § 49. 3.

## 3. PRINCIPLES OF SYNTAX.

V. 18. - -

Principle 17.-The subject of a passive verb, which would be the object of the same verb if it were active, is often preceded by AN, the sign of the object.
V. 20.- cattle.
Frinciple 18.-Two nouns are sometimes connected with a verb, when, strictly speaking, only the former is applicable in meaning (zeugma).
4. GRAMMAR-AND WORD-LESSON.

1. Paradigm M.
2. § 86. 5. $a, b, c, d$,
3. § 86. 8 .
4. Word-Lists,

Inflection of Pôlēl and Pôlăl stems of middle-vowels verbs.
Intensive stems of middle-vowel verbs.
Interchange of forms between $\boldsymbol{y}^{\prime \prime} \boldsymbol{y}$ and middle-vowel verbs.
Verbs numbered $71-80$ in List III.
5. EXERCISES.

1. To be translated into Hebrew:-(1) Inflection of throughout the Pôlēl stem; (2) Synopsis of $\bar{\square}$ (2) in the Hif. stem; (3) Inflection of קום throughout the Hŏf. stem; (4) Synopsis of בYי゙ in the Kaxl stem; (5) Synopsis of 712 in the Nif. stem.
2. To be translated into Hebrew:-(1) I will know the name of that city; (2) Cain was building the city Enoch; (3) Cain and Abel were born to Adam; (4) Lamech had ( $=$ to Lamech wert) two wives; (5) Adam was the father of Cain, and Eve was his mother; (6) Abel was the son of Eve, and Tubal Cain was the son of Zillah; (7) Father, father-of, mother, son, daughter, husband. wife, wife-of, brother, brother-of, sister, sister-of.
3. To be written with points and vowel-signs:-Genesis IV. 18-22 from the unpointed text.
4. To be described.-בセָּ


## 6. TOPICS FOR STUDY.

(1) $7 \mathbb{Y}$ with the subject. (2) Assim. of (3) The pronunciation of 'Aִ'. (4) The words meaning man, men, woman, women, wife-of, wiv s-of. (5) Separating vowels in $\xi^{\prime \prime} \dot{y}$ and midde-vowel verbs. (6) The $\hat{\prime}$ of F̣ăl act. Part's. (7) U-class Segolates. (8) Nouns formed by means of preformative 9 . (9) The meanings of nouns with pref.

## LESSON XLIV.—GENESIS IV. 23-26.

## 1. NEW WORDS.

(1) (1) irreg. plur. of



## 2. NOTES.

V. 23. $\boldsymbol{q}_{1}$ (v. 5) ).-
 2. § 76. 1. a.—"שִ, const. oí


 repetition of accent, § 23. 6.in v. 4, and 'תา


 (šâ $\theta$ ), on Mé $\theta$ ĕğ, § 18. 4; the $\tau_{\tau}$ is á, § 86. 1. $a:-12 \overbrace{\tau 1}=$ $27+\dot{T}+$ in the open syl. before the tone an origina! a is rounded to $a ̊$, but in the open syl. away from the tone, ă is reduced to seua. § 71. 1. b. (1), (2).
 preceding noun.- דהוּר, from the root


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3. Parallelism in Hebrew poetry.
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        : (4)
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Note 1.-The characteristic external feature of Hebrew poctry is parallelism.

Note 2.-In this song there are six lines or members; the second line is, in the main, a repetition of the thought expressed in the first; the fourth, a repetition of the third; hence the parallelism in the case of the first and second, and of the third and fourth members is called synonymous.

Note 3.-The same relation, however, does not exist between the fifth and sixth, the latter being necessary to complete the thought of the former; such parallelism is called synthetic.

Note 4.-Another kind of parallelism not illustrated in this passage is the antithetic, in which the second member is in contrast with the first.
4. GRAMMAR-LESSON.
 stems.
2. § 80. 1.
3. § 80. 2. $a, b$,
4. § 80. 3. $a-c$,

The treatment of original $\gamma$ when initial.
The two treatments in the Kăl Impf., Imv., and Inf. const.
The treatment of 9 when medial.

Note 1．－In the study of verbs $\quad \gamma^{\prime \prime}$ ，follow the order indicated in previous Lessons，analyzing exhaustively the familiar forms given under § 80．1－3．
 forth，and（3）טִ’：（with ă in Kăl Impf．）be dry．

5．EXERCISES．
1．To be translated into Hebrew：－（1）He will dwell，${ }^{1}$ I shall dwell，thou（f．）shalt awell，dwell thou（f．）to dwell，to bring forth，${ }^{1}$ thou（f．）shalt bring forth；（2）He will know，${ }^{1}$ to know， we shall know；（3）He will slecp，${ }^{2}$ I shall sleep，we shall sleep；（4） He will be brought forth，thou wilt be known，he will be feared；（5） He will eause to dwell，I shall cause to know，to exuse to bring forth， he was brought forth；（6）He was eaused to know，she will be eaused to bring forth．

2．To be translated into Hebrew：－（1）Hear ye（m．）my voiee，
 Zillah were the wives of Lameeh；（3）Why didst thou kill the man whom I s nt to thee？（4）Cain was avenged seven－fold；（5）He gave him to God；（6）They began（Hif．）to eall on the name of God．

3．To be written with points and vowel－signs：－Genesis IV．23－26 from the unpointed text．

4．To be written out：－Synopses of the verbs 7ファ in Kăl，Hĭf．
 Hif．

5．To be described：－The forms N゙s＂，
 6．TOPICS FOR STUDY．
（1）The ending $\mathbf{y}^{4}$ ．（2）The form of the fem．ending before suffixes．（3）The Hŏf．of verbs $\dagger^{\prime \prime}$（4）The $\hat{a}$ in the Middle－Vowel Kăl Perfects．（5）The Hơf．of verbs $\boldsymbol{y}^{\prime \prime} \dot{y}$ ．（6）Synonymous parallel－ ism．（7）Synthetic parallelism．（8）Antithetic parallelism．

## LESSON XLV.-REVIEW.

1. WORD-REVIEW.
2. Arrange in alphabetical order the roots of all verbal forms both old and new, occurring in the third and fourth chapters.
3. Arrange in alphabetical order the nominal forms of these chapters, using in each case the form of the absolute state.
4. Arrange in alphabetical order the various particles, prepositions and adverts occurring in these chapters.

## 2. VERSE-REVIEW.

1. Pronounce the pointed text of each verse until it can be read a!oud rapidly and without hesitation.
2. Write out on paper the unpointed text, one verse at a time, and then, without the aid of either pointed text or translation, insert the necessary points and vowel-signs. Compare the result with the pointed text, and note the mistakes; repeat the exercise till each verse can be pointed without mistake.

## 3. GRAMMAR-REVIEW.

1. Compare the forms of the Kăl Perf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various other classes of verbs, $\S \mathbf{8 7}$. 1. (Perfect.)
2. Compare the forms of the Kăl Impf. stem yăk-tŭl ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various other classes cf verbs, § 8\%. 1. (Impf. with $\bar{o}$ ).
3. Compare the same of the stem yăḳ-ṭăl, and of yăḳ-ṭil, § 87. 1.
4. Compare the forms of the Hifilil Perf. and Impf. ( 3 m . sg.) as they appear in the strong verb, and it the various other classes of verbs, §87. 3.

[^22]5. Compare the forms of the Nif ăl Perf. and Impf. ( $3 \mathrm{~m} . \mathrm{sg}$.) as they appear in the strong verb and in the various other classes of verbs, §87. 4.

Note-This includes (1) the statement of the forms, and (2) an explanation of the vowel-changes which are seen in each form.

## 4. EXERCISES.

To be translated into Hebrew:-

1. He made man in the sixth day, and rested in the seventh day.
2. He will sanctify the seventh lay, and will rest in it.
3. The woman will eat the fruit, and of it she will give to her husband who will eat with her.
4. In the day of your ruling the earth.
5. This is the day in which God spoke to the man.
6. Let us makc for ourselves large girdles.
7. I gave her fruit, and we ate.
8. She gave him fruit, and he ate.
9. Cursed is the earth, because thou didst eat from this tree.
10. God made known to the woman that the man should rule over her.
11. I shall call the name of my wife Eve.
12. We found in the field the fruit which God commanded not to eat.
13. The man uill serve the ground whence he was taken.
14. I shall put forth my hand and tak. the fruit and cat.
15. The woman conccived and bare a son.
16. Did not Abel bring to God from the firstlings of his flock?
17. The blood of thy brother hath cripd out to God.
18. And Cain went out from Eden, and dwelt in the land of Nod.
19. Abel was the son of Eve, and Tubal Cain was the son of Zillah.
20. Why didst thou kill th: man uhum I sent to thee?

LESSON XLVI．－GENESIS V． 1 － 16.

## 1．NEW WORDS．


 －

2．NOTES．
V．1．
 from




 the $\square_{T}$ ，same as in $\square_{T}$ ．

 note that（1）the word for thirty is the plural of three（ $\mathscr{\sim} \neq \boldsymbol{T}$ ），（2） the word for inundred is const．，（3）the word for year is sg．－
 ＿－for ${ }^{-}$，§ 70．3．R．

V．4．＂ֵ’，§ 116．12．—＂

 § 116．9， 10.

[^23]



Vs. 8-10.
 , lit., five ten $=$ fifteen, cf. above.

Vs.13, 16. אی, plur. of plur. of Tivieq or
3. PRINCIPLES OF SYNTAX.
V. 4.--אֹ-After his begetting = after he had begotten.

Principle 19.-Where the Hebrew uses a preposition and an Infinitive, the English prefers a conjunction and a finite verb.

## V. 6. - <br> 

Five years; seven years; ten years.
Principle 20.-With the numerals $3-10$ the noun is put in the plural.

Principle 21.-The numerals $3-10$ assume the secondary or masculine form, when the noun is feminine. [ though it has a masculine ending.]

##  <br> שִׁבְעִים

궝.—Thirty years; ninety years; seventy years.
Principle 22.-The tens, formed by changing $\boldsymbol{T}_{-}$of the units
 companying noun in the singular.
4. GRAMMAR-AND WORD-LESSON.

1. § 117. General view, The numerals $1-10,11,12,20-90,100$, 1,000
2. § 117. 1-8,
3. § 117. 9-12,
4. Word-Lists,

The formation and use of the Cardinals.
The formation and use of the Ordinals.
Verbs numbered 81-90 in List III.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) Seven years; (2) Nine years; (3) Forty years; (4) Sixty years; (5) Three sons; (6) Three daughters; (7) Thirty sons and thirty daughters; (8) Forty days and forty nights; (9) Four heads; (10) Fifty days; (11) The seven stars; (12) Seven of the stars; (13) Four seasons; (14) Twentyseven days; (15) One hundred and fifty-nine years.
2. To be translated into Hebrew:-(1) This (is) a good book; (2) This good book was given to me; (3) In his own likeness God created man; (4) In the day that God made carth and heaven (Heb, order, In day of making of God); (5) In the day that God creatcd man (Heb. order, In day of creating of God man); (6) After he had begotten a son (Heb., after his begrtting a son); (7) And the man lived three hundred and forty-eight years; (8) And he begat four sons and three daughters, and he died; (9) And all the days of the man which he lived upon the face of the earth after he had begotten sons, were nine hundred and ninety-nine years.
3. To be written:-A transliteration of verses 1 and 2 of chapter V.
4. To be written:-A verbal form of the Kăl Imperfect 3 m . sg. in each of the classes of verbs.
5. To be written:-The numerals 1-10 in English letters.

## 6. TOPICS FOR STUDY.

(1) Position and agreement of the demonstrative. (2) Nouns
 The short form of $\boldsymbol{Y}^{\prime \prime}$ Imperfects (5) Position and agreement of numerals. (6) $\mathbf{l}^{\prime \prime}$ Hif'îls. (7) Prep. with plur. form. (8) y"y Kăl Perfect 3 m . sg. (9) $\mathrm{q}^{\prime \prime}$ Y Kăl Impf. 3 m . sg. with Wåw convers. in pause. (10) Formation of numerals $20-90$. (11) The various forms of the word for one hundred. (12) The form of the numerals 3-10 with fem. nouns, with masc. nouns.

[^24]
## LESSON XLVII.—GENESIS V. 17-32.

1. NEW WORDS.


## 2. NOTES.

 on omission of third radical, § 82. 2. $\mathbb{V}^{2}$ form with masc. noun, $\boldsymbol{\sim}$ of


Vs. 22-24.
 disj. accent; verb in sg. agreeing with 7 , while in v. 17 it was pl.,
 on $\jmath_{\because}$, §§ $118.2 . c ; \mathbf{7 1} .2$.c. (3) and N. 1; on the D. f. in $\boldsymbol{\jmath}$, § 71. 2. c. N. 2; four elements, ?
V. 29. "in, these accents need not be considered here.- 19 ?
 fort, with the suffix ig $u s$; on D. f. of Pi'èl in $\AA$, § 75. 1.b; on _.,







 the Lord $=$ which the Lord cursed.

## 3. PRINCIPLES OF SYNTAX.

V. 27. Methusaleh.

## T? ?

Principle 23.-The verb in such cases as these may be placed either in the singular or in the plural

## 

Principle 24.-7 is a particle indicating the subordinate character of the following clause. The subordinate idea may be relative, temporal, causal, etc. In a relative clause having the relative as object of the verb, that object is expressed by a pronominal suffix attached to the verbal form. In a majority of cases, however, the pronominal suffix is not expressed.

## 4. GRAMMAR. AND WORD-LESSON.

1. § 88. 1-4

What is included in inflection of nouns.
2.§ 89. 1,2 ; 109. 4.5. Strong and weak Seǧolates.
3. § 90. 1,2 ,
4. § 91. 1, 2, Nouns with one short and one long vowel.
5. § 92. 1-3, Nouns with one long and one short vowel.
6. Word-Lists. The verbs numbered 91-100 in List III.

Note.-In the study of noun-formation, copy promiscuously, on a slip of payer, nouns of various classes, and then take up each noun and classify it, noting (1) its root with the meaning of the same, (2) the original vowe's used in its formation, (3) the changes which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.
5. EXERCISES.

1. Form nouns as follows:-(1) From 77ג, a $u$-class Segolate, a noun of the third class ( $\overline{\mathrm{a}}-\hat{\mathrm{a}}$ ); (2) from $\mathfrak{\sim} \boldsymbol{\sim}$, a $u$-class Seǧolate, a noun of the second class, (ă-ă) ; (3) from ППП, an $a$-class Seǧolate, a $u$-class Seǧolate (masc. and fem.), a noun of the fourth class ( $\hat{a}--1$ ), a noun of the second class ( $\check{a}-1 ̆$ ) ; (4) from $7 \beth$, an $a$-class
 $u$-class Seǧolate, a fem. noun of the third class ( $\mathfrak{i}-\mathfrak{a}$ ), a noun of the third class (ă-â), two nouns of the second class (ă-ă, ă-1) ; (6) from Pry, an $i$-class and a $u$-class Seǧolate, a noun of the third class (ă-â); (7) from クך , a noun of the second class (ă-1), a noun of the third class (ă--â).
2. To be translated into Hebrew:- (1) will Noah comfort Lamech from the work of his hands? (2) God cursed (Pi'ēl) the ground which he had created; (3) I will walk (Hï̀pă'ēl) with God, who created (Heb., the one creating) the heavens and the earth; (4) The sorrow of Cain was exceedingly great; (5) The man whom God cursed will die.
3. To be written:-A transliteration of verses 28 and 29 of chapter V .
4. To be written:-A verbal form of the Híf'il Perf. $3 \mathrm{~m} . \mathrm{sg}$. in each of the classes of verbs.

## 6. TOPICS FOR STUDY.

(1) The Kăl Impf's of הּדָּ (2) The word (3) Various fonms of the word for one hundred. (4) Particles with verbal suffixes. (5) Synopsis of in Pǐēl. (6) Synopsis of in Píēl. (7) Măppîḳ. (8) $A$-class, $I$-class, $U$-class Segolates. (9)
 Seğolates. (11) Meaning of Seǧolates. (12) Nouns with two short vowels. (13) Nouns with one short and one long vowel. (14) Nouns with one long and one short vowel.

## LESSON XLVIII.—GENESIS VI. 1-8.

1. NEW WORDS.



V. 1. הֵחֵל, from חלל § 85. 1. a, 4. $a$; on -- under $\boldsymbol{i}$, § 85.
 const. from רבב
V. 2. וִירִאוּ, Kִăl Impf. 3 m . pl. of
 ,טוֹבוֹת טוֹבִים ,טוֹבָה ,טוֹב frmative, §§ 15. 6; 50. 3. e.-. of ל, § 78. 2. R. 2; on omission of D. f. and on Råfê, §§ 14. 2;
 ב.
V. 3. ¡ī?, Kăl Impf. 3 m . sg. The form looks like that of N1ב, but it may be from $\mathfrak{1 9}$, with ō written like ô as sometimes bappens. Nothing certain is known as to either form or meaning.- בְּשַׁג ing; from dieve with a instead of ŭ in the inf. cst.; the traditional rendering in that also is based on the analysis $\underset{\sim}{7}$ in, $=$ that (§53.2),
V. 4.
 responding to yăk-tăl not yăḳ-tŭl; § 86. 1. c; the Impf. designates




 109. 5.b.

Vs. 6-8. וַ in ch. V. 22.-החּ accent, § 23. 6; on $₹$ under 7, § 83. 1.- , the second $\mathcal{J}$ being assimilated and the $D$. f. implied in $\Pi$; Nĭ. Perf.




## 3. PRINCIPLES OF SYNTAX..


Principle 25.-The 3 rd personal pronoun is used as the remote demonstrative (that, those), and as such stands after its noun, agreeing with it in gender, number and definiteness.
4. GRAMMAR-AND WORD-LESSON.

1. $\S 93$.
2. §§ $96,97$.
3. § 98.
4. §99.
5. Word-Lists,

Nouns with second radical reduplicated.
Nouns with is prefixed; their signification.
Nouns with $\AA$ prefixed.
Nouns formed by means of affixes.
The verbs numbered $101-110$ in List III.
Note.-In the study of noun-formation, copy promiscuously, on a slip of paper, nouns of various classes, and then tak? un each noun and classify it, noting (1) its root, with the meaning of the same. (2) the original vowels used in its formation, (3) the changes

[^25]which these original vowels have suffered, (4) the force of the formation, (5) the meaning of the word.

## 5. EXERCISES.

1. Form nouns as follows:-(1) from $7 \boldsymbol{2}$, a noun with 9 pre-
 Seğolate, a noun with ' 2 prefixed (ă-ă) ; (3) from $\rceil \cup \because$, a $u$-class Segolate, a noun with $1 \supseteq$ prefixed (ă-ă) ; (4) from 7בג, an $a$-class Seğolate, a noun with second radical doubled (ĭ- $\hat{\mathrm{a}}$ ) ; (5) from 7:2\%, an $a$-class Segolate, a fem. $i$-class Segolate, a noun with 12 prefixed (ǐ- $\hat{a}$ ); (6) from 7. prefixed (i-ă).
2. To be translated into Hebrew:-The daughters of men were exceedingly fair (בi゙); (2) Mankind multiplied; (3) We chose wives from all the daughters of men; (4) I have found favor in his eyes; (5) From eternity unto cternity $I$ am God; (6) I grieved in my heart; (7) I will not repent that I have made them; (8) Those herocs are the men of renown (name).
3. To be written:-A transliteration of verses 1,2 of chapter VI.
4. To be written:-A verbal form of the Hĭf'îl Impf. 2 m . sg. in each of the classes of verbs.

## 6. TOPICS FOR STUDY.

(1) $y^{\prime \prime} y$ Hiff'îls. (2) The absence of, in verbs $\mathbb{N ゙ M}^{\prime \prime}$. (3) The various forms of the words for son, daughter. (4) The personal pronouns. (5) The demonstrative pronouns. (6) The words $\boldsymbol{j}_{\boldsymbol{T}} \boldsymbol{T}_{\text {s }}$ and
 eyes. (8) The Impf. of habitual action in past time. (9) $y^{\prime \prime} y^{\prime}$ $i$-class Segolatcs. (10) The remote demonstratives. (11) Nouns with second radical reduplicated. (12) Nouns with is prefixed. (13) Nouns with $\AA$ prefixed. (14) Nouns with affixes.

LESSON XLIX.-GENESIS VI. 9-15.

1. NEW WORDS.

 -קוֹצָה (15) ,רֹחָב (14) , אֲרִך
2. NOTES.


 §91. 1. b. -" ${ }^{\prime} \boldsymbol{N}_{\boldsymbol{T}}$, here the prep. with, not the sign of the def. object.
 Synopsis?- א? !? Synopsis?

Vs. 12, 13. ,



 § 118. 2. a.-

Vs. 14, 15.
岛•- plur. of
 ult. to penult in side $=$ within and without.—
 § 108. 1. R. 1.
3. PRINCIPLES OF SYNTAZ.

Principle 26.-When the substantive is masculine, the feminine form of the numeral is employed; and when the numeral is a unit, the plural form of the substantive is employed.
V. 15.$i t$.
Principle 27.-The relative particle often introduces subordinate ciauses that are not strictly relative clauses.
4. GRAMMAR- AND WORD-LESSON.

1. § 100, Nouns from bi-literal roots.
2. § 104, Various ways of forming noun-stems.
3. § 105, The Formation of Cases.
4. Word-Lists, Verbs numbered 111-120 in Lists III and IV.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) Noah had (Heb., were to Noah) three sons; (2) The sons of Noah were not righteous; (3) The earth was corrupt, and it was full of violence; (4) The way of all flesh was corrupt; (5) God will destroy the earth and all who dwell upon it; (6) Thou shalt make a house; its length shall be twenty cubits, its breadth, twelve cubits, its height, twenty-four cubits.
2. To be written:-A transliteration of verses 14 and 15 of chapter VI.
3. To be written:-A verbal form of the Nif'ăl Perfect 3 m . sg. in each of the classes of verbs.

## 6. TOPICS FOR STUDY.

(1) The demonstrative pronoun. (2) Nouns formed by redupilication of second radical. (3) - (Tx, a preposition. (4) The of of

Hif'ils. (5) The characteristics of the Nĭf'ăl Impf. (6) Primary form of $u$-class Seǧolates. (7) Adverbs with verbal suffixes. (8) The ê of $\mathbb{T}^{\prime \prime}$ Y Imv's. (9) y"'y i-class Seğolates. (10) Change of accent after Wåw Convers. with Perfect. (11) The form of $u$-class Segolates before pron. suffixes. (12) Relics of the nominative case-ending. (13) The Hē Directive. (14) Other relics of the accusative case-ending.

LESSON L.-GENESIS VI. 16-22.

1. NEW WORDS.
(1) ( 1 ㄲ․ (2) (

2. NOTES.
V. 16. ㄱำ, § 89. 1. c.74. 2. $a$; on the $=$ under $y, \S$ 74. 3. $b$; on $\mathfrak{T}_{\mp}$, § 82. 1. b.กรูว
 (ch. II. 2).tive; note (1) the Råfê, (2) Zåkẹēf ḳâṭōn, (3) simple Sewâ under
 $\Pi_{\tau}$, the original $=$ being attenuated in sharpened syl-Kăl Impf. 2 m . sg. of the ,"Y verb put. the word above, with pron. suf. iT.

 Hif. participle from $\mathfrak{N}$; on preformative $\cdots, \S 86.3 . c$; on stemvowel, $-\S$ 86. 1. d. - ת $\boldsymbol{\Omega}$.ive', Pi'ēl Inf. const. of the 'Y' laryng.
 for y！̣̣，Kăl Impf．of ylıd，§ 76．1．a．

V．18．＇ $\mp$ is 1 written defectively；$\hat{0}$ is separating vowel，§ 86．2．a．

 sg．of Ni〕，with Wåw conversive．


 $3 \mathrm{~m} . \mathrm{pl}$ ．of Ni〕．


 command；on - ，§ 59．1．$a$ ；on $\uparrow_{\uparrow}$ ，§ 82．1．a．

## 3．PRINCIPLES OF SYNTAX．


Principle 28．－The Participle is often used to designate an action which is to take place in the immediate future．

V．17．－－ of water．
Principle 29．－A noun in the construct state cannot receive the article；hence，in cases like this，the second noun must be in appo－ sition with the first．

4．GRAMMAR．AND WORD－LESSON．
1．§ 106．1，4，The masculine singular and plural．
2．§ 106．2．$a-c$ ，The three－fold treatment of the original fem． affix $\Omega$ 。
3. § 106. 3, 5, The fem. plur. and the dual.
4. Word-Lists,

The verbs numbered $121-130$ in List IV.

## 5. EXERCISES.

1. To be written:-(1) Masc. and fem. sg., masc. and fem. pl. of
 minary; (3) Dual of ${ }^{9}$ Y cyc.
2. To be translated into Hebrew:-(1) Behold, I am about to rain upon the earth; (2) I will destroy all flesh in which is the spirit of lives; (3) Thou didst establish (= causc to stand) a covenant with me; (4) Will he ke:p the covenant which he established with them? (5) Male and female they shall enter the ark, and for them thou shalt take food which may be eatcn; (6) Noah collected food in order to prcserve alive the fowl and the beast(s) and the cattle, and all that was in the ark.
3. To be written:-A transliteration of verses 18 and 19 of chap'er VI.
4. To be written:-The Niffăl Perf. $3 \mathrm{~m} . \mathrm{sg}$., and Impf. 3 m . sg. of a verb of each of the classes.

## 6. TOPICS FOR STUDY.

 ive. (4) Råfế. (5) Zåkēēf ḳaṭōn. (6) The Ķăl Impf. of verbs ,"Y.
 (9) 'y laryng. Pǐeèls. (10) The vowel-points in 'תִ? (11) Dif.
 càls. (13) The retention of the original fem. ת. (14) A later usage of 17 (15) The origin of $7_{T}$. (16) Affixes for plur. fem. and masc., and for the dual.

## LESSON LI.—GENESIS VII. 1-8.

1. NEW WORDS.


## 2. NOTES.

V. 1.

 § 30. 6. c.

Vs. 2, 3.


 , -
 ה!



 2. c.

> 3. PRINCIPLES OF SYNTAX.
V. 2.-

Principle 30.-Words are often repeated in order to express the distributive relation.
V. 5.hundred ycars $=$ And Noah was six hundred years old.

Principle 31.-The word ${ }^{7}$ ? is commonly used to express a characteristic; e. g. a son of wisdom $=$ a wise son.
4. GRAMMAR-AND WORD-LESSON.

1. § 107. 1, 2, The Absolute and Construct states.
2. § 107. 3 ,
3. § 107. 4 ,
4. § 107. 6, Substitution of '... for $\square^{\prime}$ and $\square^{\prime}$...
5. § 107. 6. Rm. 3. Explanation of the Construct form.
6. Word-Lists,

Verbs numbered 131-140 in List IV.

## 5. EXERCISES.

1. To-be written: - The corresponding construct forms of $\pi y$, פָּנִּ,
2. To be translated into Hebrew: - (1) The shepherd of the flock was a good man; (2) What did God call the collection of waters? (3) The eycs of the man were opened and he saw; (4) Noah $s$ ark was made of gopher wood; (5) Noah took into the ark of the clean cattle and of the cattle which were not clcan; (6) The man was forty years old; (7) God raincd upon the carth forty days and forty nights.
3. To be written in English letters:-Verses 1, 2 of chapter VII.
4. To be written:-Synopses of the verb ברָ in Kǎa, Pĭ. and Híf., of שִָ in Kăl, Nĭf. and Híf., and of $\prod_{\mathrm{T}}$ in Kăl, Nîf., Pŭ., Hĭf. and Hǒf.

> 6. TOPICS FOR STUDY.
(1) The $\delta$ of verbs $\mathbf{N}^{\prime \prime}$. (2) Synopsis in Ḳăl of Niコ. (3) "У

Seǧolates before suffixes. (4) The î of $\boldsymbol{T}^{\prime \prime}$ Y Perf's before consonant terminations. (5) Omission of D. f. (6) The vowels in ixy.
(7) Explanation of the Construct form. (8) The substitution of
 in the construct.

LESSON LII.—GENESIS VII. 9-16.

1. NEW WORDS.


2. NOTES.
 ticle introducing a subordinate clause of manner, and the preposi-
 days, the numeral being in const. relation with the subst.- 9 , const. of

 Métĕğ, § 18. 4; cardinal for ordinal, § 117. R. 11.— M, const. of


 § 38. 1.-
V.s. 13, 14. בֶּ very day.- © , the original i being found in a sharpened syl.-

 (1).- צִ, on formation, § 93. 4. c.

Vs. 15, 16.
 Niヨ; Part. with article $=$ a relative clause: those that went in. 근, with ín atten. from ă, and ō lowered from ŭ, § 63. 1. a, and


## 3. PRINCIPLES OF SYNTAX.

V. 9.-"X - - According as God commanded.

Principle 32.-When follows a preposition, the preposition governs, not the particle, but the clause.
 years $=$ in the six hundredth year.

Principle 33.-There are no ordinals above ten; hence the cardinals must serve as ordinals, whenever the context demands.
V. 13. - תֻ̣ Ham and Japhct.

Principle 34.-The predicate of several subjects united by and may stand either in sing. or plur., but it is generally in sing. when it precedes.

## 4. GRAMMAR-AND WORD-LESSON

1. § 108. Tabular View, The noun 0 with pron. suffixes.
2. $\S$ 108. 1. $a, b$, and R's, Masc. nouns in the sing. with suffixes.
3. § 108. 2 ,
4. § 108. 3. $a-d$,
5. § 108. 4,
6. Word-Lists,

Fem. nouns in the sing. with suffixes.
Masc. nouns in the plur. with suffixes.
Fem. nouns in the plur. with suffixes.
Verbs numbered $141-153$ in List IV.

## 5. EXERCISES.

1. To be translated into Hebrew:-(1) His day, her day, your (m.) day, thy (f.) day, our day, their (m.) day, thy (m.) day; (2) Thy lives, her lives, his lives, thy (f.) lives, our lives, my lives, your
lives; (3) My saying, her saying, your (m.) saying, our saying; (4) My signs, your signs, our signs, their signs, thy signs; (5) My father, thy brother, our father, your father, thy mouth, her mouth.
2. To be translated into Hebrew:-(1) Our Father who (art) in heaven; (2) Take with thee into the ark thy father and thy sons and thy daughters; (3) The fowl according to his kind and the beast according to her kind shall enter the ark two by two; (4) Everything in which is the spirit of life shall expire; (5) I was born in the eighteen hundredth year of our Lord, in the seventh month, on the twenty-fourth day of the month; (6) The waters of the flood were upon the earth many days.
3. To be written:-A transliteration of verses 13 and 14 of chapter VII.
4. To be written:-An exact statement of the origin and force of the following suffixes (including the ending of the stem): (1)
 (9)

$$
\square_{\bar{\tau}} \text { (10) }
$$

## 6. TOPICS FOR STUDY.

(1) A preposition with the Relative particle. (2) Use of cardinals for ordinals. (3) Denominatives formed by prefixing 9 . (4) Y"Y stems with affixes. (5) The prep. Nix with suffixes. (6) The pronominal suffixes. (7) Ķăl Part's act. of verbs $\mathbf{Y}^{\prime \prime}$. (8) The original vowels in $\mathcal{7} \boldsymbol{1 0}$. (9) Agreement of predicate. (10) Suffixes attached by the connecting vowel $\AA$. (11) Suffixes attached by the connecting vowel è. (12) Suffixes attached by - (13) The various forms assumed by the o:d construct ending ay before suffixes. (14) Plural feminines with pronominal suffixes.

## LESSON LIII.-GENESIS VII. 17-24.

## 1. NEW WORDS.


2. NOTES.


 closed syl., must be ǒ; usual form of Middle-Vowel Kã Impf., is with \&, c. g.,


Vs. 19, 20. IDY, (1) .1 with D. f. lost from 9, § 14. 2; (2) \% (3) $-=$ passive; (4) D. f. in $D=$ intensive; (5) $\quad\}=$ plur.;
 § 45. 4.pears when $\rightarrow$ ceases to be final, nor is the Măppîḳ any longer neces-


 - בֶּ D. f. from 7 , the formation being according to $\$ 93.1 .-78 \%$, on è under $9, \S 86.1$ a. R.
 a helping vowel = inserted, § 82.5.b. (5); Råf $\hat{c}$ over $\overline{2}$, to show

 final vowel is $\because$, not $\overline{-}-1$, preceding disjunctive accent.- ${ }^{\prime}$, sg., although pl. in sense.

## 3. PRINCIPLES OF SYNTAX.

## V. 19.-_Tix

Principie 34.-Words are often repeated to express intensity or emphasis.
V. 22.-9ִּ

Principie 35.-The which serves as sign of relation for a following pronominal suffix is generally separated from the word to which the suffix is attached by intervening words.
4. GRAMMAR-AND WORD-LESSON.

1. § 109. 1, Stem-changes resulting from shifting of tone one place.
2. § 100. 2,

Stem-changes resulting from shifting of tone two places.
3. § 100. 3, Stem-changes in the singular construct.
4. § 109. 3. R. 3, Kăl act. participles, and nouns with ultimate ē.
5. Word-Lists, Verbs numbered 154-166 in List IV.
5. EXERCISES.

1. In the case of const. sg., (2) the form with suffix for $m y$, (3) with suffix for your (m.), (4) the plur. abs., (5) the plur. const., (6) the plur. with the suffix for $m y$, (7) with the suffix for your (m.).
2. To be translated into Hebrew:-(1) This is my word which I have spoken to you; (2) The earth and all which (is) in it is God's; (3) All the mountains were covered, and the waters prevailed upon the earth; (4) Three men were left with him in the ark; (5) The man to (7) whose word I listened was forty years old; (6) And he destroyed man and beast, creeper and cattle from upon the ground.
3. To be written:-A transliteration of verses 22,23 of ch. VII.
4. To be written : - Exhaustive analyses of (1) (2) .מֵאָָדם (5) ,ובַבְּהָמָה (4) ,מִלְמַעְעָה (3) ,הֶהָרִים
5. TOPICS FOR STUDY.
(1) Absence of ${ }^{\prime}$ or in verbs $\boldsymbol{T}^{\prime \prime}$. (2) Assimilation of $g$ in verbs $\mathfrak{j}^{\prime \prime \text {. (3) The vowels in middle-vowel Ḳăl Imperfects. (4) }}$ The artile with $\because$. (5) The suffix and ending $9{ }_{9}$. (6) Each vowel in $\boldsymbol{\square}$ When does the tone move one place? (9) When does it move two places? (10) The vowel-changes in either case. (11) The formation of the singular construct. (12) Nouns with $\bar{e}$ in the ultima.

## LESSON LIV.-GENESIS VIII. 1-7.

1. NEW WORDS.



## 2. NOTES.


 synopsis? from orig. -; the ō with first radical as regularly in $y^{y}$ verbs; the D. f. for strengthening.
 א to $\mathfrak{u}$ and ă of preformative becomes $\mathfrak{a}$ in open syl. § 86. 1. e, 3. a.

 under $\Pi$, § 74.3. c.2; on - under $p$, instead of - , § 109. 6. $b$; on $\rightarrow$ (ê), § 107. 3
 Tly, but the form with Wåw convers. has ob, § 86. 1. e. R.; but the
 hence the $\tau$ is unchangeable, and stands in the const., $\S \S 109$. 5. b; 31. 4. N. 2.- $\boldsymbol{7 i O}_{\mathrm{T}}$, Inf. abs.; on $\hat{0}$ (三 â), § 67. 1. b. (1) -
 changeable $T$ in const.; irreg. plur. of ט่า, § 116. 17.on the 〒under $\boldsymbol{\Pi}$, § 45. 4.

Vs. 6, 7.
 fem. Inf. const., § 80. 2. b. R. 1.

## 3. PRINCIPLES OF SYNTAX.

 turning.
V. 7.-בiטְ turning.
 and diminishing.
Principle 36.-The Infinitive absolute, coming after a finite verb from the same root, gives to the latter the force of continued and lasting action. This idea of continuance is also expressed by the use of the verb $\prod_{\square}^{\square}$, in which case the principal idea is added in the form of a second Inf. abs. The thought of the phrases given above is: (1) "They went on going backwards"; (2) "It went repeatedly to and fro"; (3) "And the waters were abating continual ly."
 (lit., one) (day) of (lit., to) the month.
Principie 37.-In dates (1) the words day and month are often
omitted, (2) the cardinals are often used instead of ordinals, and (3) instead of the construct relation, a periphrastic expression by means of $\zeta$ is employed.
4. GRAMMAR-AND WORD-LESSON.

1. § 109. 4. $a-f$, Stem-changes in the inflection of Seğolates.
2. § 109. 5. $a, b$, Stem-changes in the inflection of middle-vowel anu "y" Seğolates.
3. § 109. 6. $a, b$, Stem-changes in the inflection of $\boldsymbol{i}^{\prime \prime}$ nouns.
4. Word-Lists, Verbs numbered $167-180$ in List IV.
5. EXERCISES.
6. In the case of 7,7 , (2) sing. form with suffix your, (3) plur. abs., (4) plur. const., (5) plur. form with suffix $m y$.
7. To be translated into Hebrew:-(1) Remember thou the days in which God blessed thee; (2) God caused the waters to return from upon th earth; (3) He died in the sixth year, in the seventh month, on the fifth day of the month; (4) The words of God are good; (5) He will live unto eternities of eternities; (6) The kings of the earth shall return unio their land.
8. To be written:-A transliteration of verses 2,3 of ch . VIII.
9. Write a complete analysis of the following forms:-(1)

10. TOPICS FOR STUDY.
(1) Vowels of the Kăl Impf. 3 m . sg. of a strong verb. (2) y" $y$ Kăl Impf. (3) Middle-vowel Kăl Impf. (4) Nǐf'ăl Impf. 3 m . sg. (5) Form of Inf. abs. (6) The $\hat{0}$ of the Inf. abs. (7) The $\hat{e}$ of $\boldsymbol{N}^{\prime \prime}$, nouns. (8) Unchangeable $\tau$ in const. p.ur. (9) Article with $\bar{\tau}$. (10) ' $>$ laryngeal Pǐ'ēl Impf. (11) '"' Kăl Impf. (12) Various forms assumed by Segolate stems in inflection. (13) Middle-vowel Seǧolates.
[^26]
## LESSON LV.-GENESIS VIII. 8-14.

1. NEW WORDS.




## 2. VERBAL FORMS.

[In the case of each form, state (1) stem, (2) tense, (3) pers., numb., gen., (4) class, (5) root, (6) meaning of root, (7) corresponding form of bent (8) the variation, and the section in the "Elements" which explains it. The superior figure indicates the verse in which the word occurs.]




1 (14) (17) (15) (15) (12)

3. NOMINAL FORMS.
[In the case of each form, state (1) abs. sg., (2) meaning, (3) formation. (4) const. sg., (5) ahs. and const. plur., (6) its form with one or more suffixes in sg. and plur.]
(1) (1) (5) (7)
4. PARTICLES, PREPOSITIONS, SUFFIXES, ETC.
[In the case of each, state all that mas be known concerning it.]

 (17., ${ }^{11}$ (15) 1"_. ${ }^{12}$

5．GRAMMAR－AND WORD－LESSON．

1．§ 110． $1-5$ ，
2．§ 111．1．Tab．View and R＇s，
3．§ 111．2．Tab．View and R＇s，

4．Word－Lists，

Classification of Noun－stems．
Strong and Laryngeal Seğolates．
リ＂Y，＂＂Y，ה゙ウ and Y＂Y Seğo－ lates．

Verbs numbered 181－194 in List IV．

## 6．EXERCISES．

1．To be written：－A word－for－word translation of verses 8－14 of Genesis VIII．

2．To be written：－A transliteration of verses 9 and 10 of Genesis VIII．

3．To be written：－Five Hebrew sentences of not less than eight words each，based on the verses constituting this lesson．

## LESSON LVI．－GENESIS VIII．15－22．

## 1．NEW WORDS．


 －חֹ7（13）

## 2．VERBAL FORMS．

［In the case of each form，state（1 stem，（2）tense，（3）pers．，numb．，gen．， （4）class，（5）root，（6）meaning of root，（ 7 ）corresponding form of $\rightarrow$ （8）the variation from the strong form，the reason for the varlation，and the section in the＂Eloments＂which explains it．The superior figure indicates the verse in which the word occurs．］
（1）
（2）（2）



#    

## 3. NOMINAL FORMS.

[In the case of each form, state (1) abs. sg., (2) meaning. (3) formation, (4) const, sg., (5) abs. and const. plur., (6) its form with one or more suffixes in sg. and plur.]

 (11) $7 \dddot{9}{ }^{9}{ }^{21}$ (12)
(13)

עา

4. PARTICLES, PREPOSITIONS, IRREGULAR FORMS.
[In the case of each, state all that may be known concerning it.]


5. GRAMMAR-AND WORD-LESSON.

1. § 112. Tab. View and R's, Nouns of the Second Class.
2. § 113. Tab. View and R's, Nouns of the Third Class.
3. § 114. Tab. View and R's, Nouns of the Fourth and Fifth Classes.
4. Word-Lists, Verbs numbered 195-208 in List IV.

## 6. EXERCISES.

1. To be written:-A word-for-word translation of verses 15-22 of Genesis V1II.
2. To be written:-A transliteration of verses 17,18 of Genesis VIII.
3. To be written:-Five Hebrew sentences of not less than ten words each, based on tne vcrses constituting this Lesson.

MANUAL。

## EXPLANATION OF SIGNS

USED IN THE TRANSLATION AND TRANSLITERATION.

1. Parentheses () enclose words for which there is no equivalent in the Hebrew.
2. Brackets [] enclose words which are in the Hebrew, but are not to be rendered into English.
3. )( stands for 'è $\theta$, the sign of the definite object.
4. The Hyphen (-) connects those English words which, in Hebrew, form a single word.
5. The sign of Addition ( + ) stands for Măkẹēf.
6. The Asterisk (*) stands for the 'A $\theta \mathrm{n}$ ạh ( $\mathrm{F}^{\prime}$ ) ; the Dagger ( $\dagger$ ), for Saḡōltå ( $\bar{\because}$ ); the Period (.), for Sôf Påsuḳ ( $\bar{i}$ ) preceded by Sillak.

## CTENESIS I－IV．

## エエエ上 エ上上エ゙EせT エEスエ・

## CHAPTER I．




3
 ויבּין הַחשׁׁך：


6 קַּם לקָּים：
7

 שׁיֵּ：





 וַיֶּי־ּבן:








 הַלַּיְּרה וְאֵת הַקּוֹכָבִים :



וַירּה אֵלהּם כִּי־טוֹב :









24



כִּ־טִוֹב:
















CHAPTER II.
$\kappa$














אֵּשׁר יָּר
9

 לִאַרבַּעָה רָאשׁים :


21
 כישׁ



וּיְשׁמשְרָה :

תהאקל:

מִקִּנוּ מוֹת תָּקוּת:














לְבָּטָּ אֶחָּ :


CHAPTER III.











7













14



10









 כָּל־חָּי





 אֲשֶׁר לְקִח מִשָׁם:



## CHAPTER IV.



2
וְקַּיֹן הָּהָה עִכְּ אֲדָכָּה:

3 חַיהּהוּה:




6













13










 צִּלּה








○ v.18. "ה"

## 

וְיֵד לחקברקים:




共



## GENESIS I-IV.

## A LITERAL TRANSLATION.

## CHAPTER I.

L. In-beyinning created God*)( the-heavens and-)( the-earth
2. And-the-earth was desolation and-waste; and-darkness (was) upon+faces-of abyss;* and-(the)-spirit-of God (was) brooding upon+faces-of the-waters.
3. And-said God: Shall-be + (or, let-be) +light; * and-(there). was+light.
4. And-saw God )(+the-light that+good;* and-caused-a-division God between the-light and-between the-darkness.
5. And-called God to-the-light day, and-to-the-darkness called-he night;* and-(it)-was+evening, and-(it)-was + morning, day one.
6. And-said God: Let-be (an) expanse in-(the)-midst-of thewaters; * and-let-it-be dividing between waters to-waters.
7. And-made God $)(+$ the-expanse, $\dagger$ and-caused-a-division between the-waters which (were) from-under to-the-expanse and-between the-waters which (were) from-upon to-the-expanse; * and-(it)-was + so.
8. And-called God to-the-expanse heavens; * and-(it)-was+evening, and-(it)-was+morning, day second.
9. And-said God: Let-be-collected the-waters from-under theheavens unto+place one, and-let-be-seen the-dry (land);* and-(it)-was+so.
10. And-called God to-the-dry (land) earth, and-to-(the)-collectionof [the]-waters he-called seas;* and-saw God that+good.
11. And-said God: Let-cause-to-spring-forth the-earth grass, herb causing-to-seed seed, tree-of fruit making fruit to-kind-his which seed-his+in-him (i.e., whose seed is in it) upon+theearth;* and-(it)-was+so.
12. And-caused-to-come-forth the-earth grass; herb causing-to-seed seed to-kind-his, and-tree making+fruit which seed-his+in-him to-kind-his;* and-saw God that+good.
13. And-(it)-was+evening, and-(it)-was+morning, day third.
14. And-said God: Let-be luminaries in-(the)-expanse-of theheavens, to-cause-a-division between the-day and-between thenight;* and-thcy-shall-be for-signs, and-for-seasons, and-for-days and-years.

15 And-they-shall-be for-luminaries in-(the) expanse-of the-heavens ro-cause-light upon+the-earth;* and-(it)-was+so.
16. And-made God $)(+$ (the)-two-[of] [the]-luminaries the-great;* $x+$ the-luminary the-great, for-ruling-of the-day; and-)(+theluminary the-small, for-ruling-of the-night, and-)( the-stars.
17. Anc-gave )(-them God in-(the)expanse-of the-heavens;* to-causelight upon + the-earth[.].
18. And $}$-rule in-the-day and-in-the-night, and-to-cause-a-division between the-light and-between the-darkness;* and-saw God that + gnod.
19. And-(it)-was+evening, and-(it)-was+morning, day fourth.
20. And-said God: Let-swarm the-waters swarm(s), soul-of life;* and-fowl shall-fly upon+the-earth, upon+faces-of (the) ex-panse-of the-heavens.
21. And-created God $)(+$ the-sea-monsters the-great;* and-)( all+ (the)-soul(s)-of [the]-life the-creeping (or, which-creep), (with) which swarmed the-waters to-kinds-their and-)( every+fowl of wing to-kind-his and-saw God that+good.
22. And-blessed )(-them God, to-say (or, saying): * Be-ye fruitful and-multiply-ye and-fill-ye $)(+$ the-waters in-the-seas, and-thefowl let-multiply in-the-earth.
23. And-(it)-was+evening, and-(it)-was+morning, day fifth.
24. And-said God: Shall-cause-to-come-forth the-earth soul-of life to-kind-her, cattle, and-creeper, and-beast-of + (the)-earth to-kind-her;* and-(i.t)-was+so.
25. And-made God $)(+$ (the)-beast-of the-earth to-kind-her, and-)( + the-cattle to-kind-her, and-)( every + creeper-of the-ground to-kind-his;* and-saw God that+good.
26. And-said God: We-will-(or, Let-us)-make man in-image-our, ac-cording-to-likeness-our;* and-they-shall-have-dominion in-(the)-fish-of the-sea, and-in-(the)-fowl-of the-heavens, and-in-thecattle, and-in-all+the-earth, and-in-all+the-creeper(s) thecreeping (or, which-creep) upon+the-earth.
27. And-created God $)(+$ the-man in-image-his; in-(the)-image-ot God created-he )(-him;* male and-female created-he )(-them.
28. And-blessed )(-them God, $\dagger$ and-said to-them God: Be-ye-fruitful and-multiply-ye, and-fill-ye )( +the-earth and-subdue-ye-her;* and-have-ye-dominion in-(the)-fish-of the-sea, and-in-(the)-fowlof the-heavens, and-in-every + beast the-creeping upon+the-earth.
29. And-said God: Behold! I-have-given to-you )(+every + herb seeding seed which (is) upon+faces-of all+the-earth, and-)( all +the-tree(s) which+in-him (i.e., in-which) (is the) fruit-of $+(a)$-tree seeding seed;* to-you it-shall-be for-food.
30. And-to-every + beast-of the-earth, and-to-every +fowl-of the-heavens, and-to-every creeping-one upon+the-earth which+in-him (i. e., in-which) (is the) soul-of life, (I have given) ) + every + greenness-of herb for-food;* and-(it)-was + so.
31. And-saw God $)(+$ all + which he-had-done, and-behold + good ex. ceedingly;* and-(it)-was+evening, and-(it)-was+morning, day the sixth.

## CHAPTER II.

1. And-were-finished the-heavens and-the-earth and-all+host-their.
2. And-finished God, in-the-day the-seventh, work-his which-he-haddone;* and-he-rested in-the-day the-seventh from-all+work-his which he-had-done.
3. And-blessed God $)(+$ day the-seventh and-sanctified $)($ (it;* because in-it he-rested from-all+work-his which+created God to make.
4. These (are) (the) generations-of the-heavens and-the-earth in-being-created-their;* in-(the)-day-of (the) making of Lord God earth and-heavens.
5. And-every shrub-of the-field not-yet had-been (lit., will-be) in-the-earth, and-every+herb-of the-field not-yet had-sprouted(lit., will-sprout)-forth;* for not had-caused-to-rain Lord God upon+the-earth and-man was-not to-serve ) (+the-ground.
6. And-(a)-mist used-to-go-up (lit., will-go-up) from+the-earth,* and-cause-to-drink (i. e., used-to-water) )(+all+(the)-faces-of the-ground.
7. And-formed Lord God )(the-man (out of) dust from+theground, and-breathed in-nostrils-his breath-of lives;* and-was the-man for-(a)-soul-of life (i. e., and-became the-man (a) soul-of life).
8. And•planted Lord God (a) garden in-Eden from-east,* andplaced there )(+the-man whom he-formed.
9. And-caused-to-sprout-forth Lord God from+the-ground, every +tree pleasant to-sight and-good for-food,* and-(the)-tree-of [the]-lives in-(the)-midst-of the-garden, and-(the)-tree-of [the]knowing good andevil.
10. And-(a)-river goes-forth (lit., going-forth) from-Eden to-water )(+the-garden,* and-from-there it-is-divided and-becomes four heads (lit., and-is for-four heads).
11. (The) name-of the-one (is) Pishon;* it (lit., he) (is) the-(one-encompassing (or, which-encompasses) ) ( all + (the)-land-of-[the]-Havilah, which+there (i. e., where) (is) the-gold.

1? And-(the)-gold-of the-land the-that (lit., she) (is) good;* there (is) the-bdellium and-(the)-stone-of [the]-onyx.
13. And-(the)-name-of + the-river the-second (is) Gihon;* it (is) the-(one)-Encompassing )( all + (the)-land-of Cush.
14. And-(the)-name-of the-river the-third (is) Tigris; it (is) the-(one)-going eastward-of Assyria;* and-the-river the-fourth is (lit., he) Euphrates.
15. And-took Lord God )(+the-man,* and-caused-to-rest-him (i. e., placed-him) in-garden-of + Eden to-serve-it (lit., her) and-to-keep-it.
16. And-commanded Lord God upon+the-man to-say (i. e., saying):* From-every tree-of+the-garden eating thou-mayest eat[.];
17. But-from-(the)-tree-of [the]-knowing good and-evil, not shalt-thou-eat from-it (lit., him);* for, in-(the)-day-of eating-thy from-it, dying shalt-thou-die.
18. And-said Lord God: Not+good (the)-being-of [the]-man to-separation-his;* I-will-make for-him (a) help as-over-againsthim (or, as-his-counterpart).
19. And-formed Lord God from + the-ground every + beast-of thefield and-)( every + fowl-of the-heavens, and-caused-to-come (i. e., brought) untofthe-man to-see shat +he-will-call+to-it, (it., him),* and-all which will-a'l + to-it the-man, soul-of life, is (lit., he) name-its (lit., his).
20. And-called the-man names to-all + the-cattle, and-to-(the)-fowlof the-heavens and-to-every beast-of the-field;* and-for-man not +did-he-find (i. e., there was not found) (a) help as-over-against-him.
21. And-caused-to-fall Lord God (a) deep-sleep upon+the-man, and-he-slept,* and-he-took one from-sides-his and-closed (the) flesh instead-of-it.
22. And-built Lord God $)(+$ the-side which + he-took from + the-man for-(a)-woman,* and-caused-to-come-her (i. e., brought her) untof the-man.
23. And-said the-man $\dagger$ : This, the-tread (i. e., now), bone from-bones-my, and-flesh from-flesh-my;* to-this it-shall-be-called woman, for from-man was-taken+this.
24. Upon+so (i. e., therefore) shall-leave + (a)-man )(+father-his and-)(+mother-his,* and-shall-cleave in-wife-his, and-they-shallbe for-flesh one.
25. And-were (the) two-of-them naked, the-man and-wife-his;* andnot were-(lit., will-be)-they-ashamed.

## CHAPTER III.

[In the two remaining chapters, the transiation of the pronominal suff is placed before instead of after the noun which it limits.]

1. And-the-serpent was crafty from-every beast-of the-field which had-made Lord God;* and-he-said unto+the-woman: (Is it) so that+has-said God, not shall-ye-eat from-every tree-of thegarden[.]?
2. And-said the-woman unto+the-serpent:* From-(the)-fruit-of (the)-tree(s)-of +the-garden we-may-eat[.];
3. But-from-(the)-fruit-of the-tree which (is) in-midst-of+thegarden, $\dagger$ has-said God: Not shall-ye-eat from-it, and-not shall-ye-touch in-it,* lest ye-die.
4. And-said the-serpent untofthe-woman:* Not+dying shall-yedie.
5. For knowing (is) God that in-(the)-day-of youreating fromit, then-(lit., and)-shall-be-opened your-eyes,* and-yc-shall-be-like-God, knowers-of good and-evil.
6. And-saw the-woman, that good (ras) the-tree for-food, andthat (a) delight-(was) +it to-the-eyes, and-desirable (was) thetree to-make-wise, and-she-took from-his-fruit and-she-ate;* and-she-gave also+to-her-husband with-her and-he-ate[.];
7. And-were-opened (the) eyes-of (the) two-of-them, and-theyknew that naked (were) they,* and-they-sewed leaf-of fig-tree, and-they-made for-them-(selves) girdles.
8. And-they-heard $)(+$ (the)-voice-of Lord God walking in-thegarden to-(or, at)-(the)-breeze-of the-day;* and-hid-himself the-man and-his-wife from-faces-of Lord God in-midst-of (the) tree(s)-of the-garden.
9. And-called Lord God unto+the-man,* and-said to-him: Where-art-thou[.]?
10. And-he-said: )(+thy-voice I-heard in-the-garden,* and-I-wasafraid, because+naked (was) I; and-I-hid-myself.
11. And-he-said: Who caused-to-know (i. e., made known) to-thce, that naked (wert) thou;* ?-from-the-tree, which I-com-manded-thee to-not eat+from it, hast-thou-caten[.]?
12. And-said the-man:* The-woman whom thou-gave (to be) withme, she gave + to-me from + the-tree and-I-ate.
13. And-said Lord God to-the-woman: What+(is) +this thou-hastdone?* And-said the-wonan: The serpent corrupted-me and-I-ate.
14. And-said Lord God unto +the-serpent: Because thou-hast-done this, $\dagger$ cursed (art) thou from-all+the-cattle, and-from-every beast-of the-field;* upon + thy-belly shalt-thou-go, and-dust shalt-thou-eat all + (the) + days-of thy-lives.
15. And-enmity will-1-put between-thee and-between the-woman, and-between thy-seed and-bctween her-seed;* it (lit., h ) shall-bruise-thee (as to the) head; and-thou shalt-bruise-him (as to the) heel.
16. Unto+the-woman he-said: Causing-to-be-great I-will-cause-to-Degreat (i. $e$., multiplying I will multiply) thy-sorrow and-thyconception ( $i . e .$, the sorrow of thy conception); in-pain thou-shalt-bring-forth sons,* and-untofthy-husband (shall-be) thydesire and-he shall-rule + in-(or, over)-thee.
17. And-to-man he-said: Because thou hast-hearkened to-(the)-voice-of thy- $\pi$ ife, $\dagger$ and-hast-eaten from+the-tree which l-com-manded-thee, to-say: not shalt-thou-eat from-it,* cursed (is) the-ground for-the-sake-of-thee; in-sorrow shalt-thou-eat-(of)it all (the) days-of thy-lives.
18. And-thorn and-thistle shall-it-cause-to-spring-forth to-thee; * and-thou-shalt-eat $)(+$ (the $)+$ herb-of the-field.
19. In-(the)-sweat-of thy-nostrils, shalt-thou-eat bread, until thyreturn unto+the-ground; for from-it (lit., her) wast-thoutaken;* for + dust (art) thou, and-unto + dust thou-shalt-return.
20. And-called the-man (the) name-of his-wife Eve,* for she was mother-of all+living.
21. And-made Lord God for-man and-for-his-wife tunics-of skin, and-caused-to-put-on-them
22. And-said Lord God: Behold! the-man has-become like-one-of [from]-us to-know good and-evil;* and-now lest + he-put-forth his-hand and-take also from-(the)-tree-of [the]-lives, and-eat and-live for-ever.
23. Therefore-(lit., and)-sent-him Lord Gcd from-(the)-garden-of + Eden,* to-serve )( + the-ground whicli he-was-taken from-there
24. And-he-drove-out )(+the-man,* and-caused-to-dwell (i. e., placed) from-east to-(the)-garden-of + Ed $\in \mathrm{n}, \quad)(+$ the-Cherubim, and-)( (the) flame-of the-sword ( $i \quad e .$. the flaming sword) the-(one)-turning-itself to-keep $)(+$ (the)-way-of (the) tree of [the]-lives.

## CHAPTER IV.

1. And-the-man knew $)\left(+\right.$ Eve his-wife; ${ }^{*}$ and-she-conceived, and-she-bore $)(+$ Cain; and-she-said: I-have-gotten (a) man with + (the) Lord.
2. And-she-added to-bear (i. e., and again she bore) )( + his-brother $)(+$ Abel;* and-was + Abel (a) shepherd-of flock(s), and-Cain was (a) tiller-of ground.
3. And-it-was, from-end-of days,* and-caused-to-come (i. e., brought) Cain from-(the)-fruit-of the-ground (an) offering to (the) Lord.
4. And-Abel caused-to-come, also +he, from-(the)-firstlings-of his flock and-from-their-fats; and-looked-with-favor (the) Lord unto + Abel and-unto + his-offering.
5. And-unto + Cain and-unto +his-offering not did-he-look-withfavor; ${ }^{*}$ and-it-kindled to-Cain (i. e., and Cain was angry), exceedingly, and-fell his-faces (or, countenance).
6. And-said (the) Lord untofCain: For-what (or, why) has-itkindled to-thee, and-for-what have-fallen thy-faces[.]?
7. (Is there) ?-not, if + thou-makest-(or, doest)-good, (a) liftingup (of the countenance)? and-if not thou-makest-good, at-thedoor sin (is) crouching;* and-unto-thee (shall be) his-desire, and-thou shouldst-rule + in-(or, over)-him.
8. And-said Cain unto + Abel his-brother;* and-(it)-was in-theirbeing in-the-field, and-rose Cain unto + Abel his-brother and-killed-him.
9. And-said (the) Lord unto+Cain: Where (is) Abel thy-brother?* And-he-said: Not have-I-known (i. e., do-know) ; ?-keeper-of my brother (am) I[.]?
10. And-he-said: What hast-thou-done?* (The) voice-of (the) bloods-of thy-brother (are) crying unto-me from+the-ground.
11. And-now cursed (art) thou,* from+the-ground which hasopened $)(+$ her-mouth to-take $)(+$ (the) +bloods-of thy-brother from-thy-hand.
12. When thou-shalt-till (or, serve) ) (+the-ground, not+will-itadd to-give +her-strength to-thee; (a) fugitive and-(a)-vagabond shalt-thou-be in-the-earth.
13. And-said Cain unto + (the) Lord:* Great (is) my-iniquity frombearing.
14. Behold! thou-hast-driven-out )(-me the-day (i. e., to-day) fromupon (the) faces-of the-ground, and-from-thy-faces shall-I-behid;* and-I-shall-be (a) fugitive and-(a)-vagabond in-the-earth, and-it-shall-be (that) any + finding-me will-kill-me.
15. And-said to-him (the) Lord: Therefore (lit., to-so) any+killing Cain, seven-fold shall-he-be-avenged;* and-placed (the) Lord for-Cain (a) sign to-not smite + )(-him any + finding-him.
16. And-went-forth Cain from-to-faces-of (i. e., from the presence of) (the) Lord;* and-he-dwelt in-(the)-land-of +Nod, eastwardof + Eden.
17. And-knew Cain $)(+$ his-wife and-she-conceived, and-bore $)(+$ Enoch;* and-he-was building (a) city, and-he-called (the) name-of the-city according-to-(the)-name-of his-son Enoch.
18. And-there-was-born to-Enoch $)(+$ Irad; and-Irad begat $)(+\mathrm{Me}-$ hujaєl;* and-Mehujael begat $)(+$ Methusael; and-Methusael begat )(+Lamech.
19. And-took+to-him Lamech two-[of] wives,* (the) name-of theone Adah, and-(the)-name-of the-second Zillah.
20. And-bore Adah $)(+$ Jabal;* he was (the) father-of (the) inhab itant-of tent(s) and-(the-possessor-of)-cattle.
21. And-(the)-name-of his-brother (was) Jubal;* he was (the) father-of all+performing-on (the) harp and-(the)-flute.
22. And-Zillah, also + she, bore $)(+$ Tubal Cain, hammerer-of every +cutter-of (i. e., cutting-instrument-of) bronze and-iron;* and-(the)-sister-of Tubal+Cain (was) Naamah.
23. And-said Lamech to-his-wives:-

Adah and-Zillah, hear-ye my-voice, Wives-of Lamech hearken-unto my-saying;* For (a) man I-have-killed for-my-wounding; And-(a)-youth, for-my-hurt.
24. If seven-fold shall-be-avenged + Cain,* Then-Lamech seventy and-seven.
25. And-knew Adam again $)(+$ his-wife and-she-bare (a) son; and-she-called $)$ (+his-name Seth:* For has-put+to-me God seed another instead-of Abel, for slew-him Cain.
26. And-to-Seth, also + he, was-born + (a)-son; and-he-called $)(+$ hisname Enosh;* then it-was-commenced to-call on-(the)-name-of (the) Lord.


## CHAPTER 1.

א בראשׁית ברא אלהים את השמים ואת הארץץ: 2 והארץץ היתה תהו ובהו וחשך ער על פני תהום ורחד אלהים מרחפת על פני המים:
33 4 ובין החשך:
ה ויקרא אלהים לאור יום ולחשך קרא לילה ויהי ערב וֹהי בקר יום אחר :
6 ו״אמר אלהים יהי רקיע בתוך המים ויהי מבדיל בין מים למים:
7 ויעשׁ אלהים את הרקיע ויבדל בין המים אישר מתחת לרק״ע ובין המים אשׁר מעל לרקיע ויהי כן: 8 ויקרא אלהים לרק״ע שמים ויהי ערב ו״הי בקר יום שני:
9 וּאמר אלהים יקוי המים מתחת השמים אל מקום
אחד ותראה היבשה ויהי כן: , ויקרא אלהים ליבשה ארץ ולמקוה המים קרא ימים וירא אלהים כי טוב :
11 ויאמר אלהים תרשא הארץ דשיא עא עשב מזריע זרע עץ פרי עשׁה פרי למינו אֹשר זרעו בו על הארץ ויה׳ כן:
 עישׁה פר׳ אּשר זרעו בו למינהו וירא אלהים כי טוב:
 בין היום ובין הלילה והיו לאתה וליטיוערים ולימים

וישגים:
והיו לפאורה ברקיע השטמים להאיר על הארץץ טו
ו״הי כן:
ויעשׁ אלהים את שּׁי המּארת הגרלים את המאור 16 הגדל לממשללת היום ואת המאור הקטן לממשלת הלילה ואת הכוכבים:
וּתן ארם אלהים ברק״ע הישמים להאיר עי על האריץ: 17
ולמשל ביום ובלילה ולהבדיל בין האור ובין החשך 18 וירא אלהים כי טוב:

19 ו׳ה׳ ערב ו׳הי בקר יום רביעי:


ויברא אלהים את התנינם הגדלים ואת כל נפּיש 21
 כל עוך כנך למינהו וירא אלההים כי טוב : ורי ויברך אהם אלהים לאמטר פרו ורבו ומלאו את המים 22 בימים והעוף ירב בארץץ: ויהי ערב ויהי בקר יום חמישי :
 ורמש וחיתו ארִּן למינה ויהי כן:

כה ועעשׁ אלהים את חית הארץ למינה ואת הבהמה למינה ואה כל רמשי הארמה למינהו וירא אלהים כי
26 ויאכּר אלהים נעּשה ארם בצּבפנו כדמותנו וירדו ברנת הים ובעוך השׁׂמים ובבהמה ובכל הארחץ ובכל הרמשׁ הרטשׁ על הארץץ:
27 ויברא אלהים את הארם בצללמו בצלם אלהים ברא אתו זכר ונקבה ברא אתרם : וער
28 ויברך אתם אלההים ויאכר להם אלה ורהים פרו ורו ורבו ומלאו את הארך וֹבּ וֹבשה ורדו ברגת הים ובעוך הששמים ובכל ח׳ה הרטשת על הארץץן



 על הארץֹ אֹּ ו״הי כן:
13 וירא אלהים את כל אֵּטר עישׁה והנה טוב מאד ו׳הי ערב ויה׳ בקר יום השׁשי:

## CHAPTER II.

א א ויכלו השׁ״ם והארך וכל צבאם:
2 ביום השׁביע׳ מכל מלאכתו אּשׁר עשׁה:
33 ויברך אלהים את יום השביעי ויקרשי אתו כי כי בו שבת
מכל מלאכתו אשר ברא אלהים לעשוּות:

אלה תולדות השמים והארץ בהבראם ביום עשות 4 יהוה אלהים ארץ ושממים:

 וארם א׳ן לעבר את האדמה:
 וייצר יהוה אלהים את הארם עפר מן הארמה ויפח 7 באפּיו נשמת חי״ ויהי הארם לנפּש חיה:
 אטּשר יצר:
9 וטוב למאכל ועיץ החיים בתוך הגן ועץ הרעת טוץ ורע:
ונהר ״כֹא מערן להשׁקות את הגן ומשם יפרר והיה , לארבעה ראשׁים:
"שם האחר פּישׁון הוא הסבב את כל ארץץ החוילה 11 אֹשׁר שם הוֹהב:

וּשטם הנהר השני גיחן הוֹא הםוב כוש:
וֹשם הנהר הישלישי חרקל הוא הההלך קדמת אששור 14 והנהר הרביעי הוא פרת:
ויקח יהוה אלההים את הארם וינחהו בגן ערן לעברה טו
ולשמרה:

16 ויצו יהוה אלהים על הארם לאמר מבל עץ הגן אכל ראכל:
17 ומעץ הרעת טוב ורע לא תאכל מכו ממנו כי ביום אכלך ממנו מות תמות:
18 ו״אמר יהוה אלהים לא טוב היות הארם לבדו אעשׂה לי עזר בנגדו:
19 וּצר יהוה אלהים מן הארמה כל חית השרה ואר ואת


 ולכל חית השרה ולארם לא מצֹא צא עזר כנגדו: 21 ויפל יהוה אלהים תרדמה על הא הארם וי״שן ויקח אחת מצלעתיו ויסגר בשר תחת תהנה: 22 ויבן יהוה אלהים את הצלע אשׁר לקח מן האדם לאשה ויבאה אל הארם:
23 ו״אמר הארם זאת הפעם עצם מעצמי ובשר מבשרי לואת יקרא אשה כי מאיש לקחה ואת : 24 על כן ״עוב איש את אביו ואת אמו ודבק באשת והיו לבשר אחר :
כה ויהי שניהם ערומים האדם ואששתו ולא יתבששו:

## CHAPTER III.

א והנח יהוה אלהים ויאמר אל האשּ מלה אף כי אמר אלהים לא תאכלו מכל ע"ץ הגן:

2 ותאמר האטשּה אל הנחש מפרי עץ הגן נאכל : 2
ומפרי העץ אֹשׁר בתוך הגן אמר אלהים לא תאכלו 3 במעּו ולא הגעו בו פן תמתון:

כי ירע אלהים כי ביום אכלכם ממנו ונפקחו עיניכם ה ה וה״יתם כאלהים ידעי טוב ורע:
ותרא האשׁה כי טוב העץ למאכל וכי תאוה הוא 6 לעינים ונחכר הען להש להשכיל והקח מפריו ותאכל ותרן גם לא׳שה עמה ו״אכל : ות

ותפקחהּה עיני שיניהם וידעו כי עירמם הם ו׳תפרו 7 עלה תאגה ויעשו להם חגרת:
וישטעו את קול יהוה אלהים מתהלך בנן לרוח 8 היום ו״תחבא האדם ואשיתו עפני ׳הוה אלהים בתוך ע״
ויקרא יהוה אלהים אל האדם ויאמר לו איכה: 9 ויאמר את קקך שמעעתי בגן ואירא כי עירם אנْכי ואחבא:
ויאמר מי הגיר לך כי עירם אתה המן העץ אשר 11 צויתיך לבלהי אכל ממנו אכלת
ויאמר הארם האשׁה א׳שׁ נתתה עמדי הוא נתנה 12 לי מן הען ואכ ואלי :
 האשה הנחש השׁיאני ואכל:

14 ו״אמר ׳הוה אלהים אל הנחש כי עשית וֹת ואת ארור אתה מכל הבהמה ומכל חית השׁׁרה על גחונך תלך ועפר תאכל כל ימי ח״ך :
טו ואיבה אשיה בינך ובין האשה ובין ובין זרעך ובין זרעה הוא ישופך רא"ש וארה רשוּ עופנו עקב: 16 אל האשׁה אמר הרבה ארבה עצבונך והרנך בעצב

 אששר צוּתיך לאמר לא תאכבל ממנו ארורה הארמה

בעבוו"ך בעצבון תאכלנה כל ימי חיך :
 19 בזעת אפּך תאכל לחם ער שובך אל הא הארמה בי

ממנה לקחת כי עפר אתה ואל עפר ת תשוב : ב ו׳קרא האדם שם אששתו חוה כי הוא היתה אם כל חי:
21 ויעש יהוה אלהּם לארם ולאשתו כתנות עור וילבשם :
22 ו״אמר יהוה אלהים הן האדם היה כאחר ממנו לדעת טוב ורע ועתה פן ישלח ידו ולקח גם מע״

החים ואכל וחי לעלם:
23 וישלחהו יהוה אלהים מגן ערן לעבד את האדמה אשׁר לקח משם :
24 ויגרש את הארם ו״שכן מקדם לגן ערן את הכרבים ואת להט החרב המההפכת לשמר את דרך עץ

CHAPTER IV.
והארם ירע את חוה אשטתו ותהר ותלר את קין א ותאמר קניתי אישׁ את יהוה :
2 וקןין היה עבר אדמה:
ויהי מקץץ ימים ויבא קין מפרי האדמה מנחה 3 ליהוה:
4 והבל הביא גם הוא מבכרות צאנו ומחלבהן וישע יהוה אל הבל ואל מנחתו:
ואל קין ואו ואל מנחתו לא שי שעה ויחר לקין מאר ה ויפלו פניו:
וּאמר יהוה אל קין למה חרה לך ולמה נפלו 6 פינִך :
הלוא אם תיטיב שאת 7 ואם לא חטאת רבץ ואליך תשוקתו ואתה תמשי בל בו בו:
 ויקם ק׳ן אל הבל אחיו ו״הרגהו:
ויאמר יהוה אל קין א׳ הבל אחיך ויאמר ירעתי השמר אחי אנכי:
, ו׳אמר מה עישית קול דמ׳ אחיך צעקים אלי מן הארפה:
ועתה ארור אתה מן הארמה אשׁר פצתה את פיה 11 לקחת את דעי ארי אחיך מידך:
בי תעבר את האר הארמה לא תסף תת כחה לך נע 12 ונר תהיה בארץץ

13 ו״אמר קן אל יה יהוה גדול עוני מנשוא :
14 הן גרשת אתי היום מעל פער פני הארמה ומפניך אֹסתר וה״תי נע ונר באריץ והיה כל מצאי יאי יהרגני :

 16 ויצא קין מלפני יהוה ו׳שב בארץץ נוד קדמת ערן
 בנה עיר ויקרא שם העיר כשׁם בנו חנוך:

 19 ו׳קח לו למך שתי נשים שם האחת ערה ושם השנית צלה:
כ ותלד ערה את יבל הוא היה אבי ישב אהל ומקנה:
21 וֹשם אחי יובל הוא היה אבי כל תפּש כנור ועוגב:
 נחשת וברזל ואחות תובל ק״ן נעמה:

232 ו״אמר למך לנשׁי<br>ערה וצלה שמען קולי<br>נישי למך האזנה אמרתי<br>כי א׳ש הרגת לרי לפּצעי<br>וילר לחברתי:

24
כי שבבעתים יקם ק׳ן
;למך :שבעים ושבעה:
וירע ארם עור את אשתתו ותלר בן ותקרא את שמו כה כה כה כה
שת כי שת לי אלהים זרע אחר תחת הבל כי
הרגו קין:
28 ולשית גם הוא ילר בן ויקרא את שמו שמו אנוש או הוחל לקרא בשם יהוה:

## Transliteration of Genesis I.

1. Berē'-šî bå-rå' 'elô-hîm* 'ē $\theta$ hăš-šå-mắ-yĭm we'ē $\theta$ hå-'à'-rěṣ.


2. Wǎy-yô'-měr 'elô-hîm y ${ }^{\circ} h \hat{+}+\prime o ̂ r ; *$ wăy-hî+ôr.
3. Wăy-yăr' 'elô-hîm 'ěo +hå-ôr kî+ṭôv;* wăy-yăv-dēl 'elô-hịm bên hå-ôr û-vên hă(h)-ḥṓ-šěđ.
 wăy-hî+'é-rěv wăy-hî+vō-kẹer yôm 'ě(h)-håd.
 măv-dîl bên mắ-yĭm lå-må'-yĭm.
4. Wãy-yắ-ăs 'elô-hîm 'ě $\theta+$ hå-rå-ḳí(ă)'; $\dagger$ wăy-yăv-dēl bên
 '"šĕr mē-ăl lå-rå-ḳî(ă)'; * wăy-hî+ $\chi$ ēn.
 hî + vö̀-ḳèr yôm šē-nî.
5. Wăy-yô'-mĕr 'elô-hîm, yĭḳ-ḳ̉-wî hăm-mắ-yĭm mĭt-tẳ-hão hăš-s̊á-mắ-yĭm 'ěl+må-ḳom 'é(h)-ḥåd, we $\theta$ ē-rå-' $\hat{c}(\mathrm{~h})$ hăy-yăb-bå-šå(h); * wăy-hî+ $\chi$ ēn.
6. Wăy-yiḳ-rå' 'elô-hîm lăy-yăb-bå-šå(h) 'ế-rěṣ, 0̂-lemĭk-wê hǎm-mắ-yǐm ḳả-rå' yăm-mîm;* wăy-yăr' 'elohîm kî+ṭ̂̀v.
7. Wăy-yô'-mĕr '‘lô-him, tăd-šē' hå-'â'-rĕṣ dè́-šě', 'ê-sěv măz-rî(ă)'
 hå-'à'-rěṣ;* wăy-hî+ $\chi$ ēn.
8. Wăt-tô-ṣè' hă-'ă'-rěṣ dé-šě, 'é-sěv măz-rî(ă)' zé̛-ră' lemî-nêtha,
 hím kiftêov.
9. Wăy-hî+'é̛rěv wăy-hî+vó̉-ḳĕr yôm šelî-šî.

 û-lemô-radîm û-leyă-mîm wešă-nîm.
 rěṣ;* wăy-hî $+\chi$ ēn.
10. Wăy-yắ-ǎs 'clô-hîm 'ě $\theta+$ š‘nê hăm-me'ô-rô $\theta$ hăg-g'đô-lîm,* 'ĕ $\theta$ +hăm-må-ôr hăg-gå-đôl l'mĕm-šě̃-lĕध hăy-yôm, we'ĕ $\theta+h a ̆ m-m a ̊-$

11. Wăy-yǐt-tēn 'ô-0åm 'elô-hîm bĭr-ḳî(ă)' hăš-šå-må'-yǐm,* lehå-'îr 'ăl+hå-'å'-rĕs[.],
12. Welĭm-šōl băy-yôm đ̂-văl-lắ-ye 1 å(h), đ̂-lahăv-dîl bên hå-ôr â-ven hă(h)-ḥō-šè $\chi ; *$ wăy-yăr' 'elô-hîm kî+ṭ̂vv.
13. Wăy-hî+réorěv wăy-hî+ vóokẹer yôm revî-î.
14. Wăy-yô'-měr 'lû-hîm, yǐš-r'ṣ̣̂̂ hăm-mắxyĭm šĕ́-rěṣ, né̛-fěš hăy-
 må'-yĭm.
15. Wăy-yǐv-rå' 'elô-hîm 'ě $\theta+h a ̆ t-t a ̆ n-n i ̂-n i ̂ m ~ h a ̆ g-g e d o ̂-l i ̂ m, * ~ w e ' e ̄ ~ \theta ~$ kŏl+nĕ́-fěšhă(h)-hăy-yå(h) hå-rô-mé́-sĕ0 'asěr šå-r'ṣû hăm-mắ-yĭm $l^{\text {emî-nē-hĕm, we'ē } \theta \text { kǒl-'ôf kå-nåf } l^{e} m i ̂-n e ́ t h u ̂ ; ~ w a ̆ y-y a ̆ r ' ~ ' e l o ̂-h i ̂ m ~}$ kî+ṭ̂̀v.
16. Wăy-vå'-rĕ $\chi$ 'ô- $\theta$ åm 'elô-hîm, lê'-mōr,* pera û-reva n-míl-a

17. Wăy-hî + 'é̛-rĕv wăy-hî+vố-kěr yôm hạmî-sî.
18. Wăy-yô'-měr 'elô-hîm, tô-ṣē' hå-'ả'-rẹs nér-fěš hăy-yå(h) lemî-nâh,

19. Wăy-yắ-'ăs 'elô-hîm 'ĕ $\theta+h a ̆ y-y a ̆ \theta ~ h a ̊-' a ̆ '-r e ̌ s ̣ ~ l e m i ̂-n a ̂ h, ~ w e e ̀ ~ \theta+h a ̆ b . ~$
 wăy-yăr' 'elô-hîm kî+ṭ̂ov.


 'à'rěṣ.
20. Wăy-yǐv-rå' ' ${ }^{\prime}$ lô-hîm 'ĕ $\theta+h a ̊-' a ̊-đ a ̊ m ~ b e s ̣ ̆ a ̆ l-m o ̂, ~ b e s ̣ ̣ ̆ ́-l e ̌ m ~ ' e l o ̂-h i ̂ m ~$ bå-rå' 'ô- $\theta \hat{0}$;* zå- $\chi a ̊ r ~ n-n c k ̣ e ̄-v a ̊(h) ~ b a ̊-r a ̊ ' ~ ' o ̂-\theta a ̊ m . ~$
21. Wăy-vå'-rě̃ 'ô- $\theta$ åm 'elô-hîm, $\dagger$ wăy-yô'-mĕr lå-hĕm 'elô-hîm, pern û-rev Q-vetôf hăs̆-šă-mắ-yĭm, û-ve $\chi o ̆ l+h a ̆ y-y a ̊(h) ~ h a ̊-r o ̂-m e ́-s ́ e ̆ \theta ~ ‘ a ̆ l+h a ̊-~$ 'à'-rĕṣ.
22. Wăy-yô'-měr 'elô-hîm, hĭn-nē(h) nå- $\theta$ ắt-tî lå- $\chi$ ĕm 'ĕ $\theta+k o ̆ l+$ 'ér-sěv





23. Wăy-yăr' 'elô-hîm 'ĕध + kŏl+'ǎ̌ěr 'å-så(h) wehĭn-në(h)+tôv me'ôđ; * wăy-hî + én-rĕv wăy-hî + vó

## GENESIS V-VIII.

$$
\begin{aligned}
& \text { CHAPTER V. }
\end{aligned}
$$


אֵלהִים עָשָׁה אֹתוּ
2 בִּיוֹם הִבָּרְאָם :
3

4

 שָׁנָה וַיָּת :
6



שיָנה וַיָּחת :



 וַיָּ










אוּת־חִנוֹדּ :


 שָּנָה וַיָּקת



 שָׁנָה
24

אֶת־ֹלֶּךְ:




שָׁנָה וִיָּמֹת:






שָּנֵה וַיָּלֹת:

וְאֶת-ּפּת:
CHAPTER VI.
 :תְדִוּ לָקהם:
ב


תר• טעבי ,והקורא טעים הגרש קודם התלשא .







 אֶל־ִּבְּוֹ



5


## פרשת נח.





 כָּל־בָּשָּר אֶת-דַּרִּכּוֹ עַל־הָאָּרץץ:

 14








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 וְהָיָּה לְךָ וְלָהֶם לְאָכלֶה :


## CHAPTER VII.











$\pi$


 קִי הַּבַּבּוּל :


9
















 פִּנִ הַקִים :





 מֶתו:



24


CHAPTER VIII.

 הַטִּם:口
 מְֹהשׁׁקָּם :


 צֵּל הָרֵי אֲרָרוֹט :




 מַעַל הָאָּרץץ:

הָאֲרָמָה ؛




מִֹ־הַתָּבָה :



יָסקפָה שׁוּב-איָּיו עוֹד :




הָאָרִץץ :





וָּדרוּוּ וְרָבוּ עֵל־הָאָּרץץ:
18













## VOCABULARIES

## LISTOFABBREVIATIONS

## USED IN TIIE VOCABLLARIES.

act., active.
adv., adverb.
c., common.
cf., compare.
conj., conjunctive.
convers., conversive.
const., construct.
dem., demonstrative.
f., feminine.

Hĭf., Hĭf'îl.
Hîop., HĭӨpă‘ēl.
Impf., Imperfect.

Imv., Imperative.
Inf., Infinitive.
interrog., interrogative.
lary. laryngeal.
m., masculine.
n., noun.

Nĭf., Nǐf'ăl.
Part., Participle.
Perf., Perfect.
pers., personal.
prep., preposition.
pr. n., proper noun.
pron., pronoun.
sg., singular.
suf., suffix.

In the Hebrew-English Vocabulary the numeral immediately following the Hebrew word indicates the number of times it occurs in the Old Testament.

In the English-Hebrew Vocabulary the numeral immediately following each word indicates the number of the corresponding Hebrew word in the Hebrew-English Vocabulary.

## HEBREW－ENGLISH VOCABULARY

OF
GENESIS I－VIII．

1．

2．N్ֶ［266］（＇ĕ́vĕn），f．，stone．
3．NN［2］（＇èd），m．，mist， vapor．
4．ロTָּ［560］（＇ådåm），m．， man；cf．ש゙ホ
 （const． earth．
6．לתู่［350］（＇óhĕl），m．，tent．
7．フix［102］（＇ôr），be light， shinc，（＇D Lary．）．Hif．，give light．Inf．with prep．， ל，าヘָּ̣？，i．15，17，\＆c．

9．תix［76］（＇ôt），f．，sign，pl． תズゥ．
10．is（＇az），adv．，then．

used．（＇פ Lary．），Hiff．， listen，give car，Imv．2d pl． חהוֹM，iv． 23.
12．Пホ［688］（＇åh），（const．

13．ภiாヘ্ড［113］（＇ahôo），

14． one，f．const．תПی，iv． 19.
15．אֵ［180］（＇ă（h）hēer）， （const． $\boldsymbol{7}$（N）m．，another， pl．
16．กัณ［770］（＇ă（h）ḥ̆r）， prep．after，pl．only in const． －אָּ
17．（ăy），（const．אֵN inter－ rog．adv．where？אַּ where art thou？iii． 9 ．

תַּאִ）f．，enmity．

[^27]19．（＇áyin），nothing，there is not，const． $\mathbf{Y}$ ，with m． suf．，איגֶּ，v． 24.
20．שׁׂ［1700］（＇îš），m．，man， cf．
21．Э以（＇ăx），surely，only．
22．לָָ［821］（＇åăal），eat，dc－

 i，Nif．Impf．לフָㅜㄴ，vi． 21.
23． food．
24．לv（＇ell），prep．unto，with suf．，＂א，unto me．
25． cf． 7 ．
26．aTiל［2500］（＇elôhîm）， pl．m．，God（sing．קity used in poetry）．
27．ON［220］（＇èm），f．，mother， with m．suf．
28．ON（＇ǐm），conj．if．
29．Tคฺ［240］（＇ămmå（h）），f．， cubit．
30．าที่［5026］（＇åmăr），say， （ $\mathbf{N}^{\prime \prime}$ ）．Inf．const． with $\}$ ？

22，v．29．Impf．with Wâw convers．，רறู่ำ，i．3，6， \＆c．，רֶูำ，iii．2，13，\＆c．
 （const．תרִּ ance，song，iv． 23.
32．שilu（＇enôš），pr．n．Enosh， （man）．
33．＇אֹجִ＇（＇ånôxî），pers．pron． I．
34．ๆDホ［214］（＇åsăf），gather，
 21.

35．ๆ［282］（＇ăf），m．，nose， anger，pl．with prep．and suf．
36．ๆ（＇ăf），conj．yea more， but even， that？iii． 1.
 tice，window，pl．אֲ•
38．עִּ［320］（＇ărbă＇），（m． חִּ －•・フา•
 length．
40．ץ א［2000］（＇ě́rěs），f．，earth．
 （＇Lary：and $y^{\prime \prime} y$ ），Pass． part． 7 고，iii．14，iv． 11．Píel， 7 ำ，with fem． suf．円าフィผ，v． 29.
 Ararat．
 （const．תש゙ֶN）uoman，with


44． who，which．
45．ЛN（＇è $\theta$ ），particle placed before definite accusative； before Măkkēf，－ЛN，with

46．ภベ（＇ē $\theta$ ），prep．with．
47．Пภุ̣（＇ăttå（h）），personal pron．thou．

48．$\underset{\vdots}{7}\left(\mathrm{~b}^{\bullet}\right)$ ，prep．in，on，among．
49． 7 를（11］（băd），m．，separa－ tion，\｛7］？，to his separa－ tion＝alone，ii． 18 ．
50．לาํㅜํ［42］（båđăl），Kăl not used．Hiff．separate，di－ vide ；Impf．with Wâw con－
versive ，וּרְּרְ，i．4，7，\＆c．， Part．לֹרְּרִ，dividing， i． 6 ．
51． lium，ii． 12.
52．NiTh（bṓhû），m．，empti－ ness．
53．$\rightarrow$ กּุ f．，beast，dumb brute．
54．Nֹ［2619］（bố），go in， come．Kăl Perf．Nכָ，vi．
16．Hif．Perf．Nיฺฺ， bring，iv．4．Impf．with
 19 ，iv． 3.
55．שí〕［109］（bô§），be ashamed，Hî日pôlēl Impf．

56． （＇y Lary．）．

prep．between，for $\cdot$ ．• ${ }^{-}$


（בִית）m．，house，house－
hold，with suf． 7 T：
1，pl．בָּחִּ，（bâtîm）．
 f．，first－born，pl．
60． tion，lest，not，that not，iii． 11.
61．${ }^{-1}$［4500］（bēn），m．，son．
62．$\quad$ 〇ָּ （ヴち），Impf．with Wåw convers．ן，i，ii．22．Part．

63． for，in behalf of，comp．of 3 and עֲבוּר，from עֲבָּ， pass over．

 him，vii． 16.

65．עֹ divide，（＇ל Lary．）Nif．be broken up，vii． 11.
 morning，dawn．
67．ำว 구［53］（bårå），form， create，（ $\boldsymbol{\aleph}^{\prime \prime}$ ），Impf．with Wåw convers．אוּיִּ
68．ַּרִּ［73］（bărzĕl），m．， iron．

69．תּ בִּ［280］（berî ），f．，cov－
enant，＇ב רִים．establish a covenant．
70．ךไ ำ［413］（bårăx），Pǐèl 7 그，bless，Impf．with
 22，v． 2.
 flesh．
72．$\Im$［400］（bă $\theta)$ ，f．，daughter．

73． high，pl．
74．גְּרּוֹר［150］（gíbbôr），m．， hero，man of valor．
75．าปอ่［23］（gåvăr），be strong， be mighty．（Cf．רํ．．․）
76．לiาa̦［330］（gådôl），m．， great，elder．
77．עไגָ［24］（gåwă），die，ex－ pire（＇）Lary．）．Impf． ער，
78．｜גָּ［2］（gåhôn），m．，belly． Tנְ，iin． 14.
79．｜ịn（gihôn），pr．n．Gihon．
80．（2ăm），conj．also， D．．．．Did，both ．．and．
81．［3］（găn），c．or f．garden， park．

82．ㄱํํ［1］（göf pitch－rood．
83．ய゙～ม่［47］（gårǎš），drive， cast out．Pǐè，ש゙ำ $e x-$ pel，iv．14．Impf．with Waiw convers．שiqdy，iii． 24.

84．Dש゙่［35］（gě̛̆＂ั），m．， gushing rain，heary shouer．

85． adhere，ii． 24.
86．${ }^{7}$ 꾸［33］（dåğå（h）），（or 27 m.$)$ f．，fish，const． ภג7，i．26， 28.
87．ไำ，ไִּ［23］（dûn or då－ năn），rule（？）．Impf．ן $\mathfrak{\dagger} \boldsymbol{\square}$ ， vi． 3.
88． 7 ㄱํ［170］（dôr），m．，age， generation，pl．îm and ô $\theta$ ．
89．［360］（dåm），m．，blood， pl． 10.

90．$\Omega \mathfrak{I M T}$［25］（d $\left.\mathrm{m}^{\mathrm{m}} \hat{\mathrm{u}} \theta\right)$ ，f．， likeness，image．
91． 7 ำ［2］（dărdăr），m．， thorny plant，thistle，iii． 18.
9‥ 77 7 ［690］（dếrĕx），c． way，journey．
（ぶう），Hĭf．Impf．ベש゙Tתַ， i． 11.
94．Nש゙ֶT［14］（dếsě），m．， tender grass．

95．－（hă），Article，the，other forms are：ㅈ， $7,7+$
96．IT（ha），Interrog．particle， same as Latin ne，other forms：고，ㄲ．
97．לフก（hĕ́vĕl），m．，pr．n． Abel．
98．Nill（hû̀），pers．pron．he．
 come to pass，（ヷち），
 15，Inf．const．ת
 8，Impf．TM，i．29，
 i． 3,6 ，with Wåw conjunc－ tive יṬ！！i．6，with Wåw convers．$י \underset{1}{9}$ ，i． $3,5, \& c$ ． 7？［526］（hålăx），go， Part．act．7？in，ii．14， Hì $\theta$ ．walk，go about，Impf． with Wà convers． 7．
 adv．behold，lo！
102．חֵּ．．．．（hếnnå（h）），pers． pron．f．，they．
103．ЭTָ［95］（håfăx），turn， change into，（＇פ Lary．）． Hîpă＇el Part． turning itself，iii． 24.
104．©－［560］（hăr），m．， mountain，pl．
105．גרָ［170］（hårăǧ），kill， slay，（＇פ Lary．），iv． 23. Impf．with suf．＇יֵּ iv．14，with Wåw convers．

106．กาก（43］（hårå（h）），con－ ceive，（＇פLary．and ヷク）． Impf．กากุ，with Wåw convers．ำำ．iv． 1 ， 17，\＆c．
107．ไ｜าก．［2］（hērôn），m．，con－ ception．

108．（ $\left.\mathrm{w}^{\mathrm{c}}\right)$ ，conj．and，other forms $1,9,9,9,9$ ，depend－ ing on tone and following vowel．

109． 7 ！［13］（zề $(\mathrm{h}))$ ，dem．pron．


 const．תï：，iii． 19.
115．Уา it［55］（zåră），sou，（＇） Lary．）．Part．yัㄴ，i．11， Hîf．yield secd，Part．

116．Уาไ［220］（zeّ̛ră），m．， seed，in pause，$\underset{\sim}{\mathrm{V}} \mathrm{\sim}_{\wedge}$, i． 29 ， seedtime，viii． 2 2．

117．NבָTָ［33］（ḥiv åi），Kăl not used．（＇Lary．and $\mathbf{N}^{\prime \prime}$ ）．Hib．hide oneself， Impf．with Wi̊w convers． א
 f．，bruise，wound，with suf．，${ }^{9}$ ™，iv． 23.
119．הרָ｜ำ！［6］（h yôrå（h））， f．，girdle．
120．לחקר？（hịddékec̆l），pr．n． IIddekel，Tigris．
 new moon，month．

122．กָּ（hุăwwå（h）），f．，pr． 131. n．Ere．
 （hîl），be pained，uait，（＇פ Lary：and 9＂y），Kăl Impf． 3 m ．s．with Wåw convers．לกֻ̣，viii． 10.
124．\％
side，street，
from within，from without， vi． 14.
125．תNセTำ［125］（hățṭ̊̊ $\theta$ ）， f．， $\sin$ ．
126．＇तु［500］（hăy），m．，life， pl．$\square$ ．
 （＇）Lary and $\boldsymbol{\Pi}^{\prime \prime}$ ），Inf．
 sive יTִ，with Wå con－

 living creature，beast，const．

129．יก্ᅮৃ［23］（håyăy），live， （＇פ Lary．and ע＂y）， iii． 22, v． 5 ．
fatness．
［解［31］（hăllôn），c．， hole，window．
 set free，（＇פ Lary．and ע＂ע），Hĭ．לกֵ，begin， vi．1，Hǒf．להּ4n，it was begun，iv． 26.
133．［TT（16］（håm），pr．n． Ham．

134．［ก̄［14］（hōm），m．，heat．
135．7ทุ๊［20］（håmăd，）de－ sire，（＇פ Lary．），Nïf．part． 7
136．${ }_{\text {To }}^{\text {Th }}$［60］（håmås），m．， violence．
137．שịn［166］（håmēš），f．， five，ordinal חִּשִׁ，fifth． ［끈［69］（hēn），m．，favor， grace．
 Enoch．
 minished，fail，（＇פ Lary． mid．e）．
141．ברフT［40］（hårēr），dry up，（＇פ Lary．，mid．c）．
 sword．
 f．，dryncss，dry land．
144．${ }^{\text {Man }}$［92］（hårå（h）），burn， glow（with anger），（＇פ Lary．and $\boldsymbol{N}^{7 \prime}$ ）．Impf． with Wåw convers． iv． 5.
145．การา［7］（hōorĕf），m．， winter．
146．חרּשׁׂ［1］（ḥôrēš），m．，tool， cutting instrument，iv． 22.
147．חִשֶׁ］［78］（hō＇sěex），m．， darliness．

148．า าที่［92］（ṭåhôr），adj．，

149．בiv［550］（ṭôv），m．，good．
150．ロフท（tê̆rĕm），adv．not yet，bcfore．
151．ๆาทำ［1］（ṭåråf），ađj． fresh，newly plucked．

152．לフָּ，（yåvål），pr．n．Jabal．
153．ש゙̌בָ：［60］（yåvēš），be dried up．Kăl＿Inf．const． תビּ•，viii．7，（＂פ）．
 f．，dry land．
yT？［1045］（yidă＇），hnou， （げפ and＇＇Lary．），Inf． const． $\boldsymbol{\Omega}$ ขอ
157．Пin？（yăh－w $\hat{e}(h))$ Yahweh，or（＇adonåi）＝ Lord．
158．לבּיリ（yûvăl），pr．n．Jubal．
159．［il）［2250］（yôm），day，

160．יֹנָה［33］（yônå（h）），f．， dore．
160a．．［3： not used in Kăl．Nif． Impf．with Wiaw convers． לก̣？
161．בט్̣［23］（yåtăv），be good，
 iv． 7.
162．Tb？［490］（vålăd），bear， bring forth，（ $\boldsymbol{\eta}^{\prime \prime}$ ），Inf． const．ภフ？，with ？，תּלֹל，iv．2，Impf． 7h？，iv． 1,17, \＆c．，Nǐf． be born，Impf．7！וּ，iv． 18，Hîf．beget，דירוֹ， 4，7，\＆c．，Impf．יוֹ，
with Wiaw convers．

163．Th，［88］（yělěd），m．，child．
161．［3：［380］（yåm），m．，sea，

16\％．T？［210］（yåsăf），add， （ $\boldsymbol{\eta}^{\prime \prime}$ ），Hŭf．Impf． Jussive，יוֹחף，with Wåw convers．亿̣̂，iv． 2.
166．תפּ［11］（yéfě $\theta$ ），pr．n． Japheth．
 （ヴウ and $\boldsymbol{N}^{\prime \prime \prime}$ ）．Impf． with Waw convers．אצ9？， iv．16．Hif．bring out．Impf． N゙ฺケ，3d f．with Wåw

168．${ }^{\text {™ }}$［62］（yåạăr），form， （ ${ }^{\prime \prime}$（』），Impf．with Wåw

 imagination．
170．ロ：ア：［2］（y ckûm），m．， what exists，living being， （root $\boldsymbol{a}$ p）．
171．Nา？［315］（yårē），fear，


אワプ，1st sing．with Wåw convers．א
172．7าフ（yé̌rĕd），（in pause 779），m．，pr．n．Jared． P ncss．

 with Wåw convers． iv．16，Part．Act． iv． 20.




176．$\ddagger \mathrm{k}^{e}$ ），prep．as，like．
177．שׁׂ $\mathfrak{T}$［15］（kåvăš），tread upon，subdue，Imv．with fem．suf．
178．$\beth$ ปֹ $\mathfrak{i}$［36］（kôxåv），（const． コปฺ๋）m．，star，pl．

179．$冖$ T［120］（kô（ă）h），m．， strength，might．
180．＇$ִ$（ ki ），conj．that，for．
181．（kōl），m．，totality，all， every，with Măkkēf－כָּ．

182．N ${ }^{2}$ T［18］（ki̊lai），hold， restrain，（ $\left.\mathbf{N}^{\prime \prime}\right\rangle$ ）．
183．$\rightarrow$ T endcd．（ワ＇ク），Püēl，com－ pletc，finish，Impf． 7 ？この！ with Wâw convers． 7 ปソ！ ii．2．Pŭ＇al Impf．with Wåw convers． 1 ？ 9 ？ii． 1.
184．$\xlongequal[-]{-}$（kēn），adv．so，thus， 19－3 ${ }^{-}$－thercfore，on ac－ count of this，ii．24，$\sum_{?}$ ？， thercforc．
185．ᄀỉ？［42］（kĭnnôr），m．， harp，lyre．
186．$\bigcap_{\tau} \underset{\sim}{T}$［110］（kånåf），（const． คว่）f．，wing．
 corer， Pu. bc corcred，vii． 19，（ $\boldsymbol{K}^{\prime \prime}$ ）．
188．Э〇．［2S0］（kăf），m．，palm of hand，solc of foot；dual ロ！ 9 －
189． 7 ²［100］（kåfăr），corcr （with pitch），vi． 14 ．
190．ว17 $ฺ$［90］（kerûv），m．， cherub，pl．ロ・コּาว่ำ．
 coat，tunic．

192．？（1e）prep．to，for．
193．ふ＇？（ $1 \hat{\prime}$ ），adv．not，no．
194．こ？［620］（lēv），m．，heart， with 3 dm ．suf．
195．ひiき？［116］（låvǎ̌），put on（clothes），Hiff．clothc （another）．Impf．with Wan convers．Dự iii． 21.
196．©ーT？［1］（lăhăt），m．， flame，glittering bladc（of a sword），iii． 24.
197．ロTh？［300］（lĕ́ḥěm），c．， food，brcad．
198． $\operatorname{vio} \underset{\sim}{\circ}$ ？［5］（låṭăš），hammer， forgc，Part．act．$\because \dot{\square}$ ，iv． 22.

199．לi？［224］（lăyǐl），usu－ ally 7 ？ 2 ？with He of acc．，m．，night．
200．$\rightarrow \overbrace{\tau}^{2}$（lámmå（h）），adv．

 mech．
202．$\prod_{\text {P？}}^{2}$［966］（låk̆ḥ），take，
（＇）Lary．），Inf．const．
กTำ，Impf． $7 \boldsymbol{1 7}$ ？，with

Wåw convers．Mep，ii． 15），iv．19．Pŭăl，be taken，


203．Tinc［2sic］（mad），adv． trry．
201．TN゙M［600］（mē＇i（1））， （const．תㅈP）hundred．
205．רixw［19］（måôr）， （const．רixps）m．，light， luminary，pl．ภา．
206．לフַָּּpַ［30］（mă＇sxål），m．， food．
207．לּוַַּ［13］（măbbûl），m．， deluge，flood．
20S．TTT（må（h）），interrog． pron．what？Other forms

209．לペ？？Top（măhălăl＇èl）， pr．n．Mahalalefl．
210．2［200］（mô＇ed），m．， set time，season，plural

211．תֶּ［857］（mû0），die
 Inf．abs．תi̊，ii．17，Impf．


Wåw convers．תip $5, S$ ，\＆c．
 in．，altar．
213． $\boldsymbol{T M T}_{\uparrow}$［34］（måḥíh））， wipe out，destroy，（＇y Lary． and ワ＂ל），Impf．ПחヤN， vi．7，Kăl Impf．with Wiow convers． 7 กפ19 1 ，vii． 23.
 n．Mchujael．
215．$\rightarrow$ ニ ǎ̌åvå（h）），f．，plan，pur－
 vi． 5.
216．าヘัํา［18］（måtăr），Kăl not used，Hif． gire rain，ii． 5 ．
217．（mî），interrog．pron． who？
218．［600］（mắyǐm）， （const． 9 ）pl．m．，water．
219．［31］（mîn），m．，kind， species，with prep．and m．， sg．suf．לְ？ i． $11,12$.
 （const．Mロ̣）m．，cover－ ing．
 full，（ผ＂う），Imv．2d pl．


 f．，work．
 šålå（h）），f．，dominion，rulc， const．
224．（min），prep．from，

 a resting，resting place．
226． （const．（Pִuְ）f．，an offering，present．
 fountain，spring，plural －صַעְיבּנוֹת
228．לyฺ๊［137］（mă ăl），adv．， above，used only in com－ position；with $\overbrace{-}$ loca－ tive，صְְֲׂ upwards， with ？and ！̣， lit．from－to－ upwards，vii． 20.
 work．
230．Nִֹּ［486］（måṣå），find， （ぶう），ii．20，Part．act． Nצi：，iv． 14.
 （const．הl．fp：m．，collec－ tion，gathering，i． 10 ．
232．םip̣̂［380］（måkôm）， （const．ロipp）c．，place．
 （const．קִקְֵֵ）m．，sub－ stance，wealth．
 （const． $\boldsymbol{M}$ ֵּ pearance，look．
235．לひׂِุ̣̣［79］（måšăl），rule， with $\xlongequal[\square]{\text { ，over，Inf．const．}}$ with prep．？，ל，
236．［270］（mǐs－ påḥå（h）），f．，family，pl．

 pr．n．Methushapl．
 pr．n．Methusclah．

 tell, show, iii. 11.
240. fore, in presence of, with suf. צֶגך, ii. 18.
241. כָ בָ [148] (nåğă), touch, smitc, ( $\dagger^{\prime}$ ªnd 'ל Lary.), Impf.
242. 7 ] [24] (nâđ) m., fugitive.
243. river.
244. 7 (nôđ), pr. n. Nod.
245. กi่ コ [64] (nû(ă)h ), rest,

 Impf. with suf. and Wåw
 Kăl Impf. 3 f. sg. with Wåw convers. กอูำ viii. 4.
246. $\quad$ g (nô(ă)h ), pr. n. Noah.
247. נָּ [106] (nåḥăm), Ḳăl not used, ( $\boldsymbol{\gamma}^{\prime ⿹}$ and ' $Y$ Lary.), Nïf. repent, pity, Impf. פירּ comfort, Impf. v. 29 .
 m., bronze.

 with Waw convers. עִ ii. 8 .
 rest, pleasantness.
252.
 Hif. $\rightarrow \underset{\sim}{~ T}$ ?, smite, strike, Inf. const. תiอn, iv. 15.
253. [ֶָ [43] (nâ'), m., wanderer.
 n. Naamah.
255. [46] (néûrîm),
 used only in pl., m., youth, i. e., time of youth.
256. נָפַח [12] (nåfăḥ), blow,
 Lary.), Impf. with Wåw


257．לִֹּ［2］（nåfíl），m．，used
 giants．
258．ไฐָ［417］（nåfăl），fall， （ ${ }^{\prime \prime}$ ）），Hĭf．Impf．with W⿵⺆⿻二丨凵⿴囗十丌 convers． 21.
 breath，soul．
 f．，female．
261．ロア」［34］（nåkăm）， arenge，（＂シ），Hŏf．－Pe？ in pause apr：iv． 15.
262．N up，（ $\boldsymbol{\eta}^{\prime \prime}$ פ and $\boldsymbol{\aleph}^{\prime \prime}$ ），Inf． const．תטְ，iv． 7.
263． not used，（ $\emptyset^{\prime \prime}$ and $\boldsymbol{\aleph}^{\prime \prime}$ ）． Hî．deceive，seduce．

 spirit．
 （ ${ }^{\prime \prime}$ ），Inf．const．ภภ， iv．12，Impf．with Wåw convers． 789 i．i． 17.

266．בコַロ［156］（såvăv），turn， eneompass，（ע＂У），Part． act．ユユัอ，ii．11， 13.
267．Dָּר［90］（såğăr），shut， Impf．with Wåw convers． רג！，ii． 21.
268．［293］（sûr），turn aside，（middle－vowel）．
269． 7 Dָ［3］（såxăr），（＝ （จำ），shut up．
270．ำ［172］（séfĕr），m．， uriting，book．
 Nǐf．Impf． 7 คñ 14.
 till，（＇$\square$ Lary．），Inf．const． with prep．？，－ֹコン，ii． 5.
273．${ }^{\text {² }}$［551］（＇i̊văr），pass ouer（＇$\quad$ Lary：．）．
274． Vַ（＇ăd），prep．till，un－$^{7}$ til．
 Ada．
276．17y［3］（＇éděn），m．，Eden．
277．בגָּ［4］（＇ûǧảv），m．， pipe，reed，organ．

278．7ivy（＇ôd），adv．still，yet，291．לy（c̆l），prep．upon， again．

279．7 Tiy［386］（collå（h））， （const．ת？iyy f．，burnt－ offering，pl．（תiby）．
280．引ịy［226］（åwôn），（const．
†ִ！）m．，guilt，sin．
281．© age，eternity．
282．5iy［32］（＇ûf），fly，（＇\＄ Lary．and mid－vow．），
Pôlēl Impf．$\ddagger$ iy？i． 20.
283．母iy［70］（＇ôf），m．，bird， foul，collective．
284．רiv［95］（ôr），m．，skin．296．Yy［326］（＂ēs），m．，tree．
285．工โฺૅ［114］（＂åzăv），leave， forsake，（＇D Lary．），Impf．

286．าไy［21］（‘̇̇zĕr），m．，help．
287．
pl．with suf．ロヌソソソ， iii． 5 ．

288．79y［1074］（ir），f．，city， pl．ロ・プ・
289．フプヅ（îråd），pr．n．Irad．
290．ロาソソ［10］（＂êrōm），adj． naked，pl．D？？Y！，iii． 7.
upon．
292． $77_{i}$ y ［862］（ålå（h）），go up，（＇DLary．and $ク^{\prime \prime \prime}$ ）， Impf． 7 良：，ii．6，Hif． offer up．
293．7לyy［18］（ a alêe（h））， （const．B？丶V：m．，leaf．
294．$\square$ ỵ（im），prep．with， along with．

294a． $7 \underset{\sim}{7}$ Y prep．with
295．าวิ้［108］（＂åfår），m．， dust．
 fer pain，（＇D Lary．）， Hǐ日p．w．Wåw convers． บyักํ，grieve oneself， vi． 6.
コษ゙ゾ［7］（＂éṣěv），m．， pain，grievance．

 pain．
300．Ḑ̧y̆［1：20］（＂̣̌ṣěm），f．， bone．
301. בקทㅜㄴ [14] ('åkēv), (const. בקע) m., heel.
 evening.
303. עֹרב [10] ('ôrēv), m., raven.
304. [16] עָּ עָ ('årōm), adj. naked, pl.
 ("rŭmmîm), ii. 25.
305. צị [11] ('årûm), m., prudent, crafty.
 green herb, plant.
307. [2521] ('åså (h)), do, make, ('פ Lary. and (") ${ }^{\prime \prime}$ ), Impf. with Wåw

308. dinal num. tenth.
309. [עָ עָּר [333] ("åsår), cardinal number ten, used only in compounds with units, as in eleven, fem. ('ěśrē(h)). v. 8.
 ('ééšě), f., ten.
311. עֵ [300] ('ē $\theta$ ), c., time.
 now.
313. 7® [480] ( $\mathrm{e} \hat{e}(\mathrm{~h})$ ), mouth, with fem. suf. Tָ? iv. 11.
314. - (pĕn + ), conj. lest, with Impf.
315. [2000] (pånîm), m., faces, const. 'ְֻ, i. 2.
316. [110] (păăm), f., tread or step, once.
 rend, open, ( $\boldsymbol{\Pi}^{\prime \prime}$ ) iv. 11.

 iv. 23.
 (the eyes), ('\} Lary.), Nif. נִבְ:קִחו, iii. 5. Impf. with Wåw convers.

320. 7 [26] (pårăd), separate ('y Lary.), Nǐf. Impf. フาจำ, ii. 10.

321．ก79［28］（pårå（h）），bear
 22， 28.

 Nif．bo opened，in pause 178．！．vii． 11 ，（＇） Lary．）．
 opening，door．
325.

がと［268］（sô＇n），c．，sheep， flock，collective．
326．Nこૅ（13］（şåvå＇），m．， army，host．
327．7乌゙［33］（ṣăd），m．，side， with prep．and suf．
ค7ち？vi． 16.
328．P・フ̣ญ［203］（săddîk），m．， just，rightcous．
329．ตフ้̧［24］（ṣóhăr），f．， light，collective，lights， windows．

330．7ไ̧̧［509］（ṣåwå（h））， Ḳàl not uscd，（ $\boldsymbol{7}^{\prime \prime}$ ），
 Impf．with Wiow convers． 13゙9：－
 Zillah．
 image，likeness，i．26， 27.
333．ע？ side，rib，pl．ก｜ソ？
 （＇）Lary．），Hĭf．make sprout，Impf．with Wåw

 out（＇y Lary．），Part．act． plur．ロ＇pyty iv． 10.
336．7โ⿹勹巳［39］（ṣ̂ppôr），c．，lit－ tle bird．
 front，east，as adv．before．
338． $\operatorname{mô}_{\uparrow}$ ？p．［4］（kîdmå（h）），f．， eastward，const．กขอา！？！ ii． 14 ．
 purc＇，elean，holy，P1̌ēl eonsecrate，Impf．with Wåw convers．w？！p！？， ii． 3 ．

340．$\rightarrow$ Tip［48］（kåwå（h）），hope， （ワ＂も），Nif．assemble， gather together，Impf． Mア？：i． 9.
341．לip［500］（kôl），m．， voice，sound．
342．קlp［450］（kûm），rise up， （mid－vow．），Impf．with Wåw convers．aprot，iv． 8，Híf．＇תุpค，vi． 18.
343．mTㄱ［45］（kômå（h））， f．，stature，height．
344．ץip［12］（koṣ），m．，thorn．
345．） $\int_{\mathrm{r}}$［56］（kåtōn），adj． lit！le．
346．$\prod_{\text {PR（kắyĭn），pr．n．Cain．}}$
347．קי⿰亻⿱丶⿻工二乃（kênån），pr．n．Cai－ nan．
348．Yִ．P－$[20]$（kăyiṣ），m．， fruit－harvest，summer．
349．ל－$P_{\mathrm{T}}$［82］（kålăl），be light in weight，be diminished， （ $\boldsymbol{y}^{\prime \prime} \boldsymbol{y}$ ），Píēl make light of，curse．
350．［P．［13］（kēn），m．，cell．
351．$\prod_{\mathrm{T}} \mathrm{T}_{\mathrm{T}}$［81］（kånå（h）），get， acquire（ワ＂），iv． 1.

352． $\mathcal{H} p$［65］（kēs）m．，end．
353．הצֶp［90］（kåsê（h））， （const．Aצֵp）（＝$=$ Yp）， m．，end．
354．רソִ̣ $\mathrm{p}_{\mathrm{T}}$［54］（kåṣir）m．， harvest．
355．7［1］（kôr），m．，cold．
356．N゙า $\boldsymbol{T}_{\tau}$［855］（kårå），call， （＊＂ל），Impf．with Wåw convers． $\mathbb{N}$ ？ Impf．אา？．？？

357．กโำ［1295］（råå（h）），see， look（＇y Lary．and ה゙す）， Impf．with Wåw convers． Nาำ1，i．4，vi． 2.
358．ビผา［600］（rô＇š），m．， head，pl．
359．｜ִビNา［177］（rỉsôn）， adj．first．
 denom．from ש゙ボา，be－ ginning．
361．工［466］（răv），m．，much， many，fem．กำํ．
 tiply，（y＂），Inf．const． วา，vi． 1.
 crease（ $\boldsymbol{K}^{\prime \prime}$ ），Impf．Jus－ sive ユプ，i．22，Imv．リコา？ i．22，28，Hif．ก习ּ กั，
 Impf．＇1st pers．$ּ$ シาผ， iii． 16 ．

364．үユา［30］（råvăṣ），lie down，crouch，Part．act． ทำ，iv． 7.
365．ᄀ רֻ［260］（rěgĕl），c．，foot， with suf．רַּקְ，viii． 9.
 dominion，rule（ヷう）， Impf．17ר，i．26，Imv． 177，i． 28.

367．［11］（rû（ă）ḥ），Ķăl not used，Hĭf．inhale， smell， 3 m ．s．with Wåw

368．กีּา［375］（rû（̆̆）h），f．， breath，spirit，wind．

369．ㄱำ［193］（rûm），be high， become high，rise，（mid－ vow．）Kăl Impf． 3 f．s． with Wåw convers． ロาจำำ，vii． 17.
breadth，with suf． vi． 15.
371．ๆกำ［3］（råḥăf．），（＇y Lary．），Kăl not used，Pı̌＇el ๆก․․ brood，hover over， Part．fem．ภฐกาา，i． 2.

372．กூㄱํ［56］（rê（ă）h），m．， fragrance．
373．نصワา［14］（råmăs）， creep，Part．act．with art． שทาก，i．26，fem． กย่ากี่า，i． 21.
ทั่า［17］（ré̛mĕs），m．， creeping thing．
 adj．bad，evil．

376．（rå å（h）），f．，bad－ ness，wickedness．
 feed，tend，（＇y Lary．and $\Pi^{\prime \prime}$ ）），Part．act．const． ตบูา，iv． 2.
378．P（răk），adv．only．
 expanse，const．Yי？：i． 20.
 main，（＇y Lary．），Nĭf．be left，vii． 23.
 שׁשְׁיעִי seventh，ii．2，שִׁבְעָתִּיעֹם sevenfold，iv． 15.

382．תבַשָ［70］（šåvă $\theta$ ），rest， cease，Impf．with Wåw convers．

383．ロשָׁ［1］（šăggåm），only in vi．3，with $\underset{\underset{\sim}{7} \text { ，（in their）}}{ }$ wandering（？）．

384．©セְׂ่［11］（šóhăm），m．， onyx，sardonyx．
385．בּשׂ［1100］（šûv），turn， （mid－vow．），Impf． 2 d sg． בּשׂ่，iii． 19.
386．［3］（šûf），bruise， crush，（mid－vow．），Impf．

387．תֹד̃［151］（šahă $\theta$ ），Ḳ̆l not used，（＇y Lary．）， Pǐèl destroy，corrupt ；Niff． Impf．with Wåw convers．

 （ע＂），Perf．గשָׁ，iv．25， Impf．1st．sg．השָׁי，iii． 15.
 side，（ע＂ע），Impf． $3 \mathrm{~m} . \mathrm{pl}$ ． with Wåw cons． viii． 1.
 dwell，Hilf．Impf．with Wåw convers．
 put forth（＇$\dagger$ Lary．），Impf． Theren，Priel Impf．with Wåw convers．and suf．

392．שíU（šålôš），（m． （שׁu f．，three；ordinal －שִׁ？ ロ・שִּ thirty．
393．$\square \underset{T}{\text { Un }}$（šàm），adv．there． 394．$\square$ שビ［850］（šēm），m．， name．
395．
 m．，only in pl．heavens．



 hear，listen to（＇＇ $\boldsymbol{\prime}$ Lary．）， Impf． 3 pl．with Wåw


399． $\mathfrak{\text { ºv［ }}$［460］（šåmăr），keep， watch，Inf．const．with
 ii．15，Part．act．רּש่， iv． 9 ．
400．${ }^{\text {שָׁ }}$［877］（šånå（h）），f．， year，pl．שָׁנִים•
401．ששׁני［150］（šēnî），adj．sec－

402．［680］（š nắyǐm），
 two，f．

 regard（＇y Lary．and ベク），Impf．with Wåw convers．

 ii． 6.
405．భֹרָ［14］（šårăṣ），swarm， be many（＇y Lary．），i． 20.
406．ץ swarm，collective，reptiles．
407．ש゙ׁU［26］（šēs），（m． f．，six，ordinal Mשׁׁש゙ׁ， sixth，i． 31.
408．שֶׁ（šē $)$ ，pr．n．Seth．
409．$\rightarrow$ ก field，open country．
 shrub，bush．
411．［6ָּ［603］（šìm），put， set，place，（ע＂ע），Impf．
 with Wåw convers． －
412．UTV゙［76］（şåxăl），look at，behold，Hĭ．make wise，

 （const．תیּאַ）f．，de－ sire．
414．［37］（te＇ennå（h））， f．，fig，fig－tree．
415. గֵּ [28] (tēvå(h)), f., 424. [1] (tănnîn), m., ark, chest.
416. भก่า [20] (tṓhû), m., wasteness, dcsolation.
417. ดใา [35] (tchôm), c., abyss, deep.
 pr. n. Tubal-cain, iv. 22.
419. midst, const. 7 П, i. 6.
420. pl., generations, history.
421. תַּחַת (tắhă $\theta$ ), prep. undcr.
422. ${ }^{\text {® }}$ [20] (tăhtî), m., lowest part, pl. vi. 16.
 (const. חתְקִים) m., perfect, complete.

תחתִּיפם i. 21.
 together, Impf. pl. with Wåw convers. iii. 7 .
 (harp strings), play, Part. act.
427. คทุำ [7] (tărdē-
 f., deep sleep, ii. 21.
 f., desire, longing.

 nine, תִשׁux ninety.

## ENGLISH-HEBREW VOCABULARY

OF<br>GENESIS I.-VIII.*

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## WORD LIETE－HEBREW．

## LIST I．

Verbs occurring 500－5000 times．

| 1. | אָּרַ | 8. | ¢יִ\％ | 15. | עַ | 22. | רָאהּ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | אָּרַר | 9. | 人 | 16. | עֶלָה | 23. | שִׁים |
| 3. | בוֹא | 10. | － | 17. | עמַר | 24. | שיוּ |
| 4. | דָּרָ | 11. | לקרחק | 18. | עֶשָּ | 25. |  |
| 5. | הָּדָה | 12. | מוּת | 19. | צָּדָה | 26. | \％ |
| 6. | הָּךָ | 13. | נָּשָׁ | 20. | קוּ |  |  |
| 7. | ¢ | 14. | נָת］ | 21. | קרָ |  |  |

## LIST II．

Verbe occurring 200－500 times．

| 27. | אָּהַב | 37. | ${ }^{\text {¢ }}$ | 47. | صַלִך | 57. | פָּקַר |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28. | אָסף | 38. | ¢ | 48. |  | 58. | רָּדֶה |
| 29. | כָּנָה | 39. | 7－1 | 49. | נָגנר | 59. | רוּ |
| 30. | בָקטּ | 40. | －19\％ | 50. | נָטָה | 60. | ¢ |
| 31. | דָּרך | 41. | リジ\％ | 51. | נָכָה | 61. |  |
| 32. | וָּרך | 42. | כון | 52. | נָפַל | 62. | שׁׁטַט |
| 33. | חדוֹק | 43. | כָּלָה | 53. | נִּנַל | 63. | שֶֶּׁ |
| 34. | דָטרא | 44. | כָּרַת | 54. | סוּר |  |  |
| 35. | דָּדיָּ | 45. | כָּרַב | 55. | บูบ |  |  |
| 36. | － | 46. | מָלִא | 56. | עָנָה |  |  |

LIST III．
Verbe occurring 100－200 times．

| 64. | กอก | 66. | כוֹׁט | 68. | ？ | 70. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65. | \％ | 67. | בטָּ | 69. | כָּ | 71. |


| 72. | 1 | 83. | יָּ | 94. | סָבַב | 105. | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73. | נָּלָה | 84. |  | 95. | סָפַּ | 106. | "exe |
| 74. | דָּרַׁ | 85. | כָּרֵר | 96. | צ1 | 111. | שִׁבֵ |
| 75. | הָּלִל | 86. | כָּטָּ | 97. | פָּנָה | 108. | שִׁרַר |
| 76. | הָרֵ | 87. | כָּפַר | 98. | קִבר | 109. |  |
| 77. | ! ְ | 88. | לִבַׁ | 99. | קרד | 110. | \% שָּ |
| 78. | דידלִ | 89. | לֹדֵם | 100. | קרקר | 111. | שָׁכִּ |
| 79. | דָנָה | 90. | לָכַר | 101. | רָ | 112. | שׁׁרַך |
| 80. | חָּשַׁ | 91. | נֶַ | 102. | 7919 | 113. | שָׁלִם |
| 81. | טָ | 92. | נַ | 103. | רָעָ | 114. | שָּרֵת |
| 82. | ¢ירָה | 93. | 10 | 104. | שָׁנֵֵ |  |  |

## LIST IV.

Verbs occurring 50-100 tines.
115. 115 130. 145.160 .1





















 183．192．リทัง

## LIST V．

Woung occurring 500－5000 timen．

| 1．${ }^{\text {IN }}$ | 11. | ַַּ | 21. | ？ | 31. | \％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2． | 12. | 1］ | 22. | 18\％ | 32. |  |
| 3．${ }^{\text {¢ }}$ | 13. | \％ | 23. |  | 33. | セงา |
| 4．TN্ | 14. | 77 | 24. | 7\％ | 34. | ＂עִבּ |
| 5． | 15. | 7－1 | 25. |  | 35. | OTOM |
| 6． | 16. | ¢ | 26. | 7วบ． | 36. | － |
| 7．U9\％ | 17. | บוֹ | 27. | 139 | 37. | ה |
| 8．אֵלדּ | 18. | 7 | 28. | 7ソ |  |  |
| 9．טjig | 19. | － | 29. | ロ |  |  |
| 10． | 20. | כֹּ | 30. | פִִֶ |  |  |

## LIST VI.

Nouns occurring $300-500$ times.


|  | 39. אֹדל | 49. חדּשׁ | 59. מicup | 69. | רך |
| :---: | :---: | :---: | :---: | :---: | :---: |

40. $50 . \quad$ רוחַ





41. 



## LIST VII.

Nouns occurring 200-300 times,

| \%7. | 87. |  | 97. | פְּטֹר | 107. | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 78. אֲרָדָה | 88. | גְבוּל | 98. | מוצד | 108. | ¢ |
| 79. אַיִ | 89. | ! | 99. | ֵַּחֵנֶה | 109. | קרֶ |
| 80. | 90. | חַטָּנת | 100. | פַטֶּדֹ | 110. | רגר |
| 81. | 91. | חִַּילִ | 101. | ַַלִֵך | 111. | ? |
| 82. אַף | 92. |  | 102. | ְִִִִדָה | 112. | רֶׁ |
| 83. אָרוֹן | 93. | כָבוֹר | 103. |  | 113. | שׁׁלוֹם |
| 84. כֶּנְד | 94. | ַַּ | 104. | ִִּשְׁפָּרָ | 114. | ש゙ׁ |
| כַּקִר | 95. | לִרָב | 105. | נַנִחִלָה | 115. | תוֹרָה |
| 86. | 96. | נילִידה | 106. | נַנַר |  |  |

## LIST VIII.

Nouns occurring 100-200 times.


LIST IX.
Nouns occurring 50-100 times.
 187. 192. 197. 202. 188. 193. 198. 189. 194. 199.


















223. 253. 259. 20.307.
224.



 22?. 285.





| 318. | 7iv | 322. | 7：จ》： | 32. | ロヅせ | 330. | תִפד |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 319. | 7－0\％ | 323. | 米 | 327 ． | －128 | $3: 1$. | ה＊97\％ |
| 320. | ¢ | 324. |  | 328. | גֶּ | $3: 3$ | הリッ¢ |
| 321. | ¢ | 325. | ¢ | 329. | תִּ |  |  |

## WORD LISTS-TRANSLATION.

## LIST I.

Verbs occurring 500-5000 times.

1. Eat
2. Say
3. Go in
4. Speak
5. Be
6. Go
7. Know
8. Bring forth
9. Go out
10. Sit, dwell
11. Take
12. Die
13. Lift up
14. Give
15. Pass over
16. Go up
17. Stand
18. Do, make
19. Command
20. Rise, stand
21. Call, meet
22. See
23. Put
24. Turn
25. Send
26. Hear

## LIST II.

Verbs occurring 200-500 times.
27. Love
28. Gather
29. Build
30. Seek
31. Bless
32. Remember
33. Be strong
34. Sin
35. Live
36. Be able
37. Add
38. Be afraid
39. Go down
40. Possess
41. Deliver
42. Prepare
43. Complete
44. Cut
45. Write
46. Be full
47. Be king
48. Find
49. Make known
50. Stretch out
51. Smite
52. Fall
53. Snatch, deliver
54. Turn aside
55. Serve
56. Answer
57. Visit
58. Multiply
59. Be high
60. Lie down
61. Keep
62. Judge
63. Drink

## LIST III.

Verbs occurring 100-200 times.
64. Perish
65. Be firm
66. Be ashamed
67. Trust
68. Perceive
69. Weep
70. Redeem
71. Be great
72. Sojourn
73. Reveal
74. Tread, seek
75. Praise
76. Kill
77. Sacrifice
78. Pollute, begin
79. Encamp
80. Impute, think
81. Be unclean
82. Thank
83. Be good
84. Be left
85. Be heavy
86. Conceal
87. Cover
88. Put on
89. Fight
90. Capture
91. Touch
92. Approach
93. Depart
94. Surround
95. Number
96. Abandon
97. Turn abóà
98. Bury
99. Be holy
100. Draw near
101. Pursue
102. Run
103. Feed
104. Hate
105. Burn
,06. Ask
107. Swear
108. Break in pieces
109. Do obeisance
110. Corrupt
111. Dwell
112. Cast
113. Be whole
114. Minister

## LIST IV.

## Verbs occurring $50-100$ times.

115. Be willing
116. Seize
117. Bind
118. Curse
119. Choose
120. Swallow
121. Consume
122. Cleave, split
123. Create
124. Flee
125. Cleave, cling
126. Turn, overthrow 154. Escape
127. Sojourn [tion 155. Anoint
128. Commit fornica- 156. Rule
129. Sow 157. Look, regard
130. Cease [forth, wait 158 . Drive away
131. Be pained, bring 159. Rest
132. Be sick
133. Distribute
134. Be gracious
135. Delight
136. Be angry [silent 164. Be pre-eminent
137. Plow, engrave, be 165. Keep, watch
138. Be dismayed
139. Be clean
140. Be dry
141. Reprove
142. Give counsel
143. Pour out
144. Form
145. Cast, instruct
146. Wash
147. Be provoked
148. Stumble
149. Lodge
150. Learn
151. Measure
152. Hasten
153. Sell
154. Inherit
155. Plant
156. Know,be ignorant 190. Ride
157. Set
158. Reach
159. Shut
160. Conceal
161. Awake
162. Assist
163. Be afflicted
164. Arrange
165. Redeem
166. Scatter
167. Separate, be won-
168. Pray [derful
169. Do, make
170. Break, fail
171. Spread out
172. Cry out
173. Watch, cover
174. Distress
175. Be light
176. Get, obtain
177. Rend
178. Have mercy
179. Wash
180. Be far off
181. Strive
182. Sing, cry aloud
183. Be evil
184. Heal
185. Be pleased
186. Suffice
187. Act wisely, pros-
188. Cease, rest [per
189. Destroy
190. Kill
191. Sing
192. Put
193. Rise early
194. Destroy [tonished 207. Catch, seize
195. Be desolate, as- 208. Strike, blow (a
196. Drink [trumpet)
197. Finish

LIST V.
Nouns occurring 500-5000 times.

1. Father
2. Man, mankind
3. Lord
4. Brother
5. One
6. After
7. Man
8. God
9. Man, mankind
10. Earth
11. House
12. Son
13. Word, thing
14. Way
15. Mountain
16. Living, life
17. Good
18. Hand
19. Day
20. Priest
21. Heart
22. Hundred
23. Water
24. King
25. Soul
26. Servant
27. Eye, fountain
28. City
29. People
30. Face
31. Voice
32. Holiness
33. Head
34. Seven
35. Name
36. Two
37. Year

## LIST VI.

Nouns occurring $300-500$ times.
38. Master
39. Tent
40. Ox, thousand
41. Four
42. Woman
43. Cattle
44. Daughter
45. Great
46. Nation
47. Blood
48. Gold
49. New, month
50. Five
51. Sword
52. Sea
53. Article, vessel
54. Silver
55. Bread
56. Altar
57. War
58. Place
59. Judgment
60. Prophet
61. Around
62. Burnt-offering
63. Age.
64. Tree
65. (Ten)-teen
66. Twenty
67. Time
68. Mouth
69. Many
70. Spirit
71. Field
72. Prince
73. Three
74. Heavens
75. Gate
76. Midst

## LIST VII.

Nouns occurring 200-300 times.
77. Stone
78. Ground
79. Ram
80. Mighty one, God 83. Ark
81. Cubit
84. Garment
82. Nose, anger
86. Covenant
87. Flesh
88. Boundary
89. Seed
90. Sin
91. Strength
92. Kindness
93. Honor
94. Palm of hand
95. Heart
96. Night
97. Exceedingly
98. Season
99. Camp
100. Rod, tribe
101. Messenger
102. Offering
103. Work
104. Family
105. Inheritance
106. Boy, servant
107. Iniquity
108. Flock
109. Midst
110. Foot
111. Friend, neigh-
112. Wicked [bor
113. Peace
114. Six
115. Law

## LIST VIII.

Nouns occurring 100-200 times.

| 116. Ear | 140. Wing | 164. Bullock |
| :--- | :--- | :--- |
| 117. Forty | 141. Throne | 165. Fruit |
| 118. First-born | 142. Vineyard | 166. Door |
| 119. Herd, cattle | 143. Tongue | 167. Righteousness |
| 120. Hero | 144. Pasture | 168. Righteousness |
| 121. Generation | 145. Death | 169. Adversary |
| 122. Sacrifice | 146. Work | 170. First |
| 123. Old man, elder | 147. Kingdom | 171. Abundance |
| 124. Wall | 148. Number | 172. Breadth |
| 125. Abroad | 149. Above | 173. Chariot |
| 126. Wise | I50. Commandment | 174. Famine |
| 127. Wisdom | 151. Appearance[nacle 175. Lip, shore |  |
| 128. Heat, fury | 152. Dwelling, [taber- 176. Rod, tribe |  |
| 129. Fifty | 153. South country | 177. Rest, sabbath |
| 130. Half | 154. Valley, brook | 178. Third |
| 131. Statute | 155. Bronze, copper | 179. Oil, fat |
| 132. Statute | 156. Prince | 180. Eight |
| 133. Together, alike | 157. Horse | 181. Sun |
| 134. Wine | 158. Book | 182. Second |
| 135. Right hand | 159. Service | 183. Falsehood |
| 136. There is | 160. Congregation | 184. Abomination |
| 137. Straight, upright 161. Dust | 185. Continuity |  |
| 138. Lamb | 162. Bone |  |
| 139. Strength | 163. Evening |  |

## LIST IX.

Nouns occurring 50-100 times.
186. Needy
187. Socket
188. Iniquity
189. Treasury
190. Sign
191. Possession
192. Last
193. Latter end
194. God
195. Leader, ox
196. Widow
197. Faithfulness
198. Saying
199. Ephod
200. Cedar
201. Way, path
202. Lion
203. Lion
204. Length
205. Fire-offering
206. Belly
207. High-place
208. Master, Baal
209. Iron
210. Blessing
211. Pride
212. Might
213. Mighty one, man
214. Lot
215. Valley
216. Camel
217. Vine
218. Stranger
219. Pestilence
220. Honey
221. Door
222. Knowledge
223. Temple
224. Multitude
225. Male
226. Arm, strength
227. Line, destruction
228. Festival
229. Fresh, new
230. Wheat
231. Fat
232. Dream
233. Portion
234. He-ass
235. Violence
236. Favor, grace
237. Arrow, handle
238. Reproach
239. Darkness
240. Clean
241. Unclean
242. River, Nile
243. Daily
244. Child, youth
245. Forest
246. Curtain
247. Deliverance
248. Fool
249. Cherub
250. Shoulder
251. Tower
252. Shield
253. Measure
254. Province
255. Chastisement, 256. Psalm [warning 257. East
258. To-morrow
259. Thought
260. Kingdom
261. A little
262. Unleavened food
263. Sanctuary
264. Property
265. High place
266. Burden, tribute
267. Anointed one
268. Observance
269. Weight
270. Vow
271. Libation
272. Maiden
273. Pause
274. Rock
275. Fine flour
276. Over, beyond
277. Witness
278. Testimony
279. Skin, leather
280. Goat
281. Strength
282. High
283. Labor, misery
284. Valley
285. Affliction
286. Cloud
287. Counsel

| 288. Plain | 303. Horn | 318. Ox |
| :--- | :--- | :--- |
| 289. Nakedness | 304. Bow | 319. Song |
| 290. Side | 305. Besinning | 320. Table |
| 291. Rock | 306. Distant | 321. Peace-offering |
| 292. Adversity | 307. Strife | 322. Desolation, waste |
| 293. Before, єast | 308. Savor | 323. Tooth |
| 294. Smail | 309. Dcsire | 324. Maid-servant |
| 295. Incense | 310. Left hand | 325. Shekel |
| 296. Wall | 311. Rejoicing | 326. Sixty |
| 297. Stalk | 312. Hairy, goat | 327. Perfect |
| 298. End | 313. Underworld | 328. Glory |
| 299. End | 314. Remnant | 329. Glory |
| 300. Harvest | 315. Seventh | 330. Prayer |
| 301. Offering | 316. Seventy | 331. Heave-offering |
| 302. Near | 317. Trumpet | 332. Nine |

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## Date Due


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\begin{array}{ll}
\text { PJ4567. H36 } 1974 & = \\
\text { Harper, William Rainey, 1856- } & = \\
\text { 1906. } \\
\text { Introduction to Hebrew } \\
\text { method and manual }
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[^0]:    ${ }^{3}$ The text of Gen. 1:1 will be found on page 181; the transliterstion, on page 213 ; the translation, on page 192

    2 This word is pronounced with a llke a in all, law, etc.
    printed 1959).
    4 References without § mark are to preceding Notes in these Lessons.

[^1]:    ${ }^{1}$ A verb in the past tense $3 d$ person slagular mascullne.
    ${ }^{2}$ Parentheses () eaclose words which are not to be rendered Into Hebrew.

[^2]:    ${ }^{1}$ Examine, pronounce aloud, translate, and master these words.

[^3]:    ${ }^{1}$ The $a$ in this word is pronounced as $a$ in all；the $e$ like ey $\ln$ they． The main accent is on the syllable $\check{g} \bar{e} s$ ．
    

[^4]:    ${ }^{1}$ Words in parentheses are not to be rendered in IIebrew.

[^5]:    ${ }^{1}$ This letter is Introduced here, In order to complete the list.

[^6]:    ${ }^{1}$ Let the student count the syllables and thus verify this statement．

[^7]:    ${ }^{1}$ These numerals refer to the verse containing the word cited．

[^8]:    ${ }^{1}$ The adjective, when attributive, follows its noun; and, If the noun is definite, the adjective recelves the article.

[^9]:    - Every word is accented on the fast vowel, unless the sign $\sim$ indicates that it is accented elsewhere.
    $\dagger$ Omitting the prepositions and the relative particle (eieven words in all). those that remain in this list, together with their reiated grammatical forms. occur in the Bible about 27000 tlmes. This would make about one hundred and thirty pages, or about one tenth of the entire Old Testament.

[^10]:    ${ }^{1}$ The noun $-\boldsymbol{T}$

[^11]:    ${ }^{1}$ There is practically no difference in pronunciation between $T=A$ and $T^{\top}=\bar{o}$; but in this book they are transliterated differently in order to emphasize the difference in their origin.

[^12]:    ${ }^{1}$ Learn only the general statement, not the subections marked $a, b, c$, etc.

[^13]:    ${ }^{1}$ In this and in following exercises, words making in llebrew one word wili not be joined together by hyphens.
    ${ }^{2}$ The order will be: (1) noun, (2) adjective, (3) demonstratlve, the article being written with each word.

[^14]:    ＊The Infinitive form，see $\S 55,3$.

[^15]:    - These sentences are selected from preceding exercises.

[^16]:    ${ }^{1}$ Every old word, suggested for comparison with the new word under consideration, has at least one important polnt in common with that new pord.

[^17]:    ${ }^{1}$ Use the root

[^18]:    

[^19]:    ${ }^{1}$ See 845.4.

[^20]:    ${ }^{1}$ The description of a verb includes a statement of (1) the stem. (2) tense, (3) pers., gen., num., (4) class, (5) root, with its meaning. (6) meaning of the form, (7) corresponding form of $\quad \underset{\sim}{*}$; this order is to be followed rigidly.
    ${ }^{2}$ These figures refer to the chapter and verse of the text in which the form occurs.

[^21]:    * Consult the Hebrew-English Vocabulary, or a Hebrew Lericon. Be prepared to pronounce, transliterate, describe and define each word. Let this work be done before proceeding further in the study of the Lesson.

[^22]:    ${ }^{1}$ This rerb forms its Kal as described in § 80. 2. a.
    ${ }^{2}$ This verb forms its Kal as described in §80. 2. b.

[^23]:    ${ }^{2}$ Tuclve，not given in the Vocabulary in this form．
    $2 " x$ is the abbreviation of ニーツins．

[^24]:    ${ }^{1}$ The word of after a cardinal must be expressed by in.

[^25]:    

[^26]:    リ"'y Seğolates. (15) $\boldsymbol{T}^{\prime \prime}$ ' nouns ending in $\Pi_{\because}$.

[^27]:    ＊The figures in square brackets indicate the number of times the word appears in the Old Testament．

[^28]:    - See last paragraph on page 228.

